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ABSTRACT

Statistical data and other information about postsecondary education in Alaska are presented in this compendium in support of the first statewide master plan for postsecondary education. The volume contains: (1) selected information concerning the colleges and universities in Alaska, including enrollment and state population trends, and certificates and degrees offered and awarded; (2) 1980 Alaskan population by race; (3) a report on postsecondary education in rural Alaska, which discusses the present situation, public participation, and current issues; (4) Florida statute relating to a common course numbering system for community colleges and the state university system; (5) University of Alaska institutional mission statements; (6) financial strategies for obtaining revenue for capital improvements; (7) sample legislation establishing a competitive, non-need-based scholarship program for Alaska; (8) a state act establishing the Pacific Rim Fellowship Program; and (9) Western Interstate Commission for Higher Education field support fees for fiscal year 1986. (EJV)

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ALASKA POSTSECONDARY EDUCATION

1986-1990

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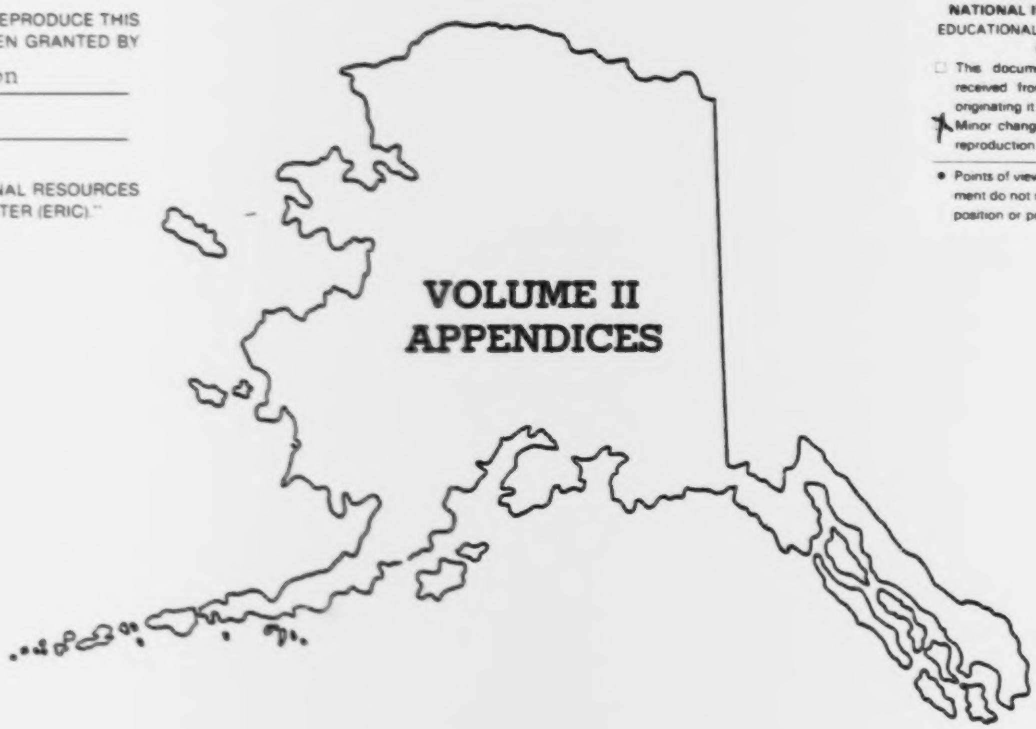

VOLUME II
APPENDICES

JC 860 069

A STATEWIDE PLAN

ALASKA COMMISSION ON POSTSECONDARY EDUCATION
DECEMBER, 1985

ALASKA POSTSECONDARY EDUCATION

1986-1990

VOLUME II

A STATEWIDE PLAN

Alaska Commission on Postsecondary Education
400 Willoughby Avenue, Pouch FP
Juneau, AK 99811

Document No. 86-5

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APPENDIX A

Selected Information for the Colleges and Universities in Alaska

Abbreviations

UAA - University of Alaska, Anchorage
UAF - University of Alaska, Fairbanks
UAJ - University of Alaska, Juneau
ACC - Anchorage Community College
CCC - Chukchi Community College
ICC - Islands Community College
KPCC - Kenai Peninsula Community College
KECC - Ketchikan Community College
KOCC - Kodiak Community College
KUCC - Kuskokwim Community College
MSCC - Matanuska-Susitna Community College
NWCC - Northwest Community College
PWSCC - Prince William Sound Community College
TVCC - Tanana Valley Community College
RE - Rural Education

ABC - Alaska Bible College
APU - Alaska Pacific University
SJC - Sheldon Jackson College
AVT - Alaska Voc-Tech Center
KTC - Kotzebue Technical Center

University of Alaska System Enrollment and State Population Trends and Projections
Fall Semester 1978-2000

	1	2	3						4	5
			University of Alaska System Actuals						Participation Rate	Credits/ Student
	Alaska Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	409,800	--	--	--	--	--	--	--	--	--
1977	418,000	2.0%	--	--	--	--	--	--	--	--
1978	411,600	-1.5%	25,880	--	140,711	--	9,494	--	6.29%	5.44
1979	413,700	0.5%	24,348	-5.9%	142,612	1.4%	9,616	1.3%	5.89%	5.86
1980	419,700	1.5%	25,935	6.5%	157,241	10.3%	10,579	10.0%	6.18%	6.06
1981	435,200	3.7%	28,765	10.9%	175,930	11.9%	11,854	12.1%	6.61%	6.12
1982	460,837	5.9%	30,311	5.4%	188,770	7.3%	12,716	7.3%	6.58%	6.23
1983	510,554	10.8%	32,011	5.6%	197,070	4.4%	13,287	4.5%	6.27%	6.16
1984	538,777	5.5%	32,434	1.3%	202,548	2.8%	13,643	2.7%	6.02%	6.24
	Forecast									
1985	557,505	3.5%	34,952	7.8%	221,095	9.2%	14,857	8.9%	6.27%	6.33
1986	571,556	2.5%	36,011	3.0%	228,160	3.7%	15,335	3.2%	6.30%	6.34
1987	585,365	2.4%	36,916	2.5%	235,971	3.4%	15,865	3.5%	6.31%	6.39
1988	594,082	1.5%	37,717	2.2%	245,114	3.9%	16,483	3.9%	6.35%	6.50
1989	604,225	1.7%	38,600	2.3%	254,706	3.9%	17,134	3.9%	6.39%	6.60
1990	616,624	2.1%	39,665	2.8%	265,993	4.4%	17,896	4.4%	6.43%	6.71
1991	625,307	1.4%	40,642	2.5%	277,203	4.2%	18,653	4.2%	6.50%	6.82
1992	638,815	2.2%	41,730	2.7%	286,025	3.2%	19,252	3.2%	6.53%	6.85
1993	654,507	2.5%	42,867	2.7%	292,379	2.3%	19,699	2.3%	6.55%	6.83
1994	662,731	1.3%	--	--	--	--	--	--	--	--
1995	678,724	2.4%	--	--	--	--	--	--	--	--
1996	684,446	0.8%	--	--	--	--	--	--	--	--
1997	694,005	1.4%	--	--	--	--	--	--	--	--
1998	700,804	1.0%	--	--	--	--	--	--	--	--
1999	711,062	1.5%	--	--	--	--	--	--	--	--
2000	719,691	1.2%	51,001	--	367,173	--	24,757	--	7.09%	7.20

Spring Semester 1978-2000

	1	2	3						4	5
			University of Alaska System Actuals						Participation Rate	Credits/ Student
	Alaska Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	409,800	--	--	--	--	--	--	--	--	--
1977	418,000	2.0%	--	--	--	--	--	--	--	--
1978	411,600	-1.5%	26,816	--	131,485	--	8,896	--	6.52%	4.90
1979	413,700	0.5%	27,798	3.7%	143,400	9.1%	9,698	9.0%	6.72%	5.16
1980	419,700	1.5%	25,263	-9.1%	139,553	-2.7%	9,404	-3.0%	6.02%	5.52
1981	435,200	3.7%	28,558	13.0%	158,454	13.5%	10,664	13.4%	6.56%	5.55
1982	460,837	5.9%	29,336	2.7%	172,757	9.0%	11,650	9.2%	6.37%	5.89
1983	510,554	10.8%	32,551	11.0%	190,735	10.4%	12,853	10.3%	6.38%	5.86
1984	538,777	5.5%	33,149	1.8%	194,341	1.9%	13,107	2.0%	6.15%	5.86
	Forecast									
1985	557,505	3.5%	34,539	4.2%	210,274	8.2%	14,164	8.1%	6.20%	6.09
1986	571,556	2.5%	35,688	3.3%	217,054	3.2%	14,623	3.2%	6.24%	6.08
1987	585,365	2.4%	36,602	2.6%	224,547	3.5%	15,132	3.5%	6.25%	6.13
1988	594,082	1.5%	37,244	1.8%	232,674	3.5%	15,671	3.6%	6.27%	6.24
1989	604,225	1.7%	38,159	2.5%	241,556	3.9%	16,285	3.9%	6.32%	6.33
1990	616,624	2.1%	39,114	2.5%	251,700	4.2%	16,976	4.2%	6.34%	6.44
1991	625,307	1.4%	39,985	2.2%	261,593	3.9%	17,649	4.0%	6.39%	6.54
1992	638,815	2.2%	41,089	2.8%	270,408	3.4%	18,246	3.4%	6.43%	6.58
1993	654,507	2.5%	42,312	3.0%	276,603	2.3%	18,663	2.3%	6.46%	6.54
1994	662,731	1.3%	--	--	--	--	--	--	--	--
1995	678,724	2.4%	--	--	--	--	--	--	--	--
1996	684,446	0.8%	--	--	--	--	--	--	--	--
1997	694,005	1.4%	--	--	--	--	--	--	--	--
1998	700,804	1.0%	--	--	--	--	--	--	--	--
1999	711,062	1.5%	--	--	--	--	--	--	--	--
2000	719,691	1.2%	49,628	--	343,690	--	23,217	--	6.90%	6.93

SW Office of Institutional Planning - February 1985

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UA, Anchorage Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1 UAA (1) Service Area Population	2 Yr-Yr % chg	3 UAA Actuals Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	4 Participation Rate Enrollment (3/1)	5 Credits/ Student
1976	274,215	--	--	--	--	--	--	--	--	--
1977	275,851	0.6%	--	--	--	--	--	--	--	--
1978	273,100	-1.0%	3,805	--	18,917	--	1,317	--	1.39%	4.97
1979	270,600	-0.9%	3,144	-17.4%	21,543	13.9%	1,476	12.1%	1.16%	6.85
1980	271,911	0.5%	3,398	8.1%	24,241	12.5%	1,660	12.5%	1.25%	7.13
1981	282,063	3.7%	3,620	6.5%	27,719	14.3%	1,901	14.5%	1.28%	7.66
1982	313,555	11.2%	3,580	-1.1%	30,216	9.0%	2,071	8.9%	1.14%	8.44
1983	347,849	10.9%	4,088	14.2%	34,365	13.7%	2,353	13.6%	1.18%	8.41
1984	363,539	4.5%	4,208	2.9%	35,660	3.8%	2,430	3.3%	1.16%	8.47
	Forecast									
1985	375,996	3.4%	4,373	3.9%	39,357	10.4%	2,692	10.8%	1.16%	9.00
1986	382,956	1.9%	4,718	7.9%	42,934	9.1%	2,937	9.1%	1.23%	9.10
1987	390,476	2.0%	4,908	4.0%	46,626	8.6%	3,190	8.6%	1.26%	9.50
1988	399,126	2.2%	5,198	5.9%	50,621	8.1%	3,448	8.1%	1.30%	9.70
1989	408,309	2.3%	5,513	6.1%	54,579	8.2%	3,731	8.2%	1.35%	9.90
1990	416,823	2.1%	5,784	4.9%	59,575	9.2%	4,074	9.2%	1.39%	10.30
1991	421,520	1.1%	6,177	6.8%	66,094	10.9%	4,518	10.9%	1.47%	10.70
1992	428,547	1.7%	6,511	5.4%	71,621	8.4%	4,897	8.4%	1.52%	11.00
1993	433,602	1.2%	6,823	4.8%	75,053	4.8%	5,132	4.8%	1.57%	11.00
1994	440,449	1.6%	7,272	6.6%	79,992	6.6%	5,471	6.6%	1.65%	11.00
1995	445,654	1.2%	7,776	6.9%	85,536	6.9%	5,848	6.9%	1.74%	11.00
1996	453,630	1.8%	8,216	5.7%	90,376	5.7%	6,181	5.7%	1.81%	11.00
1997	461,110	1.6%	8,661	5.4%	95,271	5.4%	6,515	5.4%	1.88%	11.00
1998	469,571	1.8%	9,038	4.4%	99,418	4.4%	6,802	4.4%	1.92%	11.00
1999	477,382	1.7%	9,382	3.8%	104,140	4.7%	7,122	4.7%	1.97%	11.10
2000	485,404	1.7%	9,622	2.6%	108,720	4.4%	7,435	4.4%	1.98%	11.30

Spring Semester 1978-2000

	1 UAA (1) Service Area Population	2 Yr-Yr % chg	3 UAA Actuals Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	4 Participation Rate Enrollment (3/1)	5 Credits/ Student
1976	274,215	--	--	--	--	--	--	--	--	--
1977	275,851	0.6%	--	--	--	--	--	--	--	--
1978	273,100	-1.0%	3,803	--	16,018	--	1,135	--	1.39%	4.21
1979	270,600	-0.9%	3,849	1.2%	19,933	24.4%	1,402	23.5%	1.42%	5.18
1980	271,911	0.5%	3,015	-21.7%	19,787	-0.7%	1,364	-2.7%	1.11%	6.56
1981	282,063	3.7%	3,170	5.1%	22,451	13.5%	1,541	13.0%	1.12%	7.08
1982	313,555	11.2%	3,445	8.7%	25,461	13.4%	1,760	14.2%	1.10%	7.39
1983	367,849	10.9%	3,585	4.1%	29,204	14.7%	1,999	13.6%	1.03%	8.15
1984	363,539	4.5%	3,864	7.8%	31,447	7.7%	2,153	7.7%	1.06%	8.14
	Forecast									
1985	375,996	3.4%	4,034	4.4%	34,289	9.0%	2,347	9.0%	1.07%	8.50
1986	382,956	1.9%	4,353	7.9%	37,436	9.2%	2,563	9.2%	1.14%	8.60
1987	390,476	2.0%	4,527	4.0%	40,743	8.8%	2,789	8.8%	1.16%	9.00
1988	399,126	2.2%	4,794	5.9%	44,105	8.3%	3,020	8.3%	1.20%	9.20
1989	408,309	2.3%	5,086	6.1%	47,808	8.4%	3,274	8.4%	1.25%	9.40
1990	416,823	2.1%	5,335	4.9%	52,283	9.4%	3,582	9.4%	1.28%	9.80
1991	421,520	1.1%	5,698	6.8%	58,120	11.2%	3,983	11.2%	1.35%	10.20
1992	428,547	1.7%	6,005	5.4%	63,653	9.5%	4,361	9.5%	1.40%	10.60
1993	433,602	1.2%	6,293	4.8%	66,706	4.8%	4,570	4.8%	1.45%	10.60
1994	440,449	1.6%	6,708	6.6%	71,105	6.6%	4,871	6.6%	1.52%	10.60
1995	445,654	1.2%	7,171	6.9%	76,013	6.9%	5,207	6.9%	1.61%	10.60
1996	453,630	1.8%	7,573	5.6%	80,274	5.6%	5,499	5.6%	1.67%	10.60
1997	461,110	1.6%	7,982	5.4%	84,609	5.4%	5,796	5.4%	1.73%	10.60
1998	469,571	1.8%	8,333	4.4%	88,330	4.4%	6,051	4.4%	1.77%	10.60
1999	477,382	1.7%	8,650	3.8%	92,555	4.8%	6,341	4.8%	1.81%	10.70
2000	485,404	1.7%	8,875	2.6%	96,737	4.5%	6,626	4.5%	1.83%	10.90

(1) UAA service area includes Anchorage Municipality, the Mat-Su Borough, Gulf Gulf Coast, and Southwest Alaska.

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UA, Fairbanks Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1 UAF (1) Service Area Population	2 Yr-Yr % chg	3 UAF Actuals Credit Enrollment Headcount	UAF Actuals Yr-Yr Enrollment % chg	UAF Actuals Student Credit Hours	UAF Actuals Yr-Yr SCH % chg	UAF Actuals FTE	UAF Actuals Yr-Yr FTE % chg	4 Participation Rate Enrollment (3/1)	5 Credits/ Student
1976	409,800	--	--	--	--	--	--	--	--	--
1977	418,000	2.0%	4,040	--	33,756	--	2,289	--	0.97%	8.36
1978	411,600	-1.5%	4,503	11.5%	39,088	15.8%	2,645	15.6%	1.09%	8.68
1979	413,700	0.5%	4,596	2.1%	40,557	3.8%	2,753	4.1%	1.11%	8.82
1980	419,700	1.5%	4,938	7.4%	45,109	11.2%	3,047	10.7%	1.18%	9.14
1981	435,200	3.7%	5,574	12.9%	50,247	11.4%	3,400	11.6%	1.28%	9.01
1982	460,837	5.9%	5,344	-4.1%	54,063	7.6%	3,661	7.7%	1.16%	10.12
1983	510,554	10.8%	5,571	4.2%	54,440	0.7%	3,697	1.0%	1.09%	9.77
1984	538,777	5.5%	5,278	-5.3%	54,522	0.2%	3,700	0.1%	0.98%	10.33
	Forecast									
1985	557,505	3.5%	5,697	7.9%	60,958	11.8%	4,130	11.6%	1.02%	10.70
1986	571,556	2.5%	5,752	1.0%	61,546	1.0%	4,170	1.0%	1.01%	10.70
1987	585,365	2.4%	5,812	1.0%	62,770	2.0%	4,253	2.0%	0.99%	10.80
1988	594,082	1.5%	5,867	0.9%	65,710	4.7%	4,452	4.7%	0.99%	11.20
1989	604,225	1.7%	5,920	0.9%	68,672	4.5%	4,653	4.5%	0.98%	11.60
1990	616,624	2.1%	5,975	0.9%	71,700	4.4%	4,858	4.4%	0.97%	12.00
1991	625,307	1.4%	6,016	0.7%	72,992	3.2%	5,013	3.2%	0.96%	12.30
1992	638,815	2.2%	6,027	0.2%	74,135	0.2%	5,023	0.2%	0.94%	12.30
1993	654,507	2.5%	6,007	-0.3%	73,889	-0.3%	5,006	-0.3%	0.92%	12.30
1994	662,731	1.3%	6,165	2.6%	75,828	2.6%	5,137	2.6%	0.93%	12.30
1995	678,724	2.4%	6,336	2.8%	77,938	2.8%	5,280	2.8%	0.93%	12.30
1996	684,446	0.8%	6,586	3.9%	81,013	3.9%	5,489	4.0%	0.96%	12.30
1997	694,005	1.4%	6,878	4.4%	84,600	4.4%	5,732	4.4%	0.99%	12.30
1998	700,804	1.0%	7,153	4.0%	87,980	4.0%	5,961	4.0%	1.02%	12.30
1999	711,062	1.5%	7,493	4.8%	92,161	4.8%	6,244	4.7%	1.05%	12.30
2000	719,691	1.2%	7,819	4.4%	96,175	4.4%	6,516	4.4%	1.09%	12.30

Spring Semester 1978-2000

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	1 UAF (1) Service Area Population	2 Yr-Yr % chg	3 UAF Actuals Credit Headcount Enrollment	UAF Actuals Yr-Yr Enrollment % chg	UAF Actuals Student Credit Hours	UAF Actuals Yr-Yr SCH % chg	UAF Actuals FTE	UAF Actuals Yr-Yr FTE % chg	Participation Rate Enrollment (3/1)	Credits/ Student
1976	409,800	--	--	--	--	--	--	--	--	--
1977	418,000	2.0%	--	--	--	--	--	--	--	--
1978	411,600	-1.5%	4,145	--	33,497	--	2,268	--	1.39%	4.97
1979	413,700	0.5%	4,699	13.4%	38,667	15.4%	2,617	15.4%	1.16%	6.85
1980	419,700	1.5%	4,717	0.4%	39,127	1.2%	2,648	1.2%	1.25%	7.13
1981	435,200	3.7%	5,330	13.0%	41,872	7.0%	2,832	6.9%	1.28%	7.66
1982	460,837	5.9%	4,970	-6.8%	44,749	6.9%	3,034	7.1%	1.14%	8.44
1983	510,554	10.8%	5,409	8.8%	50,466	12.8%	3,423	12.8%	1.18%	8.41
1984	538,777	5.5%	5,204	-3.8%	51,059	1.2%	3,471	1.4%	1.16%	8.47
	Forecast									
1985	557,505	3.5%	5,241	0.7%	56,081	9.8%	3,800	9.5%	1.16%	9.00
1986	571,556	2.5%	5,292	1.0%	56,623	1.0%	3,836	0.9%	1.23%	9.10
1987	585,365	2.4%	5,347	1.0%	57,748	2.0%	3,912	2.0%	1.26%	9.50
1988	594,082	1.5%	5,398	1.0%	60,454	4.7%	4,096	4.7%	1.30%	9.70
1989	604,225	1.7%	5,446	0.9%	63,178	4.5%	4,280	4.5%	1.35%	9.90
1990	616,624	2.1%	5,497	0.9%	65,964	4.4%	4,469	4.4%	1.39%	10.30
1991	625,307	1.4%	5,534	0.7%	68,073	3.2%	4,612	3.2%	1.47%	10.70
1992	638,815	2.2%	5,545	0.2%	68,205	0.2%	4,621	0.2%	1.53%	11.00
1993	654,507	2.5%	5,527	-0.3%	67,978	-0.3%	4,605	-0.3%	1.57%	11.00
1994	662,731	1.3%	5,672	2.6%	69,762	2.6%	4,726	2.6%	1.65%	11.00
1995	678,724	2.4%	5,810	2.8%	71,703	2.8%	4,858	2.8%	1.74%	11.00
1996	684,446	0.8%	6,059	3.9%	74,532	3.9%	5,050	4.0%	1.81%	11.00
1997	694,005	1.4%	6,328	4.4%	77,832	4.4%	5,273	4.4%	1.88%	11.00
1998	700,804	1.0%	6,581	4.0%	80,941	4.0%	5,484	4.0%	1.92%	11.00
1999	711,062	1.5%	6,893	4.7%	84,788	4.8%	5,744	4.7%	1.97%	11.10
2000	719,691	1.2%	7,194	4.4%	88,481	4.4%	5,995	4.4%	1.98%	11.30

(1) Service area population includes the entire State of Alaska.

SW Office of Institutional Planning - February 1985

UA, Juneau Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1	2	3						4	5
			UAJ Actuals						Participation Rate	Credits/ Student
	UAJ (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	21,260	--	--	--	--	--	--	--	--	--
1977	21,830	2.7%	1,568	--	6,441	--	443	--	--	--
1978	22,500	3.1%	1,842	17.5%	7,723	19.9%	527	19.0%	8.19%	4.19
1979	23,470	4.3%	2,144	16.4%	8,991	16.4%	614	16.5%	9.14%	4.19
1980	24,435	4.1%	2,102	-2.0%	9,291	3.3%	630	2.6%	8.60%	4.42
1981	25,890	6.0%	2,460	17.0%	10,771	15.9%	731	16.0%	9.50%	4.38
1982	26,938	4.0%	2,339	-4.9%	10,960	1.8%	743	1.6%	8.68%	4.69
1983	31,088	15.4%	2,361	0.9%	11,185	2.1%	765	3.0%	7.59%	4.74
1984	32,243	3.7%	2,315	-1.9%	11,649	4.1%	795	3.9%	7.18%	5.03
	Forecast									
1985	33,355	3.4%	2,768	19.6%	12,983	11.5%	892	12.2%	8.30%	4.69
1986	34,747	4.2%	2,840	2.6%	13,320	2.6%	515	2.6%	8.17%	4.69
1987	35,992	3.6%	2,914	2.6%	13,667	2.6%	939	2.6%	8.10%	4.69
1988	35,833	-0.4%	2,989	2.6%	14,022	2.6%	963	2.6%	8.34%	4.69
1989	36,680	2.4%	3,067	2.6%	14,386	2.6%	988	2.6%	8.36%	4.69
1990	36,466	-0.6%	3,147	2.6%	14,760	2.6%	1,014	2.6%	8.63%	4.69
1991	36,575	0.3%	3,229	2.6%	15,144	2.6%	1,040	2.6%	8.83%	4.69
1992	37,374	2.2%	3,313	2.6%	15,538	2.6%	1,067	2.6%	8.86%	4.69
1993	37,761	1.0%	3,399	2.6%	15,942	2.6%	1,095	2.6%	9.00%	4.69
1994	38,423	1.8%	3,487	2.6%	16,356	2.6%	1,123	2.6%	9.08%	4.69
1995	38,105	-0.8%	3,578	2.6%	16,782	2.6%	1,153	2.7%	9.39%	4.69
1996	38,791	1.8%	3,671	2.6%	17,218	2.6%	1,183	2.6%	9.46%	4.69
1997	38,783	.0%	3,766	2.6%	17,666	2.6%	1,213	2.5%	9.71%	4.69
1998	39,638	2.2%	3,864	2.6%	18,125	2.6%	1,245	2.6%	9.75%	4.69
1999	40,252	1.5%	3,965	2.6%	18,596	2.6%	1,277	2.6%	9.85%	4.69
2000	40,826	1.4%	4,068	2.6%	19,080	2.6%	1,310	2.6%	9.96%	4.69

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	1	2	3						4	5
			UAJ Actuals						Participation Rate	Credits/ Student
	UAJ (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	21,260	--	--	--	--	--	--	--	--	--
1977	21,830	2.7%	--	--	--	--	--	--	--	--
1978	22,500	3.1%	2,012	--	6,908	--	561	--	8.94%	3.43
1979	23,470	4.3%	2,189	8.8%	8,175	18.3%	534	-4.8%	9.33%	3.73
1980	24,435	4.1%	2,049	-6.4%	7,844	-4.0%	678	27.0%	8.39%	3.83
1981	25,890	6.0%	2,459	20.0%	9,954	26.9%	785	15.8%	9.50%	4.05
1982	26,938	4.0%	2,621	6.6%	11,560	16.1%	797	1.5%	9.73%	4.41
1983	31,088	15.4%	2,742	4.6%	11,652	0.8%	765	-4.0%	8.82%	4.25
1984	32,243	3.7%	2,740	-0.1%	11,378	-2.4%	783	2.4%	8.50%	4.15
	Forecast									
1985	33,355	3.4%	2,839	3.6%	11,674	2.6%	811	3.6%	8.51%	4.11
1986	34,747	4.2%	3,146	10.8%	12,937	10.9%	899	10.9%	9.05%	4.11
1987	35,992	3.6%	3,228	2.6%	13,274	2.6%	922	2.6%	8.97%	4.11
1988	35,833	-0.4%	3,312	2.6%	13,619	2.6%	946	2.6%	9.24%	4.11
1989	36,680	2.4%	3,398	2.6%	13,973	2.6%	971	2.6%	9.26%	4.11
1990	36,466	-0.6%	3,487	2.6%	14,336	2.6%	996	2.6%	9.56%	4.11
1991	36,575	0.3%	3,577	2.6%	14,709	2.6%	1,022	2.6%	9.78%	4.11
1992	37,374	2.2%	3,670	2.6%	15,091	2.6%	1,049	2.6%	9.82%	4.11
1993	37,761	1.0%	3,766	2.6%	15,484	2.6%	1,076	2.6%	9.97%	4.11
1994	38,423	1.8%	3,864	2.6%	15,886	2.6%	1,104	2.6%	10.06%	4.11
1995	38,105	-0.8%	3,964	2.6%	16,299	2.6%	1,133	2.6%	10.40%	4.11
1996	38,791	1.8%	4,067	2.6%	16,723	2.6%	1,162	2.6%	10.48%	4.11
1997	38,783	.0%	4,173	2.6%	17,158	2.6%	1,192	2.6%	10.76%	4.11
1998	39,638	2.2%	4,281	2.6%	17,604	2.6%	1,223	2.6%	10.80%	4.11
1999	40,252	1.5%	4,393	2.6%	18,062	2.6%	1,255	2.6%	10.91%	4.11
2000	40,826	1.4%	4,507	2.6%	18,531	2.6%	1,288	2.6%	11.04%	4.11

(1) Service area population includes Juneau, Haines, and Skagway-Yakutat-Angoon census area less Angoon.

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Anchorage CC Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1 ACC (1) Service Area Population	2 Yr-Yr % chg	3 ACC Actuals Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	4 Participation Rate Enrollment (3/1)	5 Credits/ Student
1976	187,400	--	--	--	--	--	--	--	--	--
1977	189,700	1.2%	--	--	--	--	--	--	--	--
1978	183,600	-3.2%	8,306	--	45,857	--	3,057	--	4.52%	5.52
1979	180,200	-1.9%	7,336	-11.7%	42,121	-8.1%	2,808	-8.1%	4.07%	5.74
1980	179,000	-0.7%	7,381	0.6%	45,517	8.1%	3,034	8.0%	4.12%	6.17
1981	184,700	3.2%	8,744	18.5%	52,196	14.7%	3,480	14.7%	4.73%	5.97
1982	200,500	8.6%	9,614	9.9%	55,357	6.1%	3,690	6.0%	4.80%	5.76
1983	230,846	15.1%	9,352	-2.7%	54,348	-1.8%	3,623	-1.8%	4.05%	5.81
1984	244,030	5.7%	9,656	3.3%	55,435	2.0%	3,696	2.0%	3.96%	5.74
Forecast										
1985	252,000	3.3%	9,989	3.4%	58,039	4.7%	3,869	4.7%	3.96%	5.81
1986	255,000	1.2%	10,104	1.2%	58,705	1.1%	3,914	1.1%	3.96%	5.81
1987	259,000	1.6%	10,244	1.4%	59,516	1.4%	3,968	1.4%	3.96%	5.81
1988	264,000	1.9%	10,416	1.7%	60,518	1.7%	4,035	1.7%	3.95%	5.81
1989	268,000	1.5%	10,562	1.4%	61,367	1.4%	4,091	1.4%	3.94%	5.81
1990	273,000	1.9%	10,747	1.8%	62,437	1.7%	4,162	1.7%	3.94%	5.81
1991	275,000	0.7%	10,808	0.6%	62,793	0.6%	4,186	0.6%	3.93%	5.81
1992	278,000	1.1%	10,934	1.2%	63,524	1.2%	4,235	1.2%	3.93%	5.81
1993	282,000	1.4%	11,096	1.5%	64,467	1.5%	4,298	1.5%	3.93%	5.81
1994	286,000	1.4%	11,262	1.5%	65,432	1.5%	4,362	1.5%	3.94%	5.81
1995	289,500	1.2%	11,415	1.4%	66,319	1.4%	4,421	1.4%	3.94%	5.81
1996	293,400	1.3%	11,585	1.5%	67,308	1.5%	4,487	1.5%	3.95%	5.81
1997	297,300	1.3%	11,758	1.5%	68,316	1.5%	4,554	1.5%	3.95%	5.81
1998	301,200	1.3%	11,936	1.5%	69,347	1.5%	4,623	1.5%	3.96%	5.81
1999	305,100	1.3%	12,117	1.5%	70,399	1.5%	4,693	1.5%	3.97%	5.81
2000	309,000	1.3%	12,302	1.5%	71,473	1.5%	4,765	1.5%	3.98%	5.81

Spring Semester 1978-2000

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	1 ACC (1) Service Area Population	2 Yr-Yr % chg	3 ACC Actuals Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	4 Credits/ Student
1976	187,400	--	--	--	--	--	--	--	--
1977	189,700	1.2%	--	--	--	--	--	--	--
1978	183,600	-3.2%	9,000	--	45,714	--	3,048	--	5.08
1979	180,200	-1.9%	8,328	-7.5%	44,237	-3.2%	2,949	-3.2%	5.31
1980	179,000	-0.7%	6,977	-16.2%	41,661	-5.8%	2,777	-5.8%	5.97
1981	184,700	3.2%	7,899	13.2%	48,038	15.3%	3,203	15.3%	6.08
1982	200,500	8.6%	8,590	8.7%	52,773	9.9%	3,518	9.8%	6.14
1983	230,846	15.1%	9,495	10.5%	55,898	5.9%	3,727	5.9%	5.89
1984	244,030	5.7%	9,803	3.2%	56,086	0.3%	3,739	0.3%	5.72
Forecast									
1985	252,000	3.3%	9,989	1.9%	58,619	4.5%	3,908	4.5%	5.87
1986	255,000	1.2%	10,104	1.2%	59,292	1.1%	3,953	1.1%	5.87
1987	259,000	1.6%	10,244	1.4%	60,111	1.4%	4,007	1.4%	5.87
1988	264,000	1.9%	10,416	1.7%	61,123	1.7%	4,075	1.7%	5.87
1989	268,000	1.5%	10,562	1.4%	61,981	1.4%	4,132	1.4%	5.87
1990	273,000	1.9%	10,747	1.8%	63,061	1.7%	4,204	1.7%	5.87
1991	275,000	0.7%	10,808	0.6%	63,421	0.6%	4,228	0.6%	5.87
1992	278,000	1.1%	10,934	1.2%	64,159	1.2%	4,277	1.2%	5.87
1993	282,000	1.4%	11,096	1.5%	65,112	1.5%	4,341	1.5%	5.87
1994	286,000	1.4%	11,262	1.5%	66,086	1.5%	4,406	1.5%	5.87
1995	289,500	1.2%	11,415	1.4%	66,982	1.4%	4,465	1.4%	5.87
1996	293,400	1.3%	11,585	1.5%	67,981	1.5%	4,532	1.5%	5.87
1997	297,300	1.3%	11,758	1.5%	68,999	1.5%	4,600	1.5%	5.87
1998	301,200	1.3%	11,936	1.5%	70,040	1.5%	4,669	1.5%	5.87
1999	305,100	1.3%	12,117	1.5%	71,103	1.5%	4,740	1.5%	5.87
2000	309,000	1.3%	12,302	1.5%	72,188	1.5%	4,813	1.5%	5.87

(1) Service area population is the Municipality of Anchorage.

SW Office of Institutional Planning - February 1985

Chukchi CC Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1	2	3						4	5
			CCC Actuals						Participation Rate	Credits/ Student
	CCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	4,700	--	--	--	--	--	--	--	--	--
1977	4,800	2.1%	--	--	--	--	--	--	--	--
1978	4,700	-2.1%	143	--	431	--	29	--	3.04%	3.01
1979	4,800	2.1%	172	20.3%	764	77.3%	51	75.9%	3.58%	4.44
1980	4,900	2.1%	--	--	--	--	--	--	--	--
1981	5,000	2.0%	--	--	--	--	--	--	--	--
1982	5,090	1.8%	16	--	39	--	3	--	0.31%	2.44
1983	5,759	13.1%	149	831.3%	647	1559.0%	43	1333.3%	2.59%	4.34
1984	6,453	12.0%	132	-11.4%	594	-8.2%	40	-7.0%	2.05%	4.50
	Forecast *									
1985	6,751	4.6%	181	37.1%	787	32.5%	52	30.0%	2.68%	4.35
1986	7,072	4.7%	197	8.8%	857	8.9%	57	9.6%	2.79%	4.35
1987	6,926	-2.1%	200	1.5%	870	1.5%	58	1.8%	2.89%	4.35
1988	8,119	17.2%	243	21.5%	1,057	21.5%	70	20.7%	2.99%	4.35
1989	8,208	1.1%	245	0.8%	1,066	0.9%	71	1.4%	2.98%	4.35
1990	8,150	-0.7%	243	-0.8%	1,057	-0.8%	70	-1.4%	2.98%	4.35
1991	8,154	.0%	244	0.4%	1,061	0.4%	71	1.4%	2.99%	4.35
1992	8,239	1.0%	246	0.8%	1,070	0.8%	71	0.0%	2.99%	4.35
1993	8,278	0.5%	247	0.4%	1,074	0.4%	72	1.4%	2.98%	4.35
1994	8,372	1.1%	250	1.2%	1,088	1.3%	73	1.4%	2.99%	4.35
1995	8,242	-1.6%	246	-1.6%	1,070	-1.7%	71	-2.7%	2.98%	4.35
1996	8,344	1.2%	249	1.2%	1,083	1.2%	72	1.4%	2.98%	4.35
1997	8,404	0.7%	251	0.8%	1,092	0.8%	73	1.4%	2.99%	4.35
1998	8,536	1.6%	255	1.6%	1,109	1.6%	74	1.4%	2.99%	4.35
1999	8,593	0.7%	257	0.8%	1,118	0.8%	75	1.4%	2.99%	4.35
2000	8,657	0.7%	259	0.8%	1,127	0.8%	75	0.0%	2.99%	4.35

Spring Semester 1978-2000

	1	2	3						4	5
			CCC Actuals						Participation Rate	Credits/ Student
	CCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	4,700	--	--	--	--	--	--	--	--	--
1977	4,800	2.1%	--	--	--	--	--	--	--	--
1978	4,700	-2.1%	--	--	--	--	--	--	--	--
1979	4,800	2.1%	206	--	591	--	39	--	4.29%	2.87
1980	4,900	2.1%	385	86.9%	969	64.0%	65	66.7%	7.86%	2.52
1981	5,000	2.0%	--	--	--	--	--	--	--	--
1982	5,090	1.8%	--	--	--	--	--	--	--	--
1983	5,759	13.1%	142	--	610	--	41	--	2.47%	4.30
1984	6,453	12.0%	165	16.2%	826	35.4%	55	34.1%	2.56%	5.01
	Forecast *									
1985	6,751	4.6%	192	16.4%	961	16.3%	64	16.4%	2.84%	5.01
1986	7,072	4.7%	208	8.3%	1,041	8.3%	69	7.8%	2.94%	5.00
1987	6,926	-2.1%	227	9.1%	1,136	9.1%	76	10.1%	3.28%	5.00
1988	8,119	17.2%	230	1.3%	1,151	1.3%	77	1.3%	2.83%	5.00
1989	8,208	1.1%	279	21.3%	1,397	21.4%	93	20.8%	3.40%	5.01
1990	8,150	-0.7%	282	1.1%	1,412	1.1%	94	1.1%	3.46%	5.01
1991	8,154	.0%	279	-1.1%	1,397	-1.1%	93	-1.1%	3.42%	5.01
1992	8,239	1.0%	281	0.7%	1,407	0.7%	94	1.1%	3.41%	5.01
1993	8,278	0.5%	283	0.7%	1,417	0.7%	94	0.0%	3.42%	5.01
1994	8,372	1.1%	284	0.4%	1,422	0.4%	95	1.1%	3.39%	5.01
1995	8,242	-1.6%	288	1.4%	1,442	1.4%	96	1.1%	3.49%	5.01
1996	8,344	1.2%	283	-1.7%	1,417	-1.7%	94	-2.1%	3.39%	5.01
1997	8,404	0.7%	286	1.1%	1,432	1.1%	95	1.1%	3.40%	5.01
1998	8,536	1.6%	289	1.0%	1,447	1.0%	96	1.1%	3.39%	5.01
1999	8,593	0.7%	293	1.4%	1,467	1.4%	98	2.1%	3.41%	5.01
2000	8,657	0.7%	296	1.0%	1,482	1.0%	99	1.0%	3.42%	5.01

(1) Service area population includes the Kobuk census area.

*Forecast assumes spring enrollments will be 115% of preceding fall semester.

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Islands CC Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1	2	3						4	5
	ICC (1) Service Area Population	Yr-Yr % chg	ICC Actuals: Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Participation Rate: Enrollment (3/1)	Credits/ Student
1976	12,940	--	--	--	--	--	--	--	--	--
1977	13,470	4.1%	337	--	1,045	--	67	--	2.50%	3.10
1978	13,900	3.2%	419	24.3%	1,489	42.5%	99	47.8%	3.01%	3.55
1979	14,230	2.4%	455	8.6%	1,272	-14.6%	85	-14.1%	3.20%	2.80
1980	14,565	2.4%	578	27.0%	1,811	42.4%	121	42.4%	3.97%	3.13
1981	15,010	3.1%	441	-23.7%	1,519	-16.1%	101	-16.5%	2.94%	3.44
1982	15,483	3.2%	702	59.2%	2,095	37.9%	140	38.6%	4.53%	2.98
1983	15,575	0.6%	769	9.5%	2,314	10.5%	155	10.7%	4.94%	3.01
1984	16,154	3.7%	892	16.0%	2,431	5.1%	162	4.5%	5.52%	2.73
Forecast										
1985	16,711	3.4%	918	2.9%	2,718	11.8%	181	11.7%	5.49%	2.96
1986	17,408	4.2%	991	8.0%	2,916	7.3%	194	7.2%	5.69%	2.94
1987	18,032	3.6%	1,064	7.4%	3,114	6.8%	208	7.2%	5.90%	2.93
1988	17,952	-0.4%	1,137	6.9%	3,312	6.4%	221	6.3%	6.33%	2.91
1989	18,376	2.4%	1,210	6.4%	3,510	6.0%	234	5.9%	6.58%	2.90
1990	18,269	-0.6%	1,283	6.0%	3,708	5.6%	247	5.6%	7.02%	2.89
1991	18,324	0.3%	1,356	5.7%	3,906	5.3%	260	5.3%	7.40%	2.88
1992	18,724	2.2%	1,429	5.4%	4,104	5.1%	274	5.4%	7.63%	2.87
1993	18,918	1.0%	1,443	1.0%	4,145	1.0%	276	0.7%	7.63%	2.87
1994	19,250	1.8%	--	--	--	--	--	--	--	--
1995	19,091	-0.8%	--	--	--	--	--	--	--	--
1996	19,434	1.8%	--	--	--	--	--	--	--	--
1997	19,430	.0%	--	--	--	--	--	--	--	--
1998	19,859	2.2%	--	--	--	--	--	--	--	--
1999	20,166	1.5%	--	--	--	--	--	--	--	--
2000	20,453	1.4%	1,563	--	4,444	--	296	--	7.64%	2.84

Spring Semester 1978-2000

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	1	2	3						4	5
	ICC (1) Service Area Population	Yr-Yr % chg	ICC Actuals: Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Participation Rate: Enrollment (3/1)	Credits/ Student
1976	12,940	--	--	--	--	--	--	--	--	--
1977	13,470	4.1%	--	--	--	--	--	--	--	--
1978	13,900	3.2%	451	--	1,139	--	76	--	3.24%	2.53
1979	14,230	2.4%	576	27.7%	1,610	41.4%	107	40.8%	4.05%	2.80
1980	14,565	2.4%	512	-11.1%	1,702	5.7%	113	5.6%	3.52%	3.32
1981	15,010	3.1%	571	11.5%	1,732	1.8%	115	1.8%	3.80%	3.03
1982	15,483	3.2%	753	31.9%	1,999	15.4%	133	15.7%	4.86%	2.65
1983	15,575	0.6%	949	26.0%	2,637	31.9%	176	32.3%	6.09%	2.78
1984	16,154	3.7%	863	-9.1%	2,436	-7.6%	164	-6.8%	5.34%	2.82
Forecast										
1985	16,711	3.4%	987	14.4%	2,764	13.5%	184	12.2%	5.91%	2.80
1986	17,408	4.2%	1,052	6.6%	2,946	6.6%	196	6.5%	6.04%	2.80
1987	18,032	3.6%	1,117	6.2%	3,128	6.2%	209	6.6%	6.19%	2.80
1988	17,952	-0.4%	1,182	5.8%	3,310	5.8%	221	5.7%	6.58%	2.80
1989	18,377	2.4%	1,247	5.5%	3,492	5.5%	233	5.4%	6.79%	2.80
1990	18,269	-0.6%	1,312	5.2%	3,674	5.2%	245	5.2%	7.18%	2.80
1991	18,324	0.3%	1,377	5.0%	3,856	5.0%	257	4.9%	7.51%	2.80
1992	18,725	2.2%	1,442	4.7%	4,038	4.7%	269	4.7%	7.70%	2.80
1993	18,918	1.0%	1,457	1.0%	4,080	1.0%	272	1.1%	7.70%	2.80
1994	19,250	1.8%	--	--	--	--	--	--	--	--
1995	19,091	-0.8%	--	--	--	--	--	--	--	--
1996	19,436	1.8%	--	--	--	--	--	--	--	--
1997	19,430	.0%	--	--	--	--	--	--	--	--
1998	19,859	2.2%	--	--	--	--	--	--	--	--
1999	20,166	1.5%	--	--	--	--	--	--	--	--
2000	20,453	1.4%	1,562	--	4,374	--	292	--	7.64%	2.80

(1) Service area population includes Sitka and Wrangell-Petersburg census areas and incorporated area of Angoon.

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Kenai Peninsula CC Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1	2	3 KPCC Actuals						4 Participation Rate	5 Credits/Student
	KPCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	22,500	--	--	--	--	--	--	--	--	--
1977	23,900	6.2%	799	--	3,350	--	223	--	3.34%	4.19
1978	24,500	2.5%	1,134	41.9%	5,703	70.2%	380	70.4%	4.63%	5.03
1979	25,800	5.3%	969	-14.6%	5,934	4.1%	396	4.2%	3.76%	6.12
1980	27,600	7.0%	1,044	7.7%	6,360	7.2%	424	7.1%	3.78%	6.09
1981	29,500	6.9%	1,118	7.1%	7,063	11.1%	471	11.1%	3.79%	6.32
1982	32,486	10.1%	1,337	19.6%	8,207	16.2%	547	16.1%	4.12%	6.14
1983	35,769	10.1%	1,460	9.2%	8,662	5.5%	577	5.5%	4.08%	5.93
1984	38,930	8.8%	1,609	10.2%	9,926	14.6%	662	14.7%	4.13%	6.17
	Forecast									
1985	40,098	3.0%	1,644	2.2%	10,128	2.0%	675	2.0%	4.22%	6.16
1986	41,301	3.0%	1,689	2.7%	10,432	3.0%	695	3.0%	4.21%	6.18
1987	42,540	3.0%	1,740	3.0%	10,745	3.0%	716	3.0%	4.21%	6.18
1988	43,391	3.0%	1,776	2.1%	10,960	2.0%	730	2.0%	4.17%	6.17
1989	44,258	2.0%	1,811	2.0%	11,179	2.0%	745	2.1%	4.17%	6.17
1990	45,144	2.0%	1,847	2.0%	11,402	2.0%	760	2.0%	4.17%	6.17
1991	46,047	2.0%	1,884	2.0%	11,631	2.0%	775	2.0%	4.17%	6.17
1992	46,967	2.0%	1,922	2.0%	11,863	2.0%	790	1.9%	4.17%	6.17
1993	47,909	2.0%	1,9[illegible]	2.0%	12,100	2.0%	806	2.0%	4.17%	6.17
1994	48,865	2.0%	1,999	2.0%	12,342	2.0%	822	2.0%	4.17%	6.17
1995	49,842	2.0%	2,039	2.0%	12,589	2.0%	839	2.1%	4.17%	6.17
1996	50,839	2.0%	2,080	2.0%	12,841	2.0%	856	2.0%	4.17%	6.17
1997	51,856	2.0%	2,122	2.0%	13,098	2.0%	873	2.0%	4.17%	6.17
1998	52,893	2.0%	2,164	2.0%	13,360	2.0%	890	1.9%	4.17%	6.17
1999	53,951	2.0%	2,208	2.0%	13,627	2.0%	908	2.0%	4.17%	6.17
2000	55,030	2.0%	2,253	2.0%	13,899	2.0%	926	2.0%	4.18%	6.17

Spring Semester 1978-2000

	1	2	3 KPCC Actuals						4 Participation Rate	5 Credits/Student
	KPCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	22,500	--	--	--	--	--	--	--	--	--
1977	23,900	6.2%	--	--	--	--	--	--	--	--
1978	24,500	2.5%	1,121	--	3,942	--	263	--	4.58%	3.52
1979	25,800	5.3%	1,157	3.2%	5,902	49.7%	393	49.4%	4.48%	5.10
1980	27,600	7.0%	856	-26.0%	5,538	-6.2%	369	-6.1%	3.10%	6.47
1981	29,500	6.9%	994	16.1%	6,292	13.6%	419	13.6%	3.37%	6.33
1982	32,486	10.1%	1,164	17.1%	7,071	12.4%	471	12.4%	3.58%	6.07
1983	35,769	10.1%	1,462	25.6%	8,622	21.9%	575	22.1%	4.09%	5.90
1984	36,513	2.1%	1,436	-1.8%	8,598	-0.3%	574	-0.2%	3.93%	5.99
	Forecast									
1985	38,930	6.6%	1,590	10.7%	9,860	14.7%	657	14.5%	4.08%	6.20
1986	40,098	3.0%	1,682	5.8%	10,156	3.0%	677	3.0%	4.19%	6.04
1987	41,301	3.0%	1,694	0.7%	10,460	3.0%	697	3.0%	4.10%	6.17
1988	42,540	3.0%	1,755	3.6%	10,774	3.0%	718	3.0%	4.13%	6.14
1989	43,391	2.0%	1,796	2.3%	10,990	2.0%	732	1.9%	4.14%	6.12
1990	44,258	2.0%	1,825	1.6%	11,210	2.0%	747	2.0%	4.12%	6.14
1991	45,144	2.0%	1,864	2.1%	11,434	2.0%	762	2.0%	4.13%	6.13
1992	46,047	2.0%	1,902	2.0%	11,662	2.0%	777	2.0%	4.13%	6.13
1993	46,967	2.0%	1,939	1.9%	11,896	2.0%	793	2.1%	4.13%	6.14
1994	47,909	2.0%	1,978	2.0%	12,134	2.0%	808	1.9%	4.13%	6.13
1995	48,865	2.0%	2,018	2.0%	12,376	2.0%	825	2.1%	4.13%	6.13
1996	49,842	2.0%	2,058	2.0%	12,624	2.0%	841	1.9%	4.13%	6.13
1997	50,839	2.0%	2,099	2.0%	12,876	2.0%	858	2.0%	4.13%	6.13
1998	51,856	2.0%	2,141	2.0%	13,134	2.0%	875	2.0%	4.13%	6.13
1999	52,893	2.0%	2,184	2.0%	13,396	2.0%	893	2.1%	4.13%	6.13
2000	53,951	2.0%	2,228	2.0%	13,664	2.0%	910	1.9%	4.13%	6.13

(1) Service area population includes the Kenai Peninsula census area.

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Ketchikan CC Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1	2	3						4	5
			KECC Actuals						Participation Rate	Credits/ Student
	KECC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	15,500	--	--	--	--	--	--	--	--	--
1977	15,500	0.0%	462	--	1,747	--	116	--	2.98%	3.78
1978	15,700	1.3%	485	5.0%	1,902	8.9%	127	9.5%	3.09%	3.92
1979	16,000	1.9%	626	29.1%	2,425	27.5%	162	27.6%	3.91%	3.87
1980	16,300	1.9%	500	-20.1%	2,338	-3.6%	156	-3.7%	3.07%	4.68
1981	16,600	1.8%	576	15.2%	2,252	-3.7%	150	-3.8%	3.47%	3.91
1982	16,832	1.4%	681	18.2%	2,554	13.4%	170	13.3%	4.05%	3.75
1983	18,005	7.0%	748	9.8%	2,832	10.9%	189	11.2%	4.15%	3.79
1984	18,674	3.7%	731	-2.3%	2,905	2.6%	195	3.2%	3.91%	3.97
	Forecast									
1985	19,318	3.4%	803	9.8%	3,039	4.6%	203	4.0%	4.15%	3.79
1986	20,124	4.2%	836	4.2%	3,165	4.2%	211	4.2%	4.15%	3.79
1987	20,845	3.6%	866	3.6%	3,279	3.6%	219	3.6%	4.15%	3.79
1988	20,753	-0.4%	862	-0.4%	3,264	-0.4%	218	-0.4%	4.15%	3.79
1989	21,244	2.4%	883	2.4%	3,341	2.4%	223	2.4%	4.15%	3.79
1990	21,120	-0.6%	877	-0.6%	3,322	-0.6%	222	-0.6%	4.15%	3.79
1991	21,183	0.3%	880	0.3%	3,332	0.3%	222	0.3%	4.15%	3.79
1992	21,646	2.2%	899	2.2%	3,405	2.2%	227	2.2%	4.15%	3.79
1993	21,870	1.0%	909	1.0%	3,440	1.0%	230	1.0%	4.15%	3.79
1994	22,253	1.8%	924	1.8%	3,500	1.8%	234	1.8%	4.15%	3.79
1995	22,069	-0.8%	917	-0.8%	3,471	-0.8%	232	-0.8%	4.15%	3.79
1996	22,466	1.8%	933	1.8%	3,534	1.8%	236	1.8%	4.15%	3.79
1997	22,462	.0%	933	.0%	3,533	.0%	236	.0%	4.15%	3.79
1998	22,957	2.2%	954	2.2%	3,611	2.2%	241	2.2%	4.15%	3.79
1999	23,312	1.5%	968	1.5%	3,667	1.5%	245	1.5%	4.15%	3.79
2000	23,644	1.4%	982	1.4%	3,719	1.4%	248	1.4%	4.15%	3.79

Spring Semester 1978-2000

	1	2	3						4	5
			KECC Actuals						Participation Rate	Credits Student
	KECC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	15,500	--	--	--	--	--	--	--	--	--
1977	15,500	0.0%	--	--	--	--	--	--	--	--
1978	15,700	1.3%	539	--	2,090	--	139	--	3.43%	3.88
1979	16,000	1.9%	863	60.1%	3,010	44.0%	201	44.6%	5.39%	3.49
1980	16,300	1.9%	859	-0.5%	2,574	-14.5%	172	-14.4%	5.27%	3.00
1981	16,600	1.8%	1,043	21.4%	2,690	4.5%	179	4.1%	6.28%	2.58
1982	16,832	1.4%	707	-32.2%	2,722	1.2%	181	1.1%	4.20%	3.85
1983	18,005	7.0%	718	1.6%	2,874	5.6%	192	6.1%	3.99%	4.00
1984	18,674	3.7%	859	19.6%	2,996	4.2%	201	4.7%	4.60%	3.49
	Forecast									
1985	19,318	3.4%	889	3.4%	3,097	3.4%	208	3.4%	4.60%	3.49
1986	20,124	4.2%	926	4.2%	3,227	4.2%	217	4.2%	4.60%	3.49
1987	20,845	3.6%	959	3.6%	3,342	3.6%	224	3.6%	4.60%	3.49
1988	20,753	-0.4%	955	-0.4%	3,327	-0.4%	223	-0.4%	4.60%	3.49
1989	21,244	2.4%	977	2.4%	3,406	2.4%	229	2.4%	4.60%	3.49
1990	21,120	-0.6%	971	-0.6%	3,386	-0.6%	227	-0.6%	4.60%	3.49
1991	21,183	0.3%	974	0.3%	3,396	0.3%	228	0.3%	4.60%	3.49
1992	21,646	2.2%	996	2.2%	3,470	2.2%	233	2.2%	4.60%	3.49
1993	21,870	1.0%	1,006	1.0%	3,506	1.0%	235	1.0%	4.60%	3.49
1994	22,253	1.8%	1,024	1.8%	3,568	1.8%	240	1.8%	4.60%	3.49
1995	22,069	-0.8%	1,015	-0.8%	3,538	-0.8%	238	-0.8%	4.60%	3.49
1996	22,466	1.8%	1,033	1.8%	3,602	1.8%	242	1.8%	4.60%	3.49
1997	22,462	.0%	1,033	.0%	3,601	.0%	242	.0%	4.60%	3.49
1998	22,957	2.2%	1,056	2.2%	3,681	2.2%	247	2.2%	4.60%	3.49
1999	23,312	1.5%	1,072	1.5%	3,738	1.5%	251	1.5%	4.60%	3.49
2000	23,644	1.4%	1,088	1.4%	3,791	1.4%	254	1.4%	4.60%	3.49

(1) Service area population includes Ketchikan Gateway Borough and Prince of Wales Island-Outer Ketchikan census areas.

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Kodiak CC Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1	2	3						4	5
			KOCC Actuals						Participation Rate	Credit Stude
	KOCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	9,900	--	--	--	--	--	--	--	--	-
1977	10,100	2.0%	365	--	1,164	--	78	--	3.61%	3.1
1978	10,300	2.0%	538	47.4%	1,823	56.6%	122	56.4%	5.22%	3.3
1979	10,600	2.9%	557	3.5%	1,782	-2.2%	119	-2.5%	5.25%	3.2
1980	11,000	3.8%	514	-7.7%	1,754	-1.6%	117	-1.7%	4.67%	3.4
1981	11,700	6.4%	582	13.2%	2,135	21.7%	142	21.4%	4.97%	3.6
1982	12,716	8.7%	658	13.1%	2,079	-2.6%	139	-2.1%	5.18%	3.1
1983	12,896	1.4%	758	15.2%	2,285	9.9%	152	9.4%	5.88%	3.0
1984	13,079	1.4%	855	12.8%	2,841	24.3%	189	24.3%	6.54%	3.3
	Forecast									
1985	13,341	2.0%	784	-8.3%	2,364	-16.8%	158	-16.6%	5.88%	3.01
1986	13,607	2.0%	800	2.0%	2,411	2.0%	161	2.0%	5.88%	3.01
1987	13,880	2.0%	816	2.0%	2,459	2.0%	164	2.1%	5.88%	3.01
1988	14,157	2.0%	832	2.0%	2,509	2.0%	167	2.0%	5.88%	3.01
1989	14,440	2.0%	849	2.0%	2,559	2.0%	171	2.0%	5.88%	3.01
1990	14,729	2.0%	866	2.0%	2,610	2.0%	174	2.0%	5.88%	3.01
1991	15,024	2.0%	883	2.0%	2,662	2.0%	178	2.0%	5.88%	3.01
1992	15,324	2.0%	901	2.0%	2,715	2.0%	181	2.0%	5.88%	3.01
1993	15,631	2.0%	919	2.0%	2,770	2.0%	185	2.0%	5.88%	3.01
1994	15,943	2.0%	937	2.0%	2,825	2.0%	188	2.0%	5.88%	3.01
1995	16,262	2.0%	956	2.0%	2,881	2.0%	192	2.0%	5.88%	3.01
1996	16,587	2.0%	975	2.0%	2,939	2.0%	196	2.0%	5.88%	3.01
1997	16,919	2.0%	995	2.0%	2,998	2.0%	200	2.0%	5.88%	3.01
1998	17,257	2.0%	1,014	2.0%	3,058	2.0%	204	2.0%	5.88%	3.01
1999	17,603	2.0%	1,035	2.0%	3,119	2.0%	208	2.0%	5.88%	3.01
2000	17,955	2.0%	1,055	2.0%	3,181	2.0%	212	2.0%	5.88%	3.01

Spring Semester 1978-2000

	1	2	3						4	5
			KOCC Actuals						Participation Rate	Credits/ Student
	KOCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	9,900	--	--	--	--	--	--	--		
1977	10,100	2.0%	--	--	--	--	--	--	--	--
1978	10,300	2.0%	463	--	1,371	--	91	--	--	--
1979	10,600	2.9%	392	-15.3%	1,240	-9.6%	83	-8.8%	4.50%	2.96
1980	11,000	3.8%	446	13.8%	1,417	14.3%	94	13.3%	3.70%	3.16
1981	11,700	6.4%	689	54.5%	2,246	58.5%	150	59.6%	4.05%	3.18
1982	12,714	8.7%	693	0.6%	2,175	-3.2%	145	-3.3%	5.89%	3.26
1983	12,896	1.4%	826	19.2%	2,498	14.9%	167	15.2%	5.45%	3.14
1984	13,079	1.4%	828	0.2%	2,543	1.8%	169	1.2%	6.41%	3.02
									6.33%	3.07
	Forecast									
1985	13,341	2.0%	845	2.0%	2,594	2.0%	173	2.3%	6.33%	3.07
1986	13,607	2.0%	862	2.0%	2,646	2.0%	176	2.0%	6.33%	3.07
1987	13,880	2.0%	879	2.0%	2,699	2.0%	180	2.0%	6.33%	3.07
1988	14,157	2.0%	896	2.0%	2,753	2.0%	184	2.0%	6.33%	3.07
1989	14,440	2.0%	914	2.0%	2,808	2.0%	187	2.0%	6.33%	3.07
1990	14,729	2.0%	933	2.0%	2,864	2.0%	191	2.0%	6.33%	3.07
1991	15,024	2.0%	951	2.0%	2,921	2.0%	195	2.0%	6.33%	3.07
1992	15,324	2.0%	970	2.0%	2,980	2.0%	199	2.0%	6.33%	3.07
1993	15,631	2.0%	990	2.0%	3,039	2.0%	203	2.0%	6.33%	3.07
1994	15,943	2.0%	1,009	2.0%	3,100	2.0%	207	2.0%	6.33%	3.07
1995	16,262	2.0%	1,030	2.0%	3,162	2.0%	211	2.0%	6.33%	3.07
1996	16,587	2.0%	1,050	2.0%	3,225	2.0%	215	2.0%	6.33%	3.07
1997	16,919	2.0%	1,071	2.0%	3,290	2.0%	219	2.0%	6.33%	3.07
1998	17,257	2.0%	1,093	2.0%	3,355	2.0%	224	2.0%	6.33%	3.07
1999	17,603	2.0%	1,116	2.0%	3,423	2.0%	228	2.0%	6.33%	3.07
2000	17,955	2.0%	1,137	2.0%	3,491	2.0%	233	2.0%	6.33%	3.07

(1) Service area population includes the Matanuska-Susitna Borough.

SW Office of Institutional Planning - February 1985

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Kuskokwim CC Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1	2	3						4	5
			KUCC Actuals						Participation Rate	Credits/ Student
	KUCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr .FTE % chg	Enrollment (3/1)	
1976	14,600	--	--	--	--	--	--	--	--	--
1977	14,900	2.1%	573	--	3,067	--	204	--	3.85%	5.35
1978	15,000	0.7%	537	-6.3%	2,806	-8.5%	187	-8.3%	3.58%	5.23
1979	15,300	2.0%	545	1.5%	1,892	-32.6%	126	-32.6%	3.56%	3.47
1980	15,700	2.6%	670	22.9%	2,544	34.5%	170	34.9%	4.27%	3.80
1981	15,900	1.3%	571	-14.8%	1,941	-23.7%	129	-24.1%	3.59%	3.40
1982	16,155	1.6%	650	13.8%	2,527	30.2%	168	30.2%	4.02%	3.89
1983	17,526	8.5%	739	13.7%	2,754	9.0%	184	9.5%	4.22%	3.73
1984	18,104	3.3%	653	-11.6%	2,169	-21.2%	145	-21.2%	3.61%	3.32
	Forecast									
1985	18,470	2.0%	778	19.1%	2,902	33.8%	193	33.1%	4.21%	3.73
1986	18,638	0.9%	785	0.9%	2,928	0.9%	195	1.0%	4.21%	3.73
1987	18,832	1.0%	794	1.1%	2,959	1.1%	197	1.0%	4.22%	3.73
1988	18,951	0.6%	799	0.6%	2,977	0.6%	198	0.5%	4.22%	3.73
1989	19,189	1.3%	809	1.3%	3,015	1.3%	201	1.5%	4.22%	3.73
1990	18,897	-1.5%	796	-1.6%	2,969	-1.5%	197	-2.0%	4.21%	3.73
1991	18,735	-0.9%	789	-0.9%	2,944	-0.8%	196	-0.5%	4.21%	3.73
1992	18,980	1.3%	800	1.4%	2,982	1.3%	198	1.0%	4.21%	3.73
1993	19,240	1.4%	811	1.4%	3,023	1.4%	201	1.5%	4.22%	3.73
1994	19,520	1.5%	823	1.5%	3,067	1.5%	204	1.5%	4.22%	3.73
1995	19,234	-1.5%	811	-1.5%	3,022	-1.5%	201	-1.5%	4.22%	3.73
1996	19,500	1.4%	822	1.4%	3,064	1.4%	204	1.5%	4.22%	3.73
1997	19,650	0.8%	828	0.7%	3,087	0.8%	205	0.5%	4.21%	3.73
1998	20,050	2.0%	845	2.1%	3,150	2.0%	210	2.4%	4.21%	3.73
1999	20,321	1.4%	856	1.3%	3,193	1.4%	212	1.0%	4.21%	3.73
2000	20,553	1.1%	866	1.2%	3,229	1.1%	215	1.4%	4.21%	3.73

Spring Semester 1978-2000

	1	2	3						4	5
			KUCC Actuals						Participation Rate	Credits/ Student
	KUCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	14,600	--	--	--	--	--	--	--	--	--
1977	14,900	2.1%	--	--	--	--	--	--	--	--
1978	15,000	0.7%	555	--	2,755	--	184	--	3.70%	4.96
1979	15,300	2.0%	669	20.5%	2,547	-7.5%	170	-7.6%	4.37%	3.81
1980	15,700	2.6%	594	-11.2%	2,813	10.4%	188	10.6%	3.78%	4.74
1981	15,900	1.3%	600	1.0%	2,342	-16.7%	156	-17.0%	3.77%	3.90
1982	16,155	1.6%	587	-2.2%	2,196	-6.2%	146	-6.4%	3.63%	3.74
1983	17,526	8.5%	830	41.4%	2,893	31.7%	193	32.2%	4.74%	3.49
1984	18,104	3.3%	818	-1.4%	2,842	-1.8%	189	-2.1%	4.52%	3.47
	Forecast									
1985	18,470	2.0%	834	2.0%	2,899	2.0%	192	1.6%	4.52%	3.48
1986	18,638	0.9%	842	1.0%	2,925	0.9%	194	1.0%	4.52%	3.47
1987	18,832	1.0%	850	1.0%	2,956	1.1%	196	1.0%	4.51%	3.48
1988	18,951	0.6%	856	0.7%	2,975	0.6%	197	0.5%	4.52%	3.48
1989	19,189	1.3%	867	1.3%	3,012	1.2%	200	1.5%	4.52%	3.47
1990	18,897	-1.5%	853	-1.6%	2,966	-1.5%	197	-1.5%	4.51%	3.48
1991	18,735	-0.9%	846	-0.8%	2,941	-0.8%	195	-1.0%	4.52%	3.48
1992	18,980	1.3%	857	1.3%	2,979	1.3%	198	1.5%	4.52%	3.48
1993	19,240	1.4%	869	1.4%	3,020	1.4%	200	1.0%	4.52%	3.48
1994	19,520	1.5%	882	1.5%	3,064	1.5%	203	1.5%	4.52%	3.47
1995	19,234	-1.5%	869	-1.5%	3,019	-1.5%	200	-1.5%	4.52%	3.47
1996	19,500	1.4%	881	1.4%	3,061	1.4%	203	1.5%	4.52%	3.47
1997	19,650	0.8%	887	0.7%	3,084	0.8%	205	1.0%	4.51%	3.48
1998	20,050	2.0%	905	2.0%	3,147	2.0%	209	2.0%	4.51%	3.48
1999	20,321	1.4%	918	1.4%	3,190	1.4%	212	1.4%	4.52%	3.47
2000	20,553	1.1%	928	1.1%	3,226	1.1%	214	0.9%	4.52%	3.48

(1) Service area population includes the Bethel and Wade Hampton census areas.

SW Office of Institutional Planning - February 1985

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Matanuska-Susitna CC Enrollment and Regional Population Trends and Projections

Fall Semester 1978-2000

	1	2	3						4	5
			MSCC Actuals						Participation Rate	Credits/ Student
	MSCC * Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	13,500	--	--	--	--	--	--	--	--	--
1977	15,500	14.8%	450	--	1,652	--	110	--	--	--
1978	16,700	7.7%	355	-21.1%	1,763	6.7%	118	7.3%	2.13%	4.97
1979	18,400	10.2%	416	17.2%	2,265	28.5%	151	28.0%	2.26%	5.44
1980	20,200	9.8%	480	15.4%	2,366	4.5%	158	4.6%	2.38%	4.93
1981	22,339	10.6%	609	26.9%	3,213	35.8%	214	35.4%	2.73%	5.28
1982	27,652	23.8%	803	31.9%	4,233	31.7%	282	31.8%	2.90%	5.27
1983	30,579	10.6%	933	16.2%	4,920	16.2%	328	16.3%	3.05%	5.27
1984	32,797	7.3%	1,257	34.7%	6,419	30.5%	428	30.5%	3.83%	5.11
	Forecast									
1985	35,224	7.4%	1,408	12.0%	7,654	19.2%	510	19.2%	4.00%	5.44
1986	37,624	6.8%	1,505	6.9%	8,172	6.8%	545	6.9%	4.00%	5.43
1987	39,610	5.3%	1,584	5.2%	8,601	5.2%	573	5.1%	4.00%	5.43
1988	41,554	4.9%	1,662	4.9%	9,025	4.9%	602	5.1%	4.00%	5.43
1989	44,163	6.3%	1,767	6.3%	9,595	6.3%	640	6.3%	4.00%	5.43
1990	47,246	7.0%	1,890	7.0%	10,263	7.0%	684	6.9%	4.00%	5.43
1991	49,168	4.1%	1,967	4.1%	10,681	4.1%	712	4.1%	4.00%	5.43
1992	52,401	6.6%	2,096	6.6%	11,381	6.6%	759	6.6%	4.00%	5.43
1993	54,797	4.6%	2,192	4.6%	11,903	4.6%	794	4.6%	4.00%	5.43
1954	56,990	4.0%	2,280	4.0%	12,380	4.0%	825	3.9%	4.00%	5.43
1995	58,975	3.5%	2,359	3.5%	12,809	3.5%	854	3.5%	4.00%	5.43
1996	61,235	3.8%	2,449	3.8%	13,228	3.3%	887	3.9%	4.00%	5.40
1997	63,675	4.0%	2,547	4.0%	13,830	4.6%	922	3.9%	4.00%	5.43
1998	66,062	3.7%	2,642	3.7%	14,346	3.7%	956	3.7%	4.00%	5.43
1999	68,514	3.7%	2,741	3.7%	14,884	3.8%	992	3.8%	4.00%	5.43
2000	71,079	3.7%	2,843	3.7%	15,437	3.7%	1,029	3.7%	4.00%	5.43

Spring Semester 1978-2000

	1	2	3						4	5
			MSCC Actuals						Participation Rate	Credits/ Student
	MSCC * Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	13,500	--	--	--	--	--	--	--	--	--
1977	15,500	14.8%	--	--	--	--	--	--	--	--
1978	16,700	7.7%	574	--	1,630	--	109	--	3.44%	2.84
1979	18,400	10.2%	391	-31.9%	1,443	-11.5%	96	-11.9%	2.13%	3.69
1980	20,200	9.8%	312	-20.2%	1,764	22.2%	118	22.9%	1.54%	5.65
1981	22,339	10.6%	493	58.0%	2,361	33.8%	157	33.1%	2.21%	4.79
1982	27,652	23.8%	643	30.4%	3,051	29.2%	203	29.3%	2.33%	4.74
1983	30,579	10.6%	897	39.5%	4,773	56.4%	318	56.7%	2.93%	5.32
1984	32,797	7.3%	1,025	14.3%	5,078	6.4%	339	6.6%	3.13%	4.95
	Forecast									
1985	35,224	7.4%	1,322	29.0%	6,669	31.3%	445	31.3%	3.75%	5.04
1986	37,624	6.8%	1,520	15.0%	8,254	23.8%	550	23.6%	4.04%	5.43
1987	39,610	5.3%	1,600	5.3%	8,687	5.2%	579	5.3%	4.04%	5.43
1988	41,554	4.9%	1,679	4.9%	9,115	4.9%	608	5.0%	4.04%	5.43
1989	44,163	6.3%	1,785	6.3%	9,691	6.3%	646	6.3%	4.04%	5.43
1990	47,246	7.0%	1,909	6.9%	10,366	7.0%	691	7.0%	4.04%	5.43
1991	49,168	4.1%	1,987	4.1%	10,788	4.1%	719	4.1%	4.04%	5.43
1992	52,401	6.6%	2,117	6.5%	11,495	6.6%	766	6.5%	4.04%	5.43
1993	54,797	4.6%	2,214	4.6%	12,022	4.6%	801	4.6%	4.04%	5.43
1994	56,990	4.0%	2,303	4.0%	12,504	4.0%	834	4.1%	4.04%	5.43
1995	58,975	3.5%	2,383	3.5%	12,937	3.5%	862	3.4%	4.04%	5.43
1996	61,235	3.8%	2,473	3.8%	13,360	3.3%	891	3.4%	4.04%	5.40
1997	63,675	4.0%	2,572	4.0%	13,968	4.6%	931	4.5%	4.04%	5.43
1998	66,062	3.7%	2,668	3.7%	14,489	3.7%	966	3.8%	4.04%	5.43
1999	68,514	3.7%	2,768	3.7%	15,033	3.8%	1,002	3.7%	4.04%	5.43
2000	71,079	3.7%	2,871	3.7%	15,591	3.7%	1,039	3.7%	4.04%	5.43

*Population data supplied by Frank Orth & Associates, Inc. 1983

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Northwest CC Enrollment and Regional Population Trends and Projections

Fall Semester 1978-2000

	1	2	3						4	5
			NWCC Actuals						Participation Rate	Credits/ Student
	NWCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	6,400	--	144	--	557	--	37	--	2.25%	3.87
1977	6,500	1.6%	160	11.1%	881	58.2%	58	56.8%	2.46%	5.51
1978	6,500	0.0%	278	73.8%	1,347	52.9%	90	55.2%	4.28%	4.85
1979	6,700	3.1%	134	-51.8%	726	-46.1%	48	-46.7%	2.00%	5.42
1980	6,900	3.0%	232	73.1%	729	0.4%	49	2.1%	3.36%	3.14
1981	7,300	5.8%	291	25.4%	1,235	69.4%	82	67.3%	3.99%	4.24
1982	7,459	2.2%	376	29.2%	1,303	5.5%	87	6.1%	5.04%	3.47
1983	7,661	2.7%	408	8.5%	1,095	-16.0%	73	-16.1%	5.33%	2.68
1984	8,065	5.3%	302	-26.0%	935	-14.6%	62	-15.1%	3.74%	3.10
	Forecast									
1985	8,355	3.6%	444	47.0%	1,194	27.7%	79	27.4%	5.31%	2.69
1986	9,489	13.6%	505	13.7%	1,356	13.6%	90	13.9%	5.32%	2.69
1987	11,237	18.4%	598	18.4%	1,606	18.4%	107	18.9%	5.32%	2.69
1988	10,077	-10.3%	536	-10.4%	1,440	-10.3%	96	-10.3%	5.32%	2.69
1989	10,571	4.9%	562	4.9%	1,510	4.9%	100	4.2%	5.37%	2.69
1990	11,896	12.5%	633	12.6%	1,700	12.6%	113	13.0%	5.32%	2.69
1991	11,488	-3.4%	611	-3.5%	1,642	-3.4%	109	-3.5%	5.32%	2.69
1992	15,226	32.5%	810	32.6%	2,176	32.5%	145	33.0%	5.32%	2.69
1993	24,225	59.1%	1,290	59.3%	3,462	59.1%	230	58.6%	5.33%	2.68
1994	22,187	-8.4%	1,181	-8.4%	3,171	-8.4%	211	-8.3%	5.32%	2.69
1995	34,336	54.8%	1,828	54.8%	4,907	54.7%	327	55.0%	5.32%	2.68
1996	28,337	-17.5%	1,509	-17.5%	4,050	-17.5%	270	-17.4%	5.33%	2.68
1997	27,947	-1.4%	1,488	-1.4%	3,994	-1.4%	266	-1.5%	5.32%	2.68
1998	22,658	-18.9%	1,206	-19.0%	3,238	-18.9%	215	-19.2%	5.32%	2.68
1999	23,605	4.2%	1,257	4.2%	3,373	4.2%	224	4.2%	5.33%	2.68
2000	21,800	-7.6%	1,161	-7.6%	3,115	-7.6%	207	-7.6%	5.33%	2.68

Spring Semester 1978-2000

	1	2	3						4	5
			NWCC Actuals						Participation Rate	Credits/ Student
	NWCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	6,400	--	--	--	--	--	--	--	--	--
1977	6,500	1.6%	--	--	--	--	--	--	--	--
1978	6,500	0.0%	486	--	2,775	--	185	--	7.48%	5.71
1979	6,700	3.1%	459	-5.6%	2,380	-14.2%	159	-14.1%	6.85%	5.19
1980	6,900	3.0%	280	-39.0%	863	-63.7%	58	-63.5%	4.06%	3.08
1981	7,300	5.8%	310	10.7%	1,074	24.4%	72	24.1%	4.25%	3.46
1982	7,459	2.2%	399	28.7%	1,176	9.5%	78	8.3%	5.35%	2.95
1983	7,661	2.7%	599	50.1%	1,688	43.5%	113	44.9%	7.82%	2.82
1984	8,065	5.3%	584	-2.5%	1383	-18.1%	92	-18.6%	7.24%	2.37
	Forecast									
1985	8,355	3.6%	605	3.6%	1,432	3.5%	95	3.3%	7.24%	2.37
1986	9,489	13.6%	687	13.6%	1,627	13.6%	108	13.7%	7.24%	2.37
1987	11,237	18.4%	813	18.3%	1,927	18.4%	128	18.5%	7.23%	2.37
1988	10,077	-10.3%	729	-10.3%	1,728	-10.3%	115	-10.2%	7.23%	2.37
1989	10,571	4.9%	765	4.9%	1,812	4.9%	120	4.3%	7.24%	2.37
1990	11,896	12.5%	861	12.5%	2,040	12.6%	136	13.3%	7.24%	2.37
1991	11,488	-3.4%	831	-3.5%	1,970	-3.4%	131	-3.7%	7.23%	2.37
1992	15,226	32.5%	1,102	32.6%	2,611	32.5%	174	32.8%	7.24%	2.37
1993	24,225	59.1%	1,754	59.2%	4,154	59.1%	276	58.6%	7.24%	2.37
1994	22,187	-8.4%	1,606	-8.4%	3,804	-8.4%	253	-8.3%	7.24%	2.37
1995	34,336	54.8%	2,486	54.8%	5,888	54.8%	392	54.9%	7.24%	2.37
1996	28,337	-17.5%	2,052	-17.5%	4,859	-17.5%	323	-17.6%	7.24%	2.37
1997	27,947	-1.4%	2,023	-1.4%	4,792	-1.4%	319	-1.2%	7.24%	2.37
1998	22,658	-18.9%	1,640	-18.9%	3,885	-18.9%	259	-18.8%	7.24%	2.37
1999	23,605	4.2%	1,709	4.2%	4,048	4.2%	269	3.9%	7.24%	2.37
2000	21,800	-7.6%	1,578	-7.7%	3,738	-7.7%	249	-7.4%	7.24%	2.37

(1) Service area population includes the Nome census area.

SW Office of Institutional Planning - February 1985

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Prince William Sound CC Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1	2	3						4	5
			PWSCC Actuals						Participation Rate	Credits/ Student
	PWSCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	8,900	--	--	--	--	--	--	--	--	--
1977	8,500	-4.5%	--	--	--	--	--	--	--	--
1978	8,700	2.4%	330	--	861	--	57	--	3.79%	2.61
1979	8,900	2.3%	297	-10.0%	984	14.3%	66	15.8%	3.34%	3.31
1980	9,100	2.2%	408	37.4%	908	-7.7%	61	-7.6%	4.48%	2.23
1981	9,300	2.2%	478	17.2%	1,372	51.1%	91	49.2%	5.14%	2.87
1982	9,455	1.7%	591	23.6%	1,533	11.7%	102	12.1%	6.25%	2.59
1983	9,722	2.8%	605	2.4%	2,036	32.8%	136	33.3%	6.22%	3.37
1984	10,150	4.4%	694	14.7%	2,056	1.0%	137	0.7%	6.84%	2.96
	Forecast									
1985	10,655	5.0%	684	-1.4%	2,310	12.4%	154	12.4%	6.42%	3.38
1986	11,112	4.3%	701	2.5%	2,365	2.4%	158	2.4%	6.31%	3.37
1987	11,559	4.0%	720	2.7%	2,450	3.6%	163	3.6%	6.23%	3.40
1988	11,785	2.0%	735	2.1%	2,550	4.1%	170	4.1%	6.24%	3.47
1989	11,981	1.7%	750	2.0%	2,625	2.9%	175	2.9%	6.26%	3.50
1990	12,020	0.3%	788	5.1%	2,700	2.9%	180	2.9%	6.56%	3.43
1991	12,127	0.9%	817	3.7%	2,850	5.6%	190	5.6%	6.74%	3.49
1992	12,396	2.2%	850	4.0%	3,000	5.3%	200	5.3%	6.86%	3.53
1993	12,651	2.1%	879	3.4%	3,150	5.0%	210	5.0%	6.95%	3.58
1994	12,968	2.5%	910	3.5%	3,300	4.8%	220	4.8%	7.02%	3.63
1995	12,945	-0.2%	933	2.5%	3,450	4.5%	230	4.5%	7.21%	3.70
1996	13,279	2.6%	955	2.4%	3,675	6.5%	245	6.5%	7.19%	3.85
1997	13,509	1.7%	980	2.6%	3,825	4.1%	255	4.1%	7.25%	3.90
1998	13,895	2.9%	1,005	2.6%	4,020	5.1%	268	5.1%	7.23%	4.00
1999	14,190	2.1%	1,030	2.5%	4,200	4.5%	280	4.5%	7.26%	4.08
2000	14,432	1.7%	1,065	3.4%	4,440	5.7%	296	5.7%	7.38%	4.17

Spring Semester 1978-2000

	1	2	3						4	5
			PWSCC Actuals						Participation Rate	Credits/ Student
	PWSCC (1) Service Area	Yr-Yr	Credit Headcount	Yr-Yr Enrollment	Student Credit	Yr-Yr SCH	FTE	Yr-Yr FTE	Enrollment	
1976	8,900	--	--	--	--	--	--	--	--	--
1977	8,500	-4.5%	--	--	--	--	--	--	--	--
1978	8,700	2.4%	--	--	--	--	--	--	--	--
1979	8,900	2.3%	424	--	1,197	--	80	--	4.76%	2.82
1980	9,100	2.2%	555	30.9%	957	-20.1%	64	-20.0%	6.10%	1.72
1981	9,300	2.2%	609	9.7%	1,633	70.6%	109	70.3%	6.55%	2.68
1982	9,455	1.7%	535	-12.2%	1,572	-3.7%	105	-3.7%	5.66%	2.94
1983	9,722	2.8%	741	38.5%	2,125	35.2%	142	35.2%	7.62%	2.87
1984	10,150	4.4%	568	-23.3%	1,969	-7.3%	131	-7.7%	5.60%	3.47
	Forecast									
1985	10,655	5.0%	596	4.9%	2,157	9.5%	144	9.8%	5.59%	3.62
1986	11,112	4.3%	620	4.0%	2,210	2.5%	147	2.5%	5.58%	3.56
1987	11,559	4.0%	632	1.9%	2,255	2.0%	150	2.0%	5.47%	3.57
1988	11,785	2.0%	645	2.1%	2,325	3.1%	155	3.1%	5.47%	3.60
1989	11,981	1.7%	670	3.9%	2,400	3.2%	160	3.2%	5.59%	3.58
1990	12,020	0.3%	695	3.7%	2,475	3.1%	165	3.1%	5.78%	3.56
1991	12,127	0.9%	725	4.3%	2,550	3.0%	170	3.0%	5.98%	3.52
1992	12,396	2.2%	750	3.4%	2,700	5.9%	180	5.9%	6.05%	3.60
1993	12,651	2.1%	775	3.3%	2,850	5.6%	190	5.6%	6.13%	3.68
1994	12,968	2.5%	795	2.6%	3,000	5.3%	200	5.3%	6.13%	3.77
1995	12,945	-0.2%	822	3.4%	3,150	5.0%	210	5.0%	6.35%	3.83
1996	13,279	2.6%	845	2.8%	3,375	7.1%	225	7.1%	6.36%	3.99
1997	13,509	1.7%	875	3.6%	3,525	4.4%	235	4.4%	6.48%	4.01
1998	13,895	2.9%	900	2.9%	3,750	6.4%	250	6.4%	6.48%	4.17
1999	14,190	2.1%	930	3.3%	3,900	4.0%	260	4.0%	6.55%	4.19
2000	14,432	1.7%	960	3.2%	4,125	5.8%	275	5.8%	6.65%	4.30

(1) Service area population includes the Valdez-Cordova Census area.

SW Office of Institutional Planning - February 1985

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Tanana Valley CC Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1	2	3						4	5
			TVCC Actuals						Participation Rate	Credits/ Student
	TVCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	61,500	--	--	--	--	--	--	--	--	--
1977	62,100	1.0%	2,492	--	7,345	--	490	--	4.01%	2.95
1978	58,200	-6.3%	2,357	-5.4%	8,380	14.1%	559	14.1%	4.05%	3.56
1979	57,700	-0.9%	2,173	-7.8%	8,480	1.2%	565	1.1%	3.77%	3.90
1980	57,800	0.2%	2,241	3.1%	9,178	8.2%	612	8.3%	3.88%	4.10
1981	58,300	0.9%	2,217	-1.1%	9,551	4.1%	637	4.1%	3.80%	4.31
1982	59,222	1.6%	2,183	-1.5%	9,074	-5.0%	605	-5.0%	3.69%	4.16
1983	64,810	9.4%	2,534	16.1%	9,996	10.2%	666	10.1%	3.91%	3.94
1984	66,227	2.2%	2,192	-13.5%	9,462	-5.3%	631	-5.3%	3.31%	4.32
	Forecast									
1985	67,892	2.5%	2,654	21.1%	10,471	10.7%	697	10.5%	3.91%	3.95
1986	69,272	2.0%	2,708	2.0%	10,684	2.0%	711	2.0%	3.91%	3.95
1987	70,518	1.8%	2,757	1.8%	10,876	1.8%	724	1.8%	3.91%	3.94
1988	70,784	0.4%	2,767	0.4%	10,917	0.4%	727	0.4%	3.91%	3.95
1989	70,872	0.1%	2,771	0.1%	10,930	0.1%	728	0.1%	3.91%	3.94
1990	71,817	1.3%	2,807	1.3%	11,076	1.3%	738	1.4%	3.91%	3.95
1991	73,141	1.8%	2,859	1.9%	11,280	1.8%	751	1.8%	3.91%	3.95
1992	73,341	0.3%	2,867	0.3%	11,311	0.3%	753	0.3%	3.91%	3.95
1993	72,950	-0.5%	2,852	-0.5%	11,251	-0.5%	749	-0.5%	3.91%	3.94
1994	73,804	1.2%	2,885	1.2%	11,383	1.2%	758	1.2%	3.91%	3.95
1995	72,983	-1.1%	2,853	-1.1%	11,256	-1.1%	749	-1.2%	3.91%	3.95
1996	74,384	1.9%	2,908	1.9%	11,472	1.9%	764	2.0%	3.91%	3.94
1997	75,456	1.4%	2,950	1.4%	11,638	1.4%	775	1.4%	3.91%	3.95
1998	76,886	1.9%	3,006	1.9%	11,858	1.9%	790	1.9%	3.91%	3.94
1999	77,300	0.5%	3,022	0.5%	11,922	0.5%	794	0.5%	3.91%	3.95
2000	78,096	1.0%	3,053	1.0%	12,045	1.0%	802	1.0%	3.91%	3.95

Spring Semester 1978-2000

	1	2	3						4	5
			TVCC Actuals						Participation Rate	Credits/ Student
	TVCC (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	61,500	--	--	--	--	--	--	--	--	--
1977	62,100	1.0%	--	--	--	--	--	--	--	--
1978	58,200	-6.3%	2,578	--	8,696	--	580	--	4.43%	3.37
1979	57,700	-0.9%	2,424	-6.0%	8,922	2.6%	595	2.6%	4.20%	3.68
1980	57,800	0.2%	2,247	-7.3%	8,469	-5.1%	565	-5.0%	3.89%	3.77
1981	58,300	0.9%	2,681	19.3%	10,453	23.4%	697	23.4%	4.60%	3.90
1982	59,222	1.6%	2,527	-5.7%	10,776	3.1%	718	3.0%	4.27%	4.26
1983	64,810	9.4%	2,522	-0.2%	9,469	-12.1%	631	-12.1%	3.89%	3.75
1984	66,227	2.2%	2,347	-6.9%	9,262	-2.2%	617	-2.2%	3.54%	3.95
	Forecast									
1985	67,892	2.5%	2,406	2.5%	9,494	2.5%	632	2.4%	3.54%	3.95
1986	69,272	2.0%	2,454	2.0%	9,687	2.0%	645	2.1%	3.54%	3.95
1987	70,518	1.8%	2,499	1.8%	9,862	1.8%	657	1.9%	3.54%	3.95
1988	70,784	0.4%	2,508	0.4%	9,899	0.4%	659	0.3%	3.54%	3.95
1989	70,872	0.1%	2,511	0.1%	9,911	0.1%	660	0.2%	3.54%	3.95
1990	71,817	1.3%	2,545	1.4%	10,043	1.3%	669	1.4%	3.54%	3.95
1991	73,141	1.8%	2,592	1.8%	10,228	1.8%	681	1.8%	3.54%	3.95
1992	73,341	0.3%	2,599	0.3%	10,256	0.3%	683	0.3%	3.54%	3.95
1993	72,950	-0.5%	2,585	-0.5%	10,202	-0.5%	680	-0.4%	3.54%	3.95
1994	73,804	1.2%	2,615	1.2%	10,321	1.2%	688	1.2%	3.54%	3.95
1995	72,983	-1.1%	2,586	-1.1%	10,206	-1.1%	680	-1.2%	3.54%	3.95
1996	74,384	1.9%	2,636	1.9%	10,402	1.9%	693	1.9%	3.54%	3.95
1997	75,456	1.4%	2,674	1.4%	10,552	1.4%	703	1.4%	3.54%	3.95
1998	76,886	1.9%	2,724	1.9%	10,752	1.9%	716	1.8%	3.54%	3.95
1999	77,300	0.5%	2,739	0.6%	10,810	0.5%	720	0.6%	3.54%	3.95
2000	78,096	1.0%	2,767	1.0%	10,921	1.0%	728	1.1%	3.54%	3.95

(1) Service area population includes the Fairbanks North Star Borough.

SW Office of Institutional Planning - February 1985

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Rural Education Enrollment and Regional Population Trends and Projections
Fall Semester 1978-2000

	1	2	3						4	5
			Rural Ed Actuals						Participation Rate	Credits/Student
	Rural Ed (1) Service Area Population	Yr-Yr % chg	Credit Headcount Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
1976	30,700	--	--	--	--	--	--	--	--	--
1977	31,200	1.6%	1,111	--	3,751	--	256	--	3.56%	3.38
1978	31,300	0.3%	848	-23.7%	2,621	-30.1%	180	-29.7%	2.71%	3.09
1979	31,600	1.0%	784	-7.5%	2,876	9.7%	196	8.9%	2.48%	3.67
1980	32,200	1.9%	1,449	84.8%	5,095	77.2%	340	73.5%	4.50%	3.52
1981	32,700	1.6%	1,484	2.4%	4,716	-7.4%	325	-4.4%	4.54%	3.18
1982	33,340	2.0%	1,437	-3.2%	4,530	-3.9%	308	-5.2%	4.31%	3.15
1983	35,713	7.1%	1,536	6.9%	5,191	14.6%	346	12.3%	4.30%	3.38
1984	36,630	2.6%	1,660	8.1%	5,544	6.8%	370	6.9%	4.53%	3.34
	Forecast									
1985	37,176	1.5%	1,827	10.1%	6,191	11.7%	372	0.5%	4.91%	3.39
1986	38,247	2.9%	1,880	2.9%	6,369	2.9%	382	2.7%	4.92%	3.39
1987	38,630	1.0%	1,899	1.0%	6,433	1.0%	386	1.0%	4.92%	3.39
1988	38,624	.0%	1,898	-0.1%	6,432	.0%	386	0.0%	4.91%	3.39
1989	38,264	-0.9%	1,881	-0.9%	6,372	-0.9%	383	-0.8%	4.92%	3.39
1990	40,317	5.4%	1,982	5.4%	6,714	5.4%	403	5.2%	4.92%	3.39
1991	43,181	7.1%	2,122	7.1%	7,191	7.1%	432	7.2%	4.91%	3.39
1992	43,234	0.1%	2,125	0.1%	7,200	0.1%	432	0.0%	4.92%	3.39
1993	41,497	-4.0%	2,040	-4.0%	6,910	-4.0%	415	-3.9%	4.92%	3.39
1994	41,491	.0%	2,039	.0%	6,909	.0%	415	0.0%	4.91%	3.39
1995	40,935	-1.3%	2,012	-1.3%	6,817	-1.3%	409	-1.4%	4.92%	3.39
1996	41,745	2.0%	2,052	2.0%	6,952	2.0%	417	2.0%	4.92%	3.39
1997	42,745	2.4%	2,101	2.4%	7,118	2.4%	427	2.4%	4.92%	3.39
1998	43,083	0.8%	2,118	0.8%	7,175	0.8%	431	0.9%	4.92%	3.39
1999	42,415	-1.5%	2,085	-1.6%	7,063	-1.6%	424	-1.6%	4.92%	3.39
2000	42,521	0.2%	2,090	0.2%	7,081	0.3%	425	0.2%	4.92%	3.39

Spring Semester 1978-2000

		1	2	3						4	5
				Rural Ed Actuals						Participation Rate	Credits/Student
		Rural Ed (1) Service Area Population	Yr-Yr % chg	Enrollment	Yr-Yr Enrollment % chg	Student Credit Hours	Yr-Yr SCH % chg	FTE	Yr-Yr FTE % chg	Enrollment (3/1)	
	1976	30,700	--	--	--	--	--	--	--	--	--
	1977	31,200	1.6%	--	--	--	--	--	--	--	--
	1978	31,300	0.3%	1,089	--	4,950	--	341	--	3.48%	4.55
	1979	31,600	1.0%	1,172	7.6%	3,546	-28.4%	246	-27.9%	3.71%	3.03
	1980	32,200	1.9%	1,459	24.5%	4,068	14.7%	275	11.8%	4.53%	2.79
	1981	32,700	1.6%	1,710	17.2%	5,316	30.7%	356	29.5%	5.23%	3.11
	1982	33,340	2.0%	1,702	-0.5%	5,476	3.0%	372	4.5%	5.10%	3.22
	1983	35,713	7.1%	1,634	-4.0%	5,326	-2.7%	359	-3.5%	4.58%	3.26
(2)	1984	36,630	2.6%	2,045	25.2%	6,440	20.9%	430	19.8%	5.58%	3.15
		Forecast									
	1985	37,176	1.5%	2,075	1.5%	6,536	1.5%	436	1.5%	5.58%	3.15
	1986	38,247	2.9%	2,135	2.9%	6,724	2.9%	449	2.9%	5.58%	3.15
	1987	38,630	1.0%	2,157	1.0%	6,792	1.0%	453	1.0%	5.58%	3.15
	1988	38,624	.0%	2,156	.0%	6,791	.0%	453	.0%	5.58%	3.15
	1989	38,264	-0.9%	2,136	-0.9%	6,727	-0.9%	449	-0.9%	5.58%	3.15
	1990	40,317	5.4%	2,251	5.4%	7,088	5.4%	473	5.4%	5.58%	3.15
	1991	43,181	7.1%	2,411	7.1%	7,592	7.1%	507	7.1%	5.58%	3.15
	1992	43,234	0.1%	2,414	0.1%	7,601	0.1%	508	0.1%	5.58%	3.15
	1993	41,497	-4.0%	2,317	-4.0%	7,296	-4.0%	487	-4.0%	5.58%	3.15
	1994	41,491	.0%	2,316	.0%	7,295	.0%	487	.0%	5.58%	3.15
	1995	40,935	-1.3%	2,285	-1.3%	7,197	-1.3%	481	-1.3%	5.58%	3.15
	1996	41,745	2.0%	2,331	2.0%	7,339	2.0%	490	2.0%	5.58%	3.15
	1997	42,745	2.4%	2,386	2.4%	7,515	2.4%	502	2.4%	5.58%	3.15
	1998	43,083	0.8%	2,405	0.8%	7,574	0.8%	506	0.8%	5.58%	3.15
	1999	42,415	-1.5%	2,368	-1.5%	7,457	-1.5%	498	-1.5%	5.58%	3.15
	2000	42,521	0.2%	2,374	0.2%	7,476	0.2%	499	0.2%	5.58%	3.15

(1) Service area population includes the Aleutian Islands, Bristol Bay Borough, Dillingham, North Slope, Yukon-Koyukuk, and Southeast Fairbanks census areas.

(2) 1984 represents the first year in which Correspondence Study headcount and credit hour data are reported in Rural Education statistics.

SW Office of Institutional Planning - February 1985

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UNIVERSITY OF ALASKA
ENROLLMENT STATISTICS
DEGREE CREDIT TOTALS
FALL SEMESTER
1979 TO 1984

	FALL 1979			FALL 1980			FALL 1981			FALL 1982			FALL 1983			FALL 1984			HCT % CHANGE 79-84	FTE % CHANGE 79-84
	HCT	SCH	FTE	HCT	SCH	FTE	HCT	SCH	FTE	HCT	SCH	FTE	HCT	SCH	FTE	HCT	SCH	FTE		
UAA	3,144	21,543	1,476	3,398	24,241	1,660	3,620	27,719	1,901	3,580	30,216	2,071	4,088	34,365	2,353	4,208	35,660	2,444	34%	66%
UAF	4,596	40,557	2,753	4,938	45,109	3,047	5,574	50,247	3,400	5,344	54,063	3,661	5,571	54,440	3,697	5,278	54,522	3,701	15%	34%
UAJ	2,144	8,991	614	2,102	9,291	630	2,460	10,771	731	2,339	10,960	743	2,361	11,185	765	2,315	11,649	796	8%	30%
SUBTOTAL	9,884	71,091	4,843	10,438	78,641	5,337	11,654	88,737	6,032	11,263	95,239	6,475	12,020	99,990	6,815	11,801	101,831	6,941	19%	43%
ACC	7,336	42,121	2,808	7,381	45,517	3,034	8,744	52,196	3,480	9,614	55,357	3,690	9,352	54,348	3,623	9,656	55,435	3,695	32%	32%
CCC	172	764	51		CLOSED			CLOSED		16	39	3	149	647	43	132	594	39	(23%)	(24%)
ICC	455	1,272	85	578	1,811	121	441	1,519	101	702	2,095	140	769	2,314	155	892	2,432	163	96%	92%
KPCC	969	5,934	396	1,044	6,360	424	1,118	7,063	471	1,337	8,207	547	1,460	8,662	577	1,609	9,926	661	66%	67%
KECC	626	2,425	162	500	2,338	156	576	2,252	150	681	2,554	170	748	2,832	189	731	2,905	195	17%	20%
KOCC	557	1,782	119	514	1,754	117	582	2,135	142	658	2,079	139	758	2,285	152	855	2,841	189	54%	59%
KUCC	545	1,832	126	670	2,544	170	571	1,941	129	650	2,527	168	739	2,754	184	653	2,169	145	20%	15%
MSCC	416	2,265	151	480	2,366	158	609	3,213	214	803	4,233	282	933	4,920	328	1,257	6,419	428	202%	183%
NWCC	134	726	48	232	729	49	291	1,235	82	376	1,303	87	408	1,095	73	302	935	62	125%	29%
PWSCC	297	984	66	408	908	61	478	1,372	91	591	1,533	102	605	2,036	136	694	2,056	137	134%	108%
TVCC	2,173	8,480	565	2,241	9,178	612	2,217	9,551	637	2,183	9,074	605	2,534	9,996	666	2,192	9,462	631	1%	12%
RE	784	2,876	196	1,449	5,095	340	1,484	4,716	325	1,437	4,530	308	1,536	5,191	346	1,660	5,544	370	112%	89%
SUBTOTAL	7,128	29,400	1,965	8,116	33,083	2,208	8,367	34,997	2,342	9,434	38,174	2,551	10,639	42,732	2,849	10,977	45,283	3,020	54%	54%
TOTAL	24,348	142,612	9,616	25,935	157,241	10,579	28,765	175,930	11,854	30,311	188,770	12,716	32,011	197,070	13,287	32,434	202,549	13,656	33%	42%

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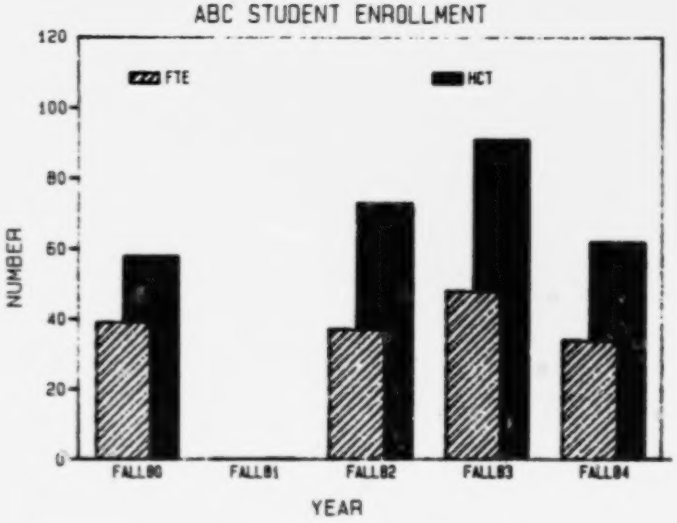

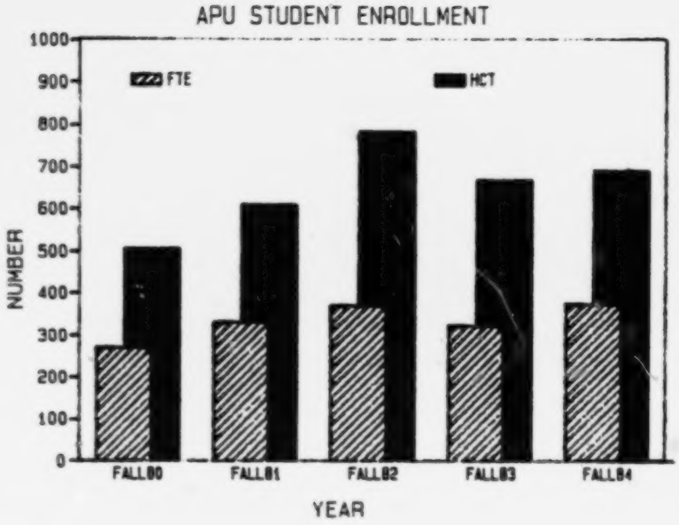

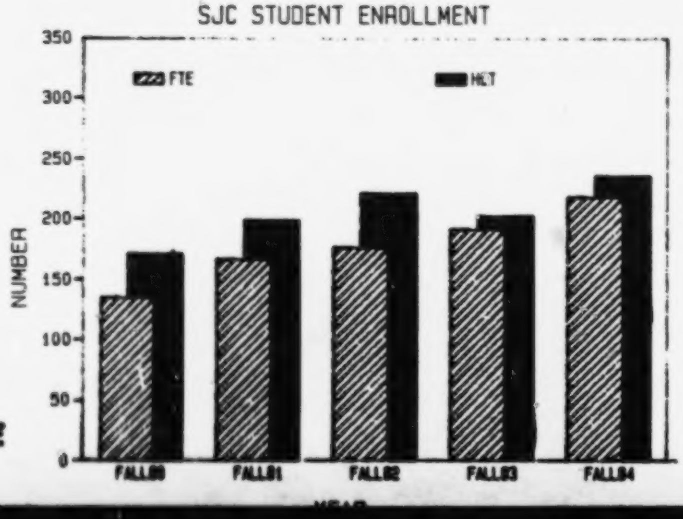

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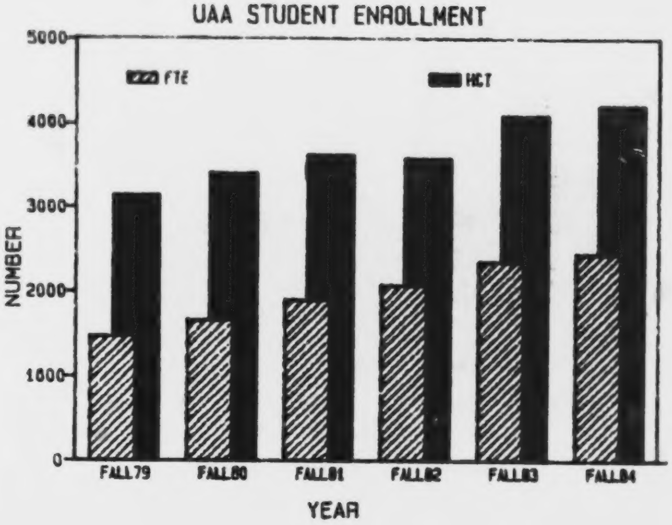
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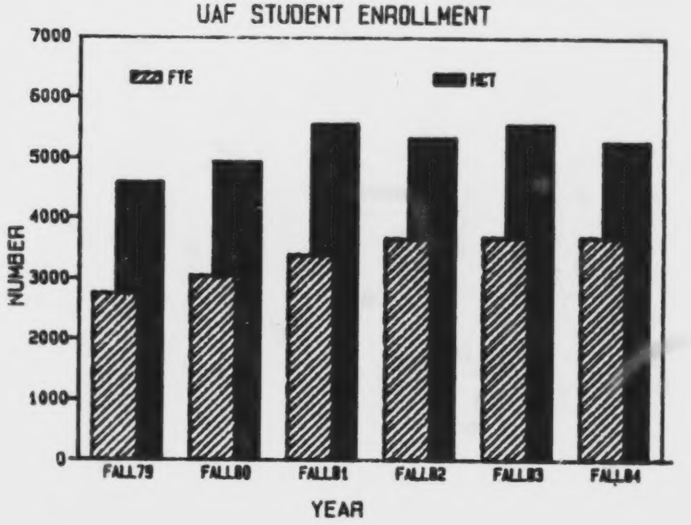
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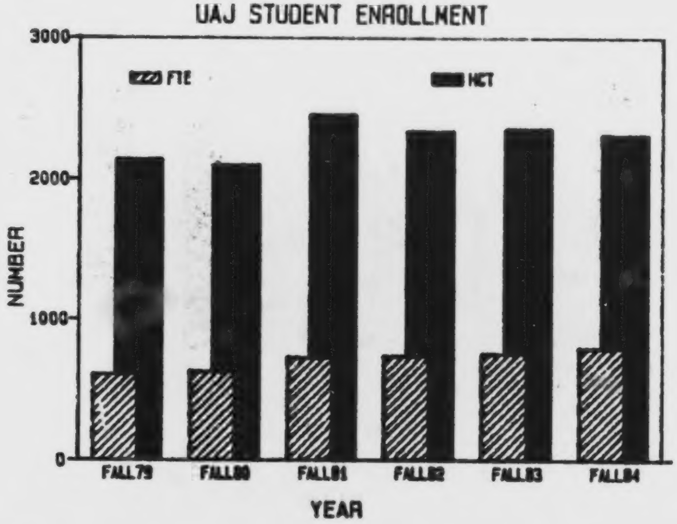
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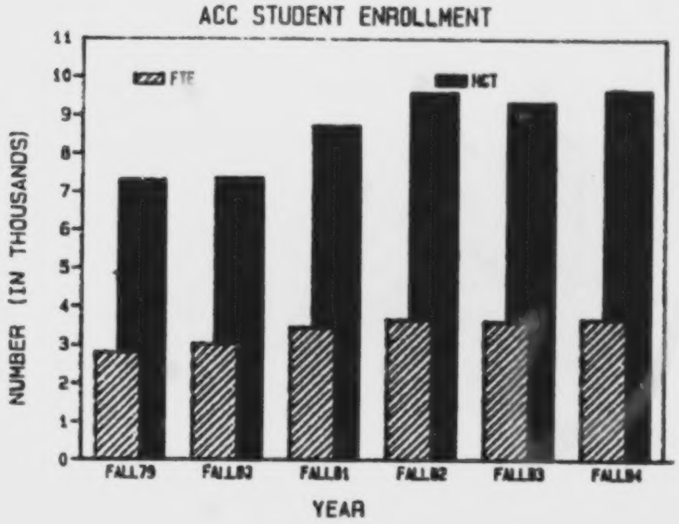
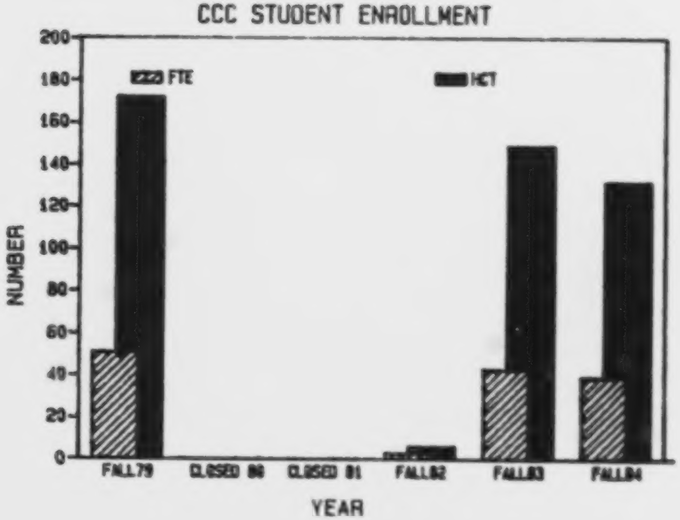
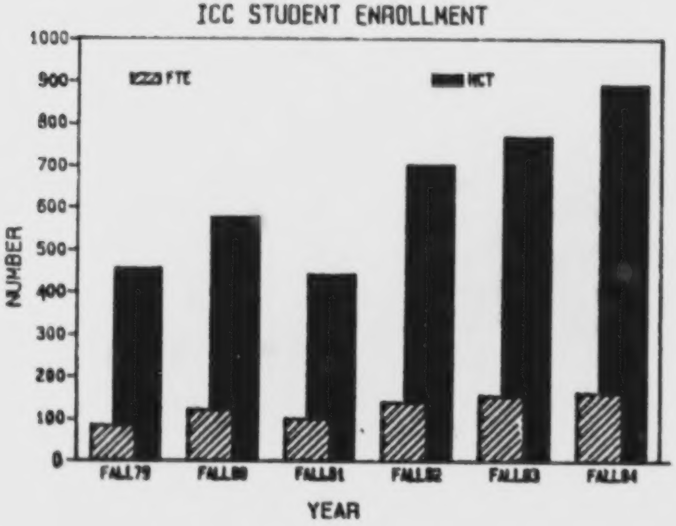
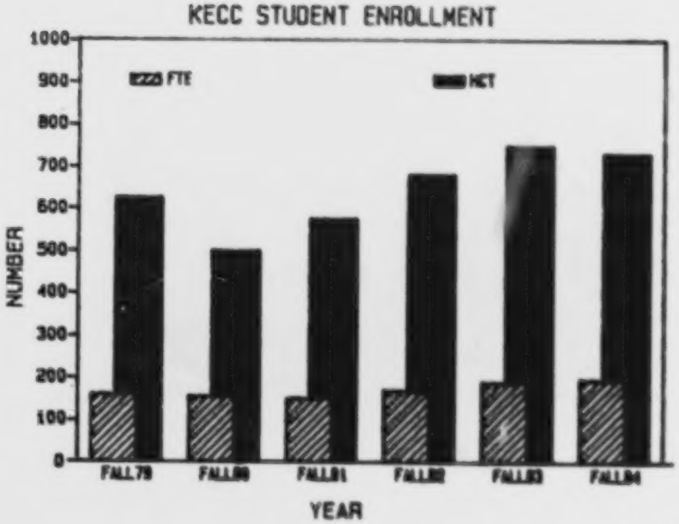

ACC STUDENT ENROLLMENT


CCC STUDENT ENROLLMENT


ICC STUDENT ENROLLMENT


KECC STUDENT ENROLLMENT

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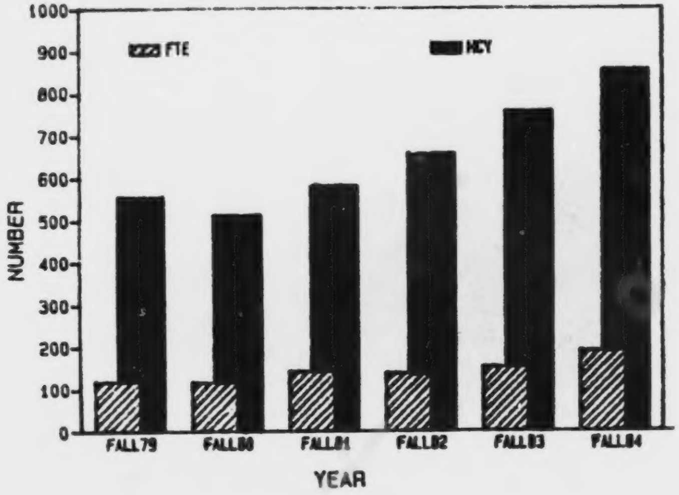
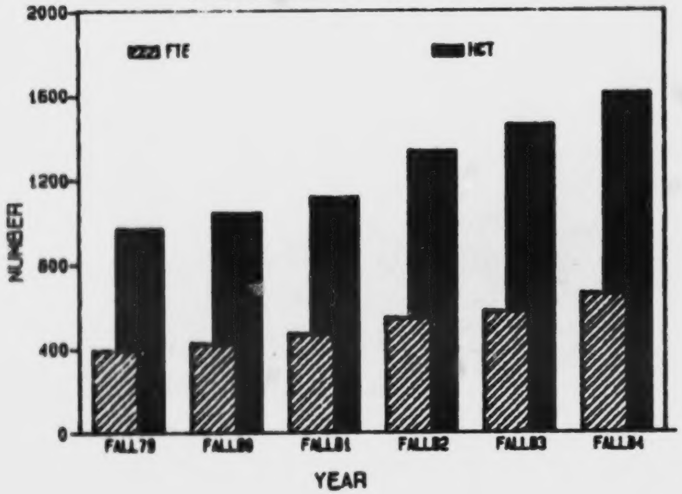


KOCC STUDENT ENROLLMENT



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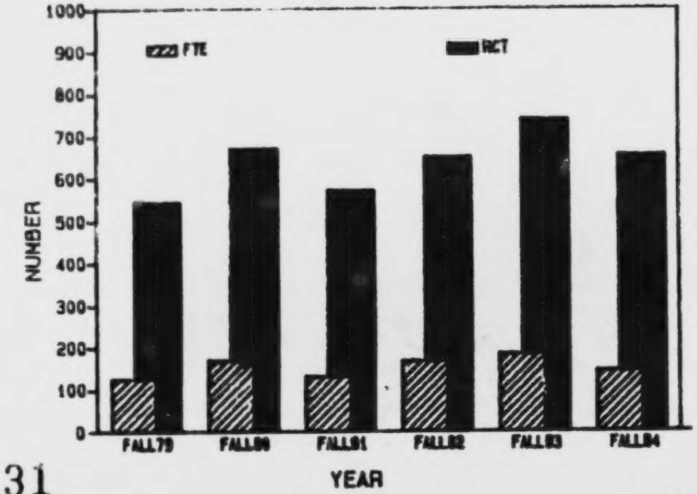

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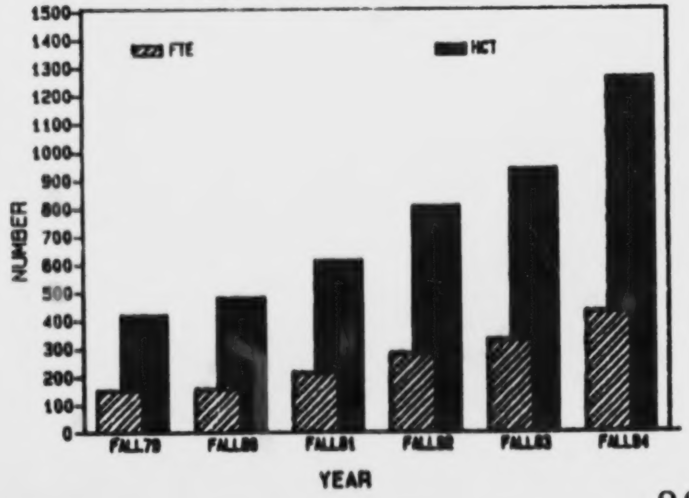

MSCC STUDENT ENROLLMENT

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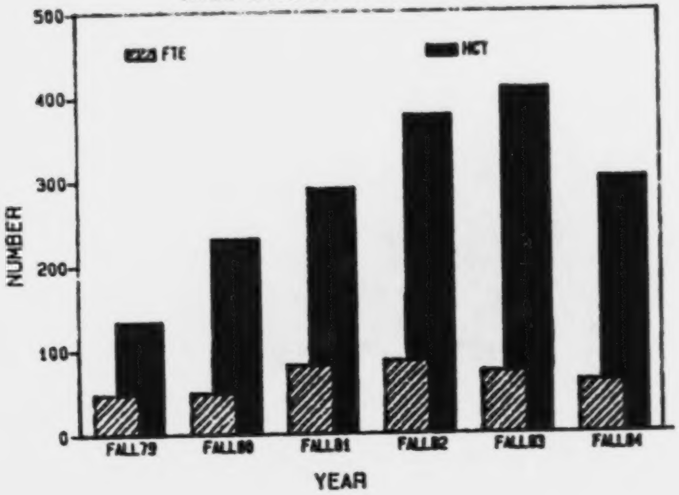
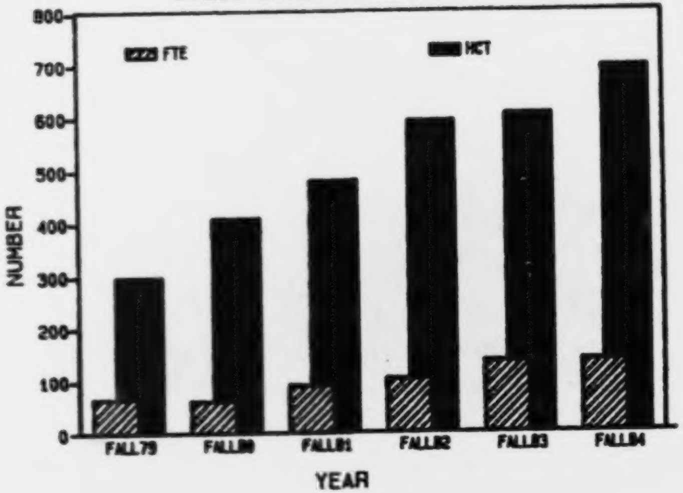
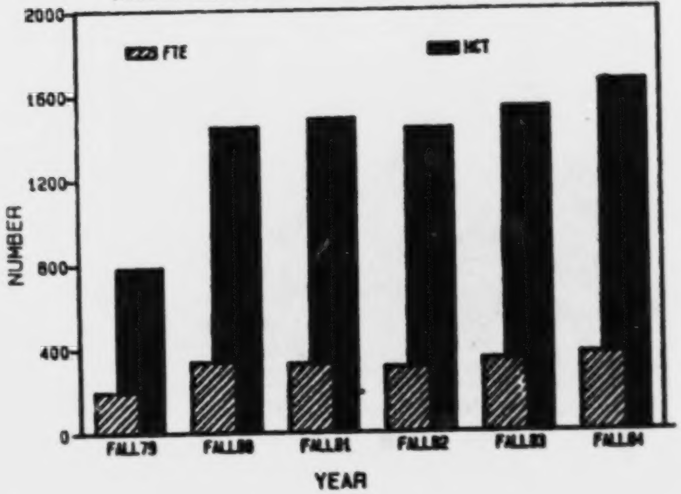
NWCC STUDENT ENROLLMENT



PWSCC STUDENT ENROLLMENT



RURAL EDUCATION STUDENT ENROLLMENT



TVCC STUDENT ENROLLMENT

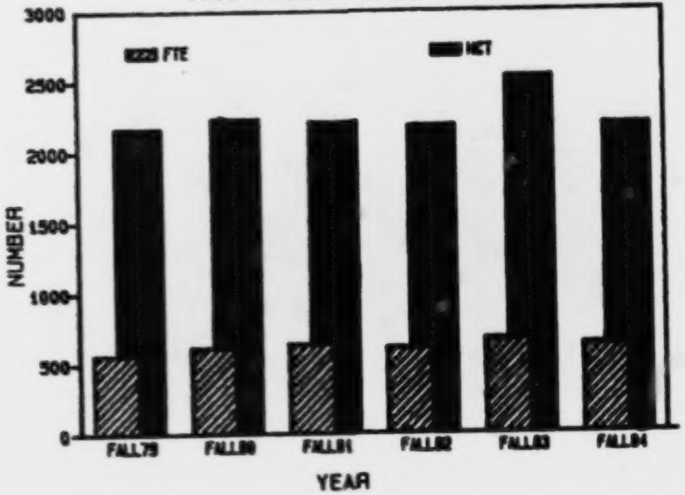


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TABLE 3

CERTIFICATES & DEGREES OFFERED - STATEWIDE

Program Taxonomy	Program Name	UAA	UAF	UAJ	ACC	CCC	ICC	KP CC	KCC	KO CC	KU CC	MS CC	NW CC	PWS CC	TV CC	AVT	KTC	APU	SJC	ABC
01.0000	AGRICULTURE & NATURAL RESOURCES																			
03.0302	Fisheries			B,M																
03.0399	Fisheries																		B	
02.0207	Fisheries Science		B																	
03.0101	Natural Resources Management		B,M																	
03.0601	Wildlife Management		BMD																	
04.0000	ARCHITECTURE & ENVIRON. DESIGN																			
04.0301	Planning	M																		
05.0000	AREA STUDIES																			
05.0202	Native Studies		B																	
05.0199	Northern Studies		B																	
05.0110	Russian Studies		B																	
06.0000	BUSINESS & MANAGEMENT																			
06.0201	Accounting	B	B																	
06.0401	Business Administration	B,M	B,M	B,M																
06.0101	Business & Management, General																	A,B		
06.0501	Economics	B																		
06.0301	Finance	B																		
06.0601	Human Resources Development																	B		
06.0401	Management	B																M		
06.1401	Marketing	B																		
06.1701	Real Estate	B																		
06.9999	Entrepreneurship																	M		
09.0000	COMMUNICATIONS																			
09.0101	Communications																	B		
09.0401	Journalism		B																	
09.0401	Journalism & Public Communicatons	B																		
11.0000	COMPUTER & INFORMATION SCIENCES																			
11.0101	Computer Science	B	B,M																	

Source: ACPE

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TABLE 3 (Continued)

CERTIFICATES & DEGREES OFFERED - STATEWIDE

Program Taxonomy	Program Name	UAA	UAF	UAJ	ACC	CCC	ICC	KP CC	KCC	KO CC	KU CC	MS CC	NW CC	PWS CC	TV CC	AVT	KTC	APU	SJC	ABC
13.0000	EDUCATION																			
13.1201	Adult Education																	M		
13.0201	Bilingual Education																	B,M		
13.0406	College Student Personnel Admin.		M																	
13.0201	Cross-Cultural Education		B,M																	
13.0101	Education	M	B,M	M														M		
13.1202	Elementary Education	B	B,M	B														B	B	
13.1101	Guidance & Counseling		M																	
13.1312	Music Education		B																	
13.1312	Music Education Elementary	B	B																	
13.1312	Music Education Secondary	B	B																	
13.1314	Physical Education	B	B																	
13.0401	Public School Administration		M																	
13.1205	Secondary Education	B	B,M	B																
13.1320	Vocational Education		M																	
13.1399	Vocational Education			M																
14.0000	ENGINEERING																			
14.9999	Arctic Engineering	M	M																	
14.0801	Civil Engineering	B,M	B,M																	
14.1001	Electrical Engineering		B,M																	
14.1701	Engineering Management	M	M	M																
14.1401	Environmental Quality Engineering	M	M																	
14.1401	Environmental Quality Science	M	M																	
14.1501	Geological Engineering		B,M																	
14.1901	Mechanical Engineering		B,M																	
14.2199	Mineral Preparation Engineering		M																	
14.2101	Mining Engineering		B,M																	
14.2501	Petroleum Engineering		B,M																	
14.1701	Science Management	M	M	M																
16.0000	FOREIGN LANGUAGES																			
16.0101	Foreign Languages		B																	
16.1001	Inupiaq Eskimo		B																	
16.1001	Yupik Eskimo		B																	

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TABLE 3 (Continued)

CERTIFICATES & DEGREES OFFERED - STATEWIDE

Program Taxonomy	Program Name	UAA	UAF	UAJ	ACC	CCC	ICC	KP CC	KCC	KO CC	KU CC	MS CC	NW CC	PWS CC	TV CC	AVT	KTC	APU	SJC	ABC
18.0000	HEALTH PROFESSIONS																			
18.1101	Nursing Science	B,M																		
18.0901	Medical Technology	B																		
18.0799	Health Sciences Administration																	B		
23.0000	LETTERS																			
23.0699	Applied Linguistics		B																	
23.0501	Creative Writing	M																		
23.0101	English	B,M	B,M																	
23.0601	Linguistics		B																	
38.0101	Philosophy		B																	
23.1001	Speech Communications		B																	
38.9999	Value & Religious Service																	B		
26.0000	BIOLOGICAL SCIENCES																			
26.0101	Biology		M	B																
26.0101	Biological Science	B,M	B,D																	
26.0301	Botany		M																	
26.0699	Fisheries Biology		M																	
26.0607	Marine Biology		M																	
26.0701	Zoology		M																	
27.0000	MATHEMATICS																			
27.0101	Mathematics	B	BMD																	
27.9999	Applied Statistics		B																	
30.0000	INTERDISCIPLINARY STUDIES																			
30.0101	General Science		B,M																	
30.0401	Humanities		B																	
30.9999	Interdisciplinary Studies	B,M	BMD	B																
24.0101	Liberal Arts			B														B,M		
30.0101	Natural Science	B																		
39.0000	THEOLOGICAL PROFESSIONS																			
39.0201	Bible Studies																			A,B
39.9999	Theological Prefessions, General																			B

TABLE 3 (Continued)

CERTIFICATES & DEGREES OFFERED - STATEWIDE

Program Taxonomy	Program Name	UAA	UAF	UAJ	ACC	CCC	ICC	KP CC	KCC	KO CC	KU CC	MS CC	NW CC	PWS CC	TV CC	AVT	KTC	APU	SJC	ABC
40.0000	PHYSICAL SCIENCES																			
40.9991	Applied Physics		B																	
40.0401	Atmospheric Science		M,D																	
40.0501	Chemistry	B	B,M																	
40.0703	Earth Science		B																	
40.0601	Geology		BMD																	
40.0603	Geophysics		M,D																	
40.0702	Oceanography		M,D																	
40.0801	Physics		BMD																	
40.0301	Space Physics		M,D																	
42.0000	PSYCHOLOGY																			
42.0401	Community Psychology		M																	
42.0601	Counseling Psychology	M																		
42.0101	Psychology	B	B																	
44.0000	PUBLIC AFFAIRS & SERVICES																			
44.0702	Human Services		B																	
43.0199	Justice	B	B																	
44.0401	Public Administration	M		M																
44.0201	Rural Development		B																	
44.0701	Social Work	B	B																	
45.0000	SOCIAL SCIENCES																			
45.0201	Anthropology	B	B,M																	
45.0601	Economics	B	B																	
45.0701	Geography		B																	
45.9999	Geography & Regional Development		B																	
45.1001	Government			B																
45.0801	History	B	B																	
45.1001	Political Science	B	B																	
45.9999	Resource Economics		M																	
45.1101	Sociology	B	B																	

TABLE 3 (Continued)

CERTIFICATES & DEGREES OFFERED - STATEWIDE

Program Taxonomy	Program Name	UAA	UAF	UAJ	ACC	CCC	ICC	KP CC	KCC	KO CC	KU CC	MS CC	NW CC	PWS CC	TV CC	AVT	KTC	APU	SJC	ABC
50.0000	FINE & APPLIED ARTS																			
50.0701	Art	B	B																	
50.0901	Music	B	B,M	B																
50.0903	Music Performance	B	B																	
50.0501	Theater	B	B																	
07.0000	BUSINESS & COMMERCE TECHNOLOGIES																			
07.0101	Accounting											A			A					
07.0102	Accounting				A															
07.0101	Accounting Clerk						C										C			
07.0103	Bookkeeping																C			
06.0101	Business												C,A							
06.0401	Business														A					
06.0401	Business Administration							A	A	A		A								
07.9999	Business Administration				A															
06.0401	Business Administration/Accounting						A													
07.0702	Clerk Typist						C										C			
07.0706	Clerk Typist								C											
07.0299	Financial Institutions Management														A					
07.0601	Office Administration			A																
07.0601	Office Occupations				C,A		A	C,A		C,A				C,A	C,A	C				
06.0704	Restaurant Management															C				
07.0606	Secretarial Science								A											
07.0606	Secretarial Studies											A								
07.0606	Secretarial Technologies																C			
07.0607	Stenographer								C											
06.9999	Travel Industry Management																	C,A		
06.9998	Women in Management																	C		
07.0000	DATA PROCESSING TECHNOLOGIES																			
07.0305	Computer Information Systems				A															
07.0301	Data Processing			C																
08.0000	MARKETING & DISTRIBUTION																			
08.0102	Fashion Merchandising				C															

TABLE 3 (Continued)

CERTIFICATES & DEGREES OFFERED - STATEWIDE

Program Taxonomy	Program Name	UAA	UAF	UAJ	ACC	CCC	ICC	KP CC	KCC	KO CC	KU CC	MS CC	NW CC	PWS CC	TV CC	AVT	KTC	APU	SJC	ABC
15.0000	MECHANICAL & ENGINEERING TECH.																			
49.0105	Air Traffic Control				A															
47.0602	Airframe														C					
47.0602	Airframe & Powerplant														C,A					
48.0102	Architectural Drafting				C															
15.0101	Architect & Engineer Draft. Tech.				A															
47.0604	Automotive Mechanics															C				
47.0604	Automotive Technology				C,A															
49.0102	Aviation														A					
49.0104	Aviation Administration				A															
47.0602	Aviation Maintenance Tech.				C,A															
46.0401	Building Maintenance Technology															C	C			
46.0201	Carpentry																C			
48.0103	Civil Engineering Drafting				C															
47.0104	Computer Electronics						A													
46.0201	Construction Technology			A																
47.0605	Diesel/Heavy Equipment														C					
47.0605	Diesel Mechanics															C	C			
47.0605	Diesel Technology				C,A				C,A						A					
48.0101	Drafting Technology														C,A					
15.0303	Electronics Technology											A			A		C			
47.0101	Electronics Technology				C,A							C								
48.0101	Engineering Design Drafting							A												
47.0203	Heating Technology											C								
47.0302	Heavy Equipment Maintenance & Repair															C	C			
15.0404	Industrial Process Instrument.							A												
48.0104	Mechanical & Electrical Drafting				C															
15.0805	Mechanical Technologies							C,A												
15.0999	Petroleum Engineering Aide							A												
15.0903	Petroleum Technology							C,A							A					
47.0699	Power Technology			A																
47.0602	Powerplant														C					
49.0102	Professional Piloting				A															
47.0202	Refrigeration Technology											C								
47.0606	Small Engine Repair																C			
48.0199	Structural Drafting				C															
15.0203	Surveying																C			

TABLE 3 (Continued)

CERTIFICATES & DEGREES OFFERED - STATEWIDE

Program Taxonomy	Program Name	UAA	UAF	UAJ	ACC	CCC	ICC	KP CC	KCC	KO CC	KU CC	MS CC	NW CC	PWS CC	TV CC	AVT	KTC	APU	SJC	ABC
15.0203	Surveying Technology				A												C			
48.0508	Welding						C		C							C				
15.0610	Welding Technology				A			C									C			
17.0000	HEALTH SERVICES & PARAMEDIC TECH.																			
17.0101	Dental Assisting				C,A															
17.0102	Dental Hygiene				A															
17.0402	Community Health Aide										C									
17.0402	Community Health Practitioner										A		C,A							
17.0405	Human Services				A															
17.0503	Medical Assisting				A															
17.0309	Medical Laboratory Technology				A												C			
18.1101	Nursing				A															
17.0206	Paramedic Technologies				C											C				
20.0000	VOCATIONAL HOME ECONOMICS																			
20.0402	Baking															C	C			
20.0101	Consumer & Home Economics				C															
20.0202	Early Childhood Development														A					
20.0102	Early Childhood Education			C,A							A									
20.0403	Food Service-Baking Technology														C,A					
20.0401	Food Service Technology				A											C	C			
20.9999	Home Economics				A					C										
20.0205	Teachers Aide																		C	
41.0000	NATURAL SCIENCE TECHNOLOGIES																			
01.9999	Agriculture											A								
03.0399	Commercial Fishing									A										
03.0399	Fishing																		C	
03.0302	Fisheries																		C,A	
03.0401	Forest Technology							A								C				
03.0501	Forestry & Wildlife Technologies																		C,A	
49.0306	Marine Maintenance Technology						C													
49.0306	Marine Technology			A																
41.9999	Natural Resources Technology																C			
15.0602	Seafood Processing									A										

TABLE 3 (Continued)

CERTIFICATES & DEGREES OFFERED - STATEWIDE

Program Taxonomy	Program Name	UAA	UAF	UAJ	ACC	CCC	ICC	KP CC	KCC	KO CC	KU CC	MS CC	NW CC	PWS CC	TV CC	AVT	KTC	APU	SJC	ABC
43.0000	PUBLIC SERVICE RELATED TECH.																			
44.0699	Police & Corrections Technologies																		A	
17.9999	Developmental Disabilities													C,A						
4.9999	Education Technologies																		A	
43.0201	Fire Science				A										A					
43.0201	Fire Science Technology														C					
43.0105	Justice														A					
43.0199	Justice											A								
43.0107	Law Enforcement						C												A	
22.0103	Paralegal Studies			A																
17.0499	Paraprofessional Counseling														A					
44.0101	Public Services, Tech. General																		A	
25.0301	Resource Information Technology														A					
99.0000	ARTS AND SCIENCE																			
24.0199	Arts and Science																		A	
24.0101	General Program			A	A	A	A	A	A	A	A	A	A	A	A					
24.0101	Liberal Arts																	A		
16.9991	Yupik Language										A									

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PROGRAM = CERTDEG  SAS                  ALASKA COMMISSION ON POSTSECONDARY EDUCATION
     TUESDAY, JUNE 4, 1985
                                         CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                     ALASKA BIBLE COLLEGE


                                                                   NUMBER OF GRADUATES

                                                 78-79    79-80    80-81    81-82    82-83    83-84     TOTAL
                                                 -----    -----    -----    -----    -----    -----     -----
   ASSOCIATE DEGREES
   _________________


       PUBLIC SERVICE RELATED TECH

         39.0201   BIBLE STUDIES                   0        0        5        5        4        2        16

                                  TOTAL            0        0        5        5        4        2        16

                      TOTAL ASSOCIATE DEGREES      0        0        5        5        4        2        16

   BACHELORS DEGREES
   _________________

       THEOLOGY

         39.0102   BIBLE STUDIES                   0        0        0        0        5        2         7
         39.9999   THEOLOGICAL PROFESSIONS, GEN.   0        3        0        3        0        0         6

                                  TOTAL            0        3        0        3        5        2        13

                      TOTAL BACHELORS DEGREES      0        3        0        3        5        2        13
                                                ______________________________________________________________
                       *G R A N D   T O T A L*     0        3        5        8        9        4        29
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PROGRAM = CERTDEG  SAS                    ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                           CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                  ALASKA PACIFIC UNIVERSITY


                                                                NUMBER OF GRADUATES

                                                  78-79   79-80   80-81   81-82   82-83   83-84     TOTAL
                                                  -----   -----   -----   -----   -----   -----     -----
  CERTIFICATES
  ____________


      BUSINESS

        06.9998   WOMEN IN MANAGEMENT                 0       0       0       0       0       0         0
        06.9999   TRAVEL INDUSTRY MANAGEMENT          0       0       0       0       0       0         0

                                     TOTAL            0       0       0       0       0       0         0

                          TOTAL CERTIFICATES          0       0       0       0       0       0         0

  ASSOCIATE DEGREES
  _________________

      BUSINESS

        06.0101   BUSINESS & MANAGEMENT, GENERAL      0       0       0       0       1       6         7
        06.9999   TRAVEL INDUSTRY MANAGEMENT          0       0       0       0       1       2         3

                                     TOTAL            0       0       0       0       2       8        10

      LIBERAL STUDIES

        24.0101   LIBERAL ARTS                        0       0       0       1       0       0         1

                                     TOTAL            0       0       0       1       0       0         1

                          TOTAL ASSOCIATE DEGREES     0       0       0       1       2       8        11
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PROGRAM = CERTDEG  SAS                    ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                           CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                     ALASKA PACIFIC UNIVERSITY


                                                                 NUMBER OF GRADUATES

                                                    78-79  79-80  80-81  81-82  82-83  83-84    TOTAL
                                                    -----  -----  -----  -----  -----  -----    -----
   BACHELORS DEGREES
   _________________


       BUSINESS

         06.0101   BUSINESS & MANAGEMENT, GENERAL      0      0      0      0      9      8       17
         06.0601   HUMAN RESOURCES DEVELOPMENT         0      0      0      0      5      8       13

                                    TOTAL              0      0      0      0     14     16       30

       COMMUNICATIONS

         09.0101   COMMUNICATIONS                      0      0      0      0      3      8       11

                                    TOTAL              0      0      0      0      3      8       11

       EDUCATION

         13.0201   BILINGUAL EDUCATION                 0      0      0      0      3      0        3
         13.1201   ELEMENTARY EDUCATION                0      0      0      0      7      3       10

                                    TOTAL              0      0      0      0     10      3       13

       HEALTH SCIENCES

         18.0799   HEALTH SCIENCES ADMINISTRATION      0      0      0      0      1      0        1

                                    TOTAL              0      0      0      0      1      0        1

       INTERDISCIPLINARY STUDIES

         24.0101   LIBERAL ARTS                        0      1      3     14      0      0       18
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PROGRAM = CERTDEG  SAS                        ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                                CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                          ALASKA PACIFIC UNIVERSITY


                                                                   NUMBER OF GRADUATES

                                                      78-79  79-80  80-81  81-82  82-83  83-84    TOTAL
                                                      -----  -----  -----  -----  -----  -----    -----
   BACHELORS DEGREES
   _________________


                                       TOTAL            0      1      3     14      0      0        18

       PHILOSOPHY

         38.9999   VALUE & RELIGIOUS SERVICE            0      0      0      0      3      0         3

                                       TOTAL            0      0      0      0      3      0         3

                           TOTAL BACHELORS DEGREES      0      1      3     14     31     27        76

   MASTERS DEGREES
   _______________

       BUSINESS

         06.0401   MANAGEMENT                           0      0      0      0      0      0         0
         06.9999   ENTRPRENEURSHIP                      0      0      0      0      0      6         6

                                       TOTAL            0      0      0      0      0      6         6

       EDUCATION

         13.0101   EDUCATION                            0      0      4      8      0      0        12
         13.0201   BILINGUAL/BICULTURAL EDUCATION       0      0      0      0      0     12        12
         13.1201   ADULT EDUCATION                      0      0      4      8     14     12        38

                                       TOTAL            0      0      8     16     14     24        62
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PROGRAM = CERTDEG  SAS                     ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                            CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                       ALASKA PACIFIC UNIVERSITY


                                                                NUMBER OF GRADUATES

                                                       78-79  79-80  80-81  81-82  82-83  83-84    TOTAL
                                                       -----  -----  -----  -----  -----  -----    -----
   MASTERS DEGREES
   _______________


        INTERDISCIPLINARY STUDIES

          24.0101   LIBERAL ARTS                         0      3      0      5     25     16       49

                                    TOTAL                0      3      0      5     25     16       49

                         TOTAL MASTERS DEGREES           0      3      8     21     39     46      117
                                                       _____________________________________________
                          *G R A N D   T O T A L*        0      4     11     36     72     81      204
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PROGRAM = CERTDEG SAS
TUESDAY, JUNE 4, 1985

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

ANCHORAGE COMMUNITY COLLEGE

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
CERTIFICATES								
BUSINESS & COMMERCE TECHNOLOGIES								
07.0601	OFFICE OCCUPATIONS	24	0	0	0	0	0	24
	TOTAL	24	0	0	0	0	0	24
MARKETING & DISTRIBUTION								
08.0102	FASHION MERCHANDISING	0	0	0	0	0	0	0
	TOTAL	0	0	0	0	0	0	0
MECHANICAL & ENGINEERING TECH								
47.0101	ELECTRONICS TECHNOLOGY	11	12	2	4	27	28	84
47.0602	AVIATION MAINTENANCE TECH	0	10	10	0	3	14	37
47.0604	AUTOMOTIVE TECHNOLOGY	9	2	3	2	2	2	20
47.0605	DIESEL TECHNOLOGY	1	8	9	3	3	5	29
48.0102	ARCHITECTURAL DRAFTING	0	4	0	1	3	1	9
48.0103	CIVIL ENGINEERING DRAFTING	0	12	0	1	3	9	25
48.0104	MECHANICAL & ELECTRICAL DRAFT	25	1	0	0	4	4	34
48.0199	STRUCTURAL DRAFTING	0	9	0	3	1	1	14
	TOTAL	46	58	24	14	46	64	252
HEALTH SERVICES & PARAMEDIC TECH								
17.0101	DENTAL ASSISTING	0	12	12	8	5	12	49
17.0605	PRACTICAL NURSING	0	16	15	8	18	11	68

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

ANCHORAGE COMMUNITY COLLEGE

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
CERTIFICATES								
	TOTAL	0	28	27	16	23	23	117
NATURAL SCIENCE TECHNOLOGIES								
20.0101	CONSUMER & HOME ECONOMICS	0	0	0	0	0	0	0
	TOTAL	0	0	0	0	0	0	0
	TOTAL CERTIFICATES	70	86	51	30	69	87	393
ASSOCIATE DEGREES								
BUSINESS & COMMERCE TECHNOLOGIES								
06.0401	BUSINESS ADMINISTRATION	0	31	27	43	56	25	182
07.0102	ACCOUNTING	12	11	6	24	18	9	80
07.0601	OFFICE OCCUPATIONS	9	13	4	9	13	10	58
	TOTAL	21	55	37	76	87	44	320
DATA PROCESSING TECHNOLOGIES								
07.0305	COMPUTER INFORMATION SYSTEMS	1	11	5	14	19	14	64
	TOTAL	1	11	5	14	19	14	64

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

ANCHORAGE COMMUNITY COLLEGE

ASSOCIATE DEGREES

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
MECHANICAL & ENGINEERING TECH								
15.0101	ARCHITECT & ENG DRAFTING TECH	6	12	4	8	7	2	39
15.0203	SURVEYING TECHNOLOGY	5	5	8	5	1	5	29
15.0303	ELECTRONICS TECHNOLOGY	11	17	12	12	26	28	106
15.0610	WELDING TECHNOLOGY	0	1	3	2	5	6	17
47.0602	AVIATION MAINTENANCE TECH	18	3	1	2	2	2	28
47.0604	AUTOMOTIVE TECHNOLOGY	3	4	2	3	0	4	16
47.0605	DIESEL TECHNOLOGY	1	3	3	5	3	3	18
49.0102	PROFESSIONAL PILOTING	0	13	12	10	9	12	56
49.0105	AIR TRAFFIC CONTROL	0	8	6	5	3	9	31
	TOTAL	44	66	51	52	56	71	340
HEALTH SERVICES & PARAMEDIC TECH								
17.0101	DENTAL ASSISTING	3	4	3	5	1	7	23
17.0102	DENTAL HYGIENE	6	8	10	7	6	7	44
17.0309	MEDICAL LABORATORY TECH	9	4	10	11	8	10	52
17.0405	HUMAN SERVICES	0	0	0	0	0	2	2
17.0503	MEDICAL ASSISTING	7	2	1	0	2	0	12
18.1101	NURSING	0	0	0	0	0	25	25
	TOTAL	25	18	24	23	17	51	158
NATURAL SCIENCE TECHNOLOGIES								
20.0401	FOOD SERVICES TECHNOLOGY	5	1	1	1	4	2	14
20.9999	HOME ECONOMICS	4	2	3	5	8	9	31

PROGRAM = CERTDEG SAS
TUESDAY, JUNE 4, 1985

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

ANCHORAGE COMMUNITY COLLEGE

NUMBER OF GRADUATES

		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
ASSOCIATE DEGREES								
	TOTAL	9	3	4	6	12	11	45
ARTS & SCIENCE								
24.0101 GENERAL PROGRAM		83	68	90	90	10	27	368
	TOTAL	83	68	90	90	10	27	368
PUBLIC SERVICES RELATED TECH								
43.0201 FIRE SCIENCE		8	8	5	5	10	8	44
	TOTAL	8	8	5	5	10	8	44
OTHER								
99.9999 OTHER		35	32	23	38	178	79	385
	TOTAL	35	32	23	38	178	79	385
	TOTAL ASSOCIATE DEGREES	226	261	239	304	389	305	1724
	GRAND TOTAL	296	347	290	334	458	392	2117

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

CHUKCHI COMMUNITY COLLEGE

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
ASSOCIATE DEGREES								
ARTS & SCIENCE								
24.0101	GENERAL PROGRAM	0	0	0	0	7	5	12
	TOTAL	0	0	0	0	7	5	12
	TOTAL ASSOCIATE DEGREES	0	0	0	0	7	5	12
	GRAND TOTAL	0	0	0	0	7	5	12

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PROGRAM = CERTDEG  SAS                     ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                             CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                     ISLANDS COMMUNITY COLLEGE


                                                              NUMBER OF GRADUATES

                                                     78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                     -----  -----  -----  -----  -----  -----   -----
   CERTIFICATES
   ------------


       BUSINESS & COMMERCE TECHNOLOGIES

         07.0101   ACCOUNTING CLERK                      0      0      0      0      0      0       0
         07.0702   CLERK TYPIST                          0      0      0      0      0      0       0

                                      TOTAL              0      0      0      0      0      0       0

       MECHANICAL & ENGINEERING TECH

         48.0508   WELDING                               0      0      0      0      0      0       0

                                      TOTAL              0      0      0      0      0      0       0

       NATURAL SCIENCE TECHNOLOGIES

         49.0306   MARINE MAINTENANCE TECH               0      0      0      0      0      0       0

                                      TOTAL              0      0      0      0      0      0       0

       OTHER

         99.9999   OTHER                                 0      4      0      0      0      0       4

                                      TOTAL              0      4      0      0      0      0       4

                            TOTAL CERTIFICATES           0      4      0      0      0      0       4
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PROGRAM = CERTDEG  SAS                    ALASKA COMMISSION ON POSTSECONDARY EDUCATION
     TUESDAY, JUNE 4, 1985
                                           CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                      ISLANDS COMMUNITY COLLEGE


                                                              NUMBER OF GRADUATES

                                                   78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                   -----  -----  -----  -----  -----  -----   -----
   ASSOCIATE DEGREES
   _________________


       BUSINESS & COMMERCE TECHNOLOGIES

         06.0401   BUSINESS ADMINISTRATION            0      1      2      2      0      0       5
         07.0601   OFFICE OCCUPATIONS                 0      1      0      1      0      0       2

                              TOTAL                   0      2      2      3      0      0       7

       ARTS & SCIENCES

         24.0101   GENERAL PROGRAM                    4      0      4      2      9      5      24

                              TOTAL                   4      0      4      2      9      5      24

                      TOTAL ASSOCIATE DEGREES         4      2      6      5      9      5      31
                                                   ____________________________________________________
                       *G R A N D   T O T A L*        4      6      6      5      9      5      35
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PROGRAM = CERTDEG  SAS                  ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                          CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                    KENAI PENINSULA COMMUNITY COLLEGE


                                                            NUMBER OF GRADUATES

                                                     78-79  79-80  80-81  81-82  82-83  83-84    TOTAL
                                                     -----  -----  -----  -----  -----  -----    -----
    CERTIFICATES
    ____________


         BUSINESS & COMMERCE TECHNOLOGIES

           07.0601   OFFICE OCCUPATIONS                10     12      9      5     14      6       56

                                        TOTAL          10     12      9      5     14      6       56

         MECHANICAL & ENGINEERING TECH

           15.0903   PETROLEUM TECHNOLOGY              11      7      6      6      5      1       36

                                        TOTAL          11      7      6      6      5      1       36

                              TOTAL CERTIFICATES       21     19     15     11     19      7       92

    ASSOCIATE DEGREES
    _________________

         BUSINESS & COMMERCE TECHNOLOGIES

           06.0401   BUSINESS ADMINISTRATION            0      0      0      0      3      7       10
           07.0601   OFFICE OCCUPATIONS                 2      6      5      1      5      1       20

                                        TOTAL           2      6      5      1      8      8       30

         MECHANICAL & ENGINEERING TECH

           15.0404   INDUSTRIAL PROC INSTRUMENT         0      3     10      8     17     10       48
           15.0903   PETROLEUM TECHNOLOGY               4     22     37     36     43     17      159
           15.0999   PETROLEUM ENGINEERING AIDE         0      0      3      2      1      6       12
           48.0101   DESIGN DRAFTING                    0      0      0      0      0      1        1
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PROGRAM = CERTDEG  SAS                      ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                             CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                       KENAI PENINSULA COMMUNITY COLLEGE


                                                                NUMBER OF GRADUATES

                                                 78-79  79-80  80-81  81-82  82-83  83-84    TOTAL
                                                 -----  -----  -----  -----  -----  -----    -----
   ASSOCIATE DEGREES
   _________________


                                    TOTAL            4     25     50     46     61     34      220
       NATURAL SCIENCE TECHNOLOGIES
         03.0401   FOREST TECHNOLOGY                 0      0      0      0      4      1        5
                                    TOTAL            0      0      0      0      4      1        5
       ARTS & SCIENCES
         24.0101   GENERAL PROGRAM                   9      8     21     19      2     15       74
                                    TOTAL            9      8     21     19      2     15       74
       OTHER
         99.9999   OTHER                             0      3      4      2      9      5       23
                                    TOTAL            0      3      4      2      9      5       23
                          TOTAL ASSOCIATE DEGREES   15     42     80     68     84     63      352
                                                 ---------------------------------------------------
                           *G R A N D   T O T A L*  36     61     95     79    103     70      444
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PROGRAM = CERTDEG  SAS                    ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                           CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                    KETCHIKAN COMMUNITY COLLEGE


                                                          NUMBER OF GRADUATES

                                                 78-79  79-80  80-81  81-82  82-83  83-84    TOTAL
                                                 -----  -----  -----  -----  -----  -----    -----
   CERTIFICATES
   ____________


       BUSINESS & COMMERCE TECHNOLOGIES

         07.0607   STENOGRAPHER                    0      0      0      0      0      0        0
         07.0706   CLERK TYPIST                    0      0      0      0      0      0        0

                                  TOTAL            0      0      0      0      0      0        0

       MECHANICAL & ENGINEERING TECH

         47.0605   DIESEL TECHNOLOGY               3      3      4      5      1      4       20

                                  TOTAL            3      3      4      5      1      4       20

                        TOTAL CERTIFICATES         3      3      4      5      1      4       20

   ASSOCIATE DEGREES
   _________________

       BUSINESS & COMMERCE TECHNOLOGIES

         07.0606   SECRETARIAL SCIENCE             2      0      2      0      1      0        5

                                  TOTAL            2      0      2      0      1      0        5

       MECHANICAL & ENGINEERING TECH

         47.0605   DIESEL TECHNOLOGY               1      1      0      0      0      0        2
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ROGRAM = CERTDEG  SAS                     ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                           CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                     KETCHIKAN COMMUNITY COLLEGE


                                                               NUMBER OF GRADUATES

                                                     78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                     -----  -----  -----  -----  -----  -----   -----
   ASSOCIATE DEGREES
   _________________


                                       TOTAL           1      1      0      0      0      0        2

        ARTS & SCIENCES

          24.0101   GENERAL PROGRAM                    2      5     10      5      0     10       32

                                       TOTAL           2      5     10      5      0     10       32

        OTHER

          99.9999   OTHER                              0      0      0      0      6      0        6

                                       TOTAL           0      0      0      0      6      0        6

                          TOTAL ASSOCIATE DEGREES      5      6     12      5      7     10       45
                                                     ___________________________________________________
                           *G R A N D   T O T A L*     8      9     16     10      8     14       65
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PROGRAM = CERTDEG  SAS                   ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                          CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                  KODIAK COMMUNITY COLLEGE


                                                         NUMBER OF GRADUATES

                                                 78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                 -----  -----  -----  -----  -----  -----   -----
   CERTIFICATES
   ------------


       BUSINESS & COMMERCE TECHNOLOGIES

         07.0601   OFFICE OCCUPATIONS               0      0      0      0      0      1       1

                                      TOTAL         0      0      0      0      0      1       1

       NATURAL SCIENCE TECHNOLOGIES

         19.0101   HOME ECONOMICS                   0      0      0      0      0      0       0

                                      TOTAL         0      0      0      0      0      0       0

                             TOTAL CERTIFICATES     0      0      0      0      0      1       1

   ASSOCIATE DEGREES
   -----------------

       BUSINESS & COMMERCE TECHNOLOGIES

         06.0101   BUSINESS                         0      0      0      0      1      0       1
         06.0401   BUSINESS ADMINSTRATION           0      0      2      4      2      2      10
         07.0601   OFFICE OCCUPATIONS               0      1      0      0      0      0       1

                                      TOTAL         0      1      2      4      3      2      12

       NATURAL SCIENCE TECHNOLOGIES

         03.0399   COMMERCIAL FISHING               0      0      0      0      0      0       0
         15.0602   SEAFOOD PROCESSING               0      0      0      0      0      0       0
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PROGRAM = CERTDEG  SAS                         ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                                CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                           KODIAK COMMUNITY COLLEGE

                                                                 NUMBER OF GRADUATES

                                                     78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                     -----  -----  -----  -----  -----  -----   -----
    ASSOCIATE DEGREES
    _________________


                                        TOTAL            0      0      0      0      0      0       0
        ARTS & SCIENCES
          24.0101   GENERAL PROGRAM                      1      7      3      8      6      3      28
                                        TOTAL            1      7      3      8      6      3      28
        OTHER
          99.9999   OTHER                                0      2      2      4      7      1      16
                                        TOTAL            0      2      2      4      7      1      16
                         TOTAL ASSOCIATE DEGREES         1     10      7     16     16      6      56

                         *G R A N D   T O T A L*     ____________________________________________________
                                                         1     10      7     16     16      7      57
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PROGRAM = CERTDEG  SAS                     ALASKA COMMISSION ON POSTSECONDARY EDUCATION
     TUESDAY, JUNE 4, 1985
                                            CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                     KUSKOKWIM COMMUNITY COLLEGE


                                                            NUMBER OF GRADUATES

                                                 78-79   79-80   80-81   81-82   82-83   83-84    TOTAL
                                                 -----   -----   -----   -----   -----   -----    -----
   CERTIFICATES
   ------------

       HEALTH SERVICE & PARAMEDIC TECH

         17.0402   COMMUNITY HEALTH AIDE           11      20       6       5       0       8       50

                                   TOTAL           11      20       6       5       0       8       50

       OTHER

         99.9999   OTHER                            1       3       1       0       0       0        5

                                   TOTAL            1       3       1       0       0       0        5

                      TOTAL CERTIFICATES           12      23       7       5       0       8       55

   ASSOCIATE DEGREES
   -----------------

       HEALTH SERVICE & PARAMEDIC TECH

         17.0402   COMMUNITY HEALTH PRACTITIONER    0       0       1       0       0       1        2

                                   TOTAL            0       0       1       0       0       1        2

       ARTS & SCIENCES

         16.1001   YUPIK LANGUAGE                   0       0       0       0       0       0        0
         24.0101   GENERAL PROGRAM                 14       8       1       9       1       7       40
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ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

KUSKOKWIM COMMUNITY COLLEGE

	NUMBER OF GRADUATES						
	78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
ASSOCIATE DEGREES							
TOTAL	14	8	1	9	1	7	40
PUBLIC SERVICE RELATED TECH							
20.0102 EARLY CHILDHOOD EDUCATION	2	1	6	0	0	5	14
TOTAL	2	1	6	0	0	5	14
OTHER							
99.9999 OTHER	0	0	0	0	2	0	2
TOTAL	0	0	0	0	2	0	2
TOTAL ASSOCIATE DEGREES	16	9	8	9	3	13	58
GRAND TOTAL	28	32	15	14	3	21	113

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

MATANUSKA-SUSITNA COMMUNITY COLLEGE

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
CERTIFICATES								
MECHANICAL & ENGINEERING TECH								
15.0303	ELECTRONICS TECHNOLOGY	0	7	5	5	4	1	22
47.0202	REFRIGERATION TECHNOLOGY	0	11	10	11	10	5	47
47.0203	HEATING TECHNOLOGY	2	0	4	3	3	5	17
	TOTAL	2	18	19	19	17	11	86
	TOTAL CERTIFICATES	2	18	19	19	17	11	86
ASSOCIATE DEGREES								
BUSINESS & COMMERCE TECHNOLOGIES								
06.0401	BUSINESS ADMINISTRATION	0	0	3	4	5	4	16
07.0101	ACCOUNTING	2	1	1	2	0	1	7
07.0606	SECRETARIAL STUDIES	0	0	0	0	3	1	4
	TOTAL	2	1	4	6	8	6	27
MECHANICAL & ENGINEERING TECH								
15.0303	ELECTRONICS TECHNOLOGY	0	2	3	2	1	0	8
47.0201	REFRIGERATION & HEATING TECH	1	0	2	2	1	3	9
	TOTAL	1	2	5	4	2	3	17

```
PROGRAM = CERTDEG  SAS                 ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                        CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                MATANUSKA-SUSITNA COMMUNITY COLLEGE


                                                        NUMBER OF GRADUATES

                                                 78-79  79-80  80-81  81-82  82-83  83-84    TOTAL
                                                 -----  -----  -----  -----  -----  -----    -----
   ASSOCIATE DEGREES
   _________________


       NATURAL SCIENCE TECHNOLOGIES

         01.9999   AGRICULTURE                       0      0      0      0      1     11       12

                                 TOTAL               0      0      0      0      1     11       12

       ARTS & SCIENCE

         24.0101   GENERAL PROGRAM                   3      6     13     16      1     12       51

                                 TOTAL               3      6     13     16      1     12       51

       PUBLIC SERVICE RELATED TECH

         43.0199   JUSTICE                           7      5      1      0      0      0       13

                                 TOTAL               7      5      1      0      0      0       13

       OTHER

         99.9999   OTHER                             2      0      1      1     24     13       41

                                 TOTAL               2      0      1      1     24     13       41

                    TOTAL ASSOCIATE DEGREES         15     14     24     27     36     45      161
                                                 ___________________________________________________
                     *G R A N D   T O T A L*        17     32     43     46     53     56      247
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                        ALASKA COMMISSION ON POSTSECONDARY EDUCATION

                         CERTIFICATES & DEGREES OFFERED AND AWARDED

                                 NORTHWEST COMMUNITY COLLEGE


                                                    NUMBER OF GRADUATES

                                         78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                         -----  -----  -----  -----  -----  -----   -----
  CERTIFICATES
  ____________


     HEALTH SERVICES & PARAMEDIC TECH

       17.0402   COMMUNITY HEALTH PRACTIONER    11      0      0      0      0      0      11

                                 TOTAL          11      0      0      0      0      0      11

     OTHER

       99.9999   OTHER                           6      0      0      0      0      0       6

                                 TOTAL           6      0      0      0      0      0       6

                    TOTAL CERTIFICATES          17      0      0      0      0      0      17

  ASSOCIATE DEGREES
  _________________

     HEALTH SERVICES & PARAMEDIC TECH

       17.0402   COMMUNITY HEALTH PRACTIONER     0      0      0      0      0      0       0

                                 TOTAL           0      0      0      0      0      0       0

     ARTS & SCIENCES

       24.0101   GENERAL PROGRAM                 3      1      0      0      3      6      13
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PROGRAM = CERTDEG  SAS                  ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                         CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                  NORTHWEST COMMUNITY COLLEGE


                                                         NUMBER OF GRADUATES

                                                 78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                 -----  -----  -----  -----  -----  -----   -----

   ASSOCIATE DEGREES
   -----------------


                                 TOTAL             3      1      0      0      3      6       13

       OTHER

         99.9999   OTHER                           0      4      1      2      0      0        7

                                 TOTAL             0      4      1      2      0      0        7

                      TOTAL ASSOCIATE DEGREES      3      5      1      2      3      6       20
                                                 ----------------------------------------------------
                       *G R A N D   T O T A L*    20      5      1      2      3      6       37
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PROGRAM = CERTDEG  SAS                        ALASKA COMMISSION ON POSTSECONDARY EDUCATION
        TUESDAY, JUNE 4, 1985
                                               CERTIFICATES & DEGREES OFFERED AND AWARDED
                                                        PRINCE WILLIAM SOUND COMMUNITY COLLEGE

                                                                NUMBER OF GRADUATES

                                                        78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                        -----  -----  -----  -----  -----  -----   -----
    CERTIFICATES
    ____________


         BUSINESS & COMMERCE TECHNOLOGIES
           07.0601   OFFICE OCCUPATIONS                     0      0      0      0      0      0       0
                                        TOTAL               0      0      0      0      0      0       0
         HEALTH SERVICES & PARAMEDIC TECH
           17.9999   DEVELOPMENTAL DISABILITIES             0      0      0      0      0      3       3
                                        TOTAL               0      0      0      0      0      3       3
                               TOTAL CERTIFICATES           0      0      0      0      0      3       3
    ASSOCIATE DEGREES
    _________________
         BUSINESS & COMMERCE TECHNOLOGIES
           07.0601   OFFICE OCCUPATIONS                     0      0      0      0      0      0       0
                                        TOTAL               0      0      0      0      0      0       0
         PUBLIC SERVICE RELATED TECH
           17.9999   DEVELOPMENTAL DISABILITIES             0      0      0      0      0      1       1
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PROGRAM = CERTDEG  SAS                        ALASKA COMMISSION ON POSTSECONDARY EDUCATION
        TUESDAY, JUNE 4, 1985
                                               CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                         PRINCE WILLIAM SOUND COMMUNITY COLLEGE


                                                                  NUMBER OF GRADUATES

                                                         78-79   79-80   80-81   81-82   82-83   83-84    TOTAL
                                                         -----   -----   -----   -----   -----   -----    -----
    ASSOCIATE DEGREES
    _________________


                                      TOTAL                0       0       0       0       0       1        1

         ARTS & SCIENCES

           24.0101   GENERAL PROGRAM                       0       0       1       1       4      11       17

                                      TOTAL                0       0       1       1       4      11       17

                             TOTAL ASSOCIATE DEGREES       0       0       1       1       4      12       18
                                                         ____________________________________________________
                              *G R A N D   T O T A L*      0       0       1       1       4      15       21
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PROGRAM = CERTDEG  SAS                    ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                           CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                     SHELDON JACKSON COLLEGE


                                                                  NUMBER OF GRADUATES

                                                     78-79  79-80  80-81  81-82  82-83  83-84    TOTAL
                                                     -----  -----  -----  -----  -----  -----    -----

   CERTIFICATES
   ____________


       RENEWABLE NATURAL RESOURCES

         03.0302   FISHERIES                             0      0      0      0      0     10       10
         03.0399   FISHERIES                             0      0      0      0      6      0        6
         03.0501   FORESTRY & WILDLIFE TECHNOLOGY        0     10      0     23      3      2       38

                                  TOTAL                  0     10      0     23      9     12       54

       EDUCATION

         13.9999   TEACHERS AIDE                         0      0      0      0      3      0        3

                                  TOTAL                  0      0      0      0      3      0        3

                        TOTAL CERTIFICATES               0     10      0     23     12     12       57

   ASSOCIATE DEGREES
   _________________

       PROTECTIVE SERVICES

         43.0107   LAW ENFORCEMENT                       0      0      0      0      0      2        2

                                  TOTAL                  0      0      0      0      0      2        2

       RENEWABLE NATURAL RESOURCES

         03.0302   FISHERIES                             0      0      0      0      0      2        2
         03.0501   FORESTRY & WILDLIFE TECHNOLOGY        4      7      0      0      0      2       13
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PROGRAM = CERTDEG  SAS                        ALASKA COMMISSION ON POSTSECONDARY EDUCATION
     TUESDAY, JUNE 4, 1985
                                               CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                          SHELDON JACKSON COLLEGE


                                                                      NUMBER OF GRADUATES

                                                         78-79   79-80   80-81   81-82   82-83   83-84    TOTAL
                                                         -----   -----   -----   -----   -----   -----    -----

   ASSOCIATE DEGREES
   _________________


                                      TOTAL                  4       7       0       0       0       4       15

        ARTS AND SCIENCES

          24.0199   ARTS AND SCIENCES                        0       0      20      20      19      13       72

                                      TOTAL                  0       0      20      20      19      13       72

        PUBLIC SERVICE RELATED TECH

          44.0101   PUBLIC SERVICE TECH., GENERAL           13       0       0       0       0       0       13
          44.0699   POLICE & CORR. TECHNOLOGIES              0       2       2       1       0       0        5
          44.9999   EDUCATION TECHNOLOGIES                   6       2       0       3       0       0       11

                                      TOTAL                 19       4       2       4       0       0       29

                         TOTAL ASSOCIATE DEGREES            23      11      22      24      19      19      118

   BACHELORS DEGREES
   _________________

        RENEWABLE NATURAL RESOURCES

          03.0399   FISHERIES                                0       0       0       0      10       0       10

                                      TOTAL                  0       0       0       0      10       0       10
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PROGRAM = CERTDEG  SAS                ALASKA COMMISSION ON POSTSECONDARY EDUCATION
     TUESDAY, JUNE 4, 1985
                                       CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                SHELDON JACKSON COLLEGE


                                                      NUMBER OF GRADUATES

                                              78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                              -----  -----  -----  -----  -----  -----   -----
   BACHELORS DEGREES
   _________________


      EDUCATION

        13.1202   ELEMENTARY EDUCATION            7      4      4      2      7      3      27

                                 TOTAL            7      4      4      2      7      3      27

                      TOTAL BACHELORS DEGREES     7      4      4      2     17      3      37
                                              ____________________________________________________
                       *G R A N D   T O T A L*   30     25     26     49     48     34     212
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PROGRAM = CERTDEG  SAS                   ALASKA COMMISSION ON POSTSECONDARY EDUCATION
       TUESDAY, JUNE 4, 1985
                                          CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                   TANANA VALLEY COMMUNITY COLLEGE


                                                         NUMBER OF GRADUATES

                                           78-79   79-80   80-81   81-82   82-83   83-84    TOTAL
                                           -----   -----   -----   -----   -----   -----    -----
   CERTIFICATES
   ------------


       BUSINESS & COMMERCE TECHNOLOGIES

         07.0601   OFFICE OCCUPATIONS         0       0       0       0       0       0        0

                               TOTAL          0       0       0       0       0       0        0

       MECHANICAL & ENGINEERING TECH

         47.0602   AIRFRAME & POWER PLANT     0       0       0       0       0       0        0

                               TOTAL          0       0       0       0       0       0        0

       NATURAL SCIENCE TECHNOLOGIES

         20.0403   FOOD SERVICE BAKING TECH   1       1       0       1       0       0        3

                               TOTAL          1       1       0       1       0       0        3

       PUBLIC SERVICE RELATED TECH

         43.0201   FIRE SCIENCE TECHNOLOGY    1       0       0       0       0       0        1

                               TOTAL          1       0       0       0       0       0        1

                    TOTAL CERTIFICATES        2       1       0       1       0       0        4
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PROGRAM = CERTDEG  SAS                   ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                          CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                   TANANA VALLEY COMMUNITY COLLEGE


                                                               NUMBER OF GRADUATES

                                                     78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                     -----  -----  -----  -----  -----  -----   -----
   ASSOCIATE DEGREES
   _________________


       BUSINESS & COMMERCE TECHNOLOGIES

          06.0401   BUSINESS                             0      1      0      1      2      2       6
          07.0101   ACCOUNTING                           0      0      0      0      0      0       0
          07.0601   OFFICE OCCUPATIONS                   5      4      4      3      3      3      22

                                       TOTAL             5      5      4      4      5      5      28

       MECHANICAL & ENGINEERING TECH

          15.0303   ELECTRONICS TECHNOLOGY               7      5      4     13      7      9      45
          15.0903   PETROLEUM TECHNOLOGY                 0     17     25     28     28     12     110
          47.0602   AIRFRAME & POWER PLANT               0      5      3      4      7      7      26
          48.0101   DRAFTING TECHNOLOGY                  0      0      2      0      2      0       4
          49.0102   AVIATION                            10      0      5      1      0      1      17

                                       TOTAL            17     27     39     46     44     29     202

       PUBLIC SERVICE RELATED TECH

          17.0499   PARAPROFESSIONAL COUNSELING          0      0      3      4      8      1      16
          20.0202   EARLY CHILDHOOD DEVELOPMENT          6      0      2      7      5      3      23
          25.0301   RESOURCE INFORMATION TECH            2      8      3      3      3      0      19
          43.0105   JUSTICE                              0      0      0      0      0      0       0
          43.0201   FIRE SCIENCE                         1      2      1      2      1      4      11

                                       TOTAL             9     10      9     16     17      8      69
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PROGRAM = CERTDEG SAS
TUESDAY, JUNE 4, 1985

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

TANANA VALLEY COMMUNITY COLLEGE

ASSOCIATE DEGREES

	NUMBER OF GRADUATES						
	78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
NATURAL SCIENCE TECHNOLOGY							
20.0403 FOOD SERVICE BAKING TECH	1	4	5	0	0	0	10
TOTAL	1	4	5	0	0	0	10
ARTS & SCIENCES							
24.0101 GENERAL PROGRAM	0	0	0	0	0	3	3
TOTAL	0	0	0	0	0	3	3
OTHER							
99.9999 OTHER	14	3	0	0	1	8	26
TOTAL	14	3	0	0	1	8	26
TOTAL ASSOCIATE DEGREES	46	49	57	66	67	53	338
GRAND TOTAL	48	50	57	67	67	53	342

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, ANCHORAGE

BACHELORS DEGREES

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
BUSINESS & MANAGEMENT								
06.0201	ACCOUNTING	0	0	0	0	0	37	37
06.0301	FINANCE	0	0	0	0	0	6	6
06.0401	BUSINESS ADMINISTRATION	34	35	28	46	51	21	215
06.0499	MANAGEMENT	0	0	0	0	0	17	17
06.1401	MARKETING	0	0	0	0	0	3	3
06.1701	REAL ESTATE	0	0	0	0	0	3	3
	TOTAL	34	35	28	46	51	87	281
COMMUNICATIONS								
09.0401	JOURNALISM & PUBLIC COMM	2	3	1	8	12	12	38
	TOTAL	2	3	1	8	12	12	38
COMPUTER & INFORMATION SCIENCES								
11.0101	COMPUTER SCIENCE	0	0	0	0	0	0	0
	TOTAL	0	0	0	0	0	0	0
EDUCATION								
13.1202	ELEMENTARY EDUCATION	22	14	19	17	26	33	131
13.1205	SECONDARY EDUCATION	2	2	4	5	5	5	23
13.1314	PHYSICAL EDUCATION	0	0	0	3	1	2	6
13.9991	MUSIC EDUCATION-ELEMENTARY	0	0	0	1	0	0	1
13.9992	MUSIC EDUCATION-SECONDARY	0	0	0	2	0	0	2

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PROGRAM = CERTDEG  SAS                  ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                         CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                  UNIVERSITY OF ALASKA, ANCHORAGE


                                                          NUMBER OF GRADUATES

                                                  78-79  79-80  80-81  81-82  82-83  83-84    TOTAL
                                                  -----  -----  -----  -----  -----  -----    -----
   BACHELORS DEGREES
   _________________


                                      TOTAL         24     16     23     28     32     40      163
       ENGINEERING

         14.0801   CIVIL ENGINEERING                 0      0      0      0      2      8       10

                                      TOTAL          0      0      0      0      2      8       10
       HEALTH PROFESSIONS

         18.0901   MEDICAL TECHNOLOGY                0      0      1      1      0      1        3
         18.1101   NURSING SCIENCE                  21     35     28     49     52     40      225

                                      TOTAL         21     35     29     50     52     41      228
       LETTERS

         23.0101   ENGLISH                           6      5      1      9      3      1       25

                                      TOTAL          6      5      1      9      3      1       25
       BIOLOGICAL SCIENCES

         26.0101   BIOLOGICAL SCIENCE                0      9      7      8      7     10       41

                                      TOTAL          0      9      7      8      7     10       41
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ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, ANCHORAGE

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
BACHELORS DEGREES								
MATHEMATICS								
27.0101	MATHEMATICS	2	4	6	5	7	7	31
	TOTAL	2	4	6	5	7	7	31
INTERDISCIPLINARY STUDIES								
30.0101	NATURAL SCIENCE	0	3	3	4	4	3	17
30.9999	INTERDISCIPLINARY STUDIES	11	0	2	1	3	2	19
	TOTAL	11	3	5	5	7	5	36
PHYSICAL SCIENCE								
40.0501	CHEMISTRY	0	1	0	1	3	1	6
	TOTAL	0	1	0	1	3	1	6
PSYCHOLOGY								
42.0101	PSYCHOLOGY	20	13	21	12	16	10	92
	TOTAL	20	13	21	12	16	10	92
PUBLIC AFFAIRS & SCIENCES								
43.0199	JUSTICE	0	7	7	7	4	12	37
44.0701	SOCIAL WORK	2	2	12	11	10	12	49

PROGRAM = CERTDEG SAS
TUESDAY, JUNE 4, 1985

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, ANCHORAGE

BACHELORS DEGREES

			NUMBER OF GRADUATES						
			78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
		TOTAL	2	9	19	18	14	24	86
SOCIAL SCIENCES									
45.0201	ANTHROPOLOGY		5	7	3	8	5	8	36
45.0601	ECONOMICS		2	2	2	3	3	2	14
45.0801	HISTORY		9	4	4	2	4	3	26
45.1001	POLITICAL SCIENCE		8	1	4	8	2	6	29
45.1101	SOCIOLOGY		4	10	4	5	6	3	32
		TOTAL	28	24	17	26	20	22	137
FINE & APPLIED ARTS									
50.0501	THEATER		0	0	2	0	1	5	8
50.0701	ART		6	12	5	10	9	12	54
50.0901	MUSIC		2	0	1	3	2	1	9
50.0903	MUSIC PERFORMANCE		0	1	0	0	1	2	4
		TOTAL	8	13	8	13	13	20	75
OTHER									
99.9999	OTHER		8	0	0	0	0	0	8
		TOTAL	8	0	0	0	0	0	8

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PROGRAM = CERTDEG  SAS                     ALASKA COMMISSION ON POSTSECONDARY EDUCATION
     TUESDAY, JUNE 4, 1985
                                            CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                     UNIVERSITY OF ALASKA, ANCHORAGE


                                                                 NUMBER OF GRADUATES

                                                     78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                     -----  -----  -----  -----  -----  -----   -----
  BACHELORS DEGREES
  _________________


                        TOTAL BACHELORS DEGREES       166    170    165    229    239    288    1257

  MASTERS DEGREES
  _______________

       ARCHITECT & ENVIRONMENTAL DESIGN

         04.0301   PLANNING                             0      0      0      0      1      3       4

                                     TOTAL              0      0      0      0      1      3       4

       BUSINESS & MANAGEMENT

         06.0401   BUSINESS ADMINISTRATION              1      4      6      5     13     11      40

                                     TOTAL              1      4      6      5     13     11      40

       EDUCATION

         13.0101   EDUCATION                           44     53     38     35     35     43     248

                                     TOTAL             44     53     38     35     35     43     248

       ENGINEERING

         14.0801   CIVIL ENGINEERING                    0      2      3      2      2      1      10
         14.1401   ENVIRONMENTAL QUALITY ENGINEER       0      1      0      0      0      4       5
         14.1701   ENGINEERING MANAGEMENT               2      5     14      3     16      6      46
         14.9991   SCIENCE MANAGEMENT                   3      3      0      0      0      1       7
         14.9993   ENVIRONMENTAL QUALITY SCIENCE        0      0      1      1      1      0       3
         14.9999   ARCTIC ENGINEERING                   0      0      0      2      2      1       5
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ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, ANCHORAGE

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
MASTERS DEGREES								
	TOTAL	5	11	18	8	21	13	76
HEALTH PROFESSIONS								
18.1101 NURSING SCIENCE		0	0	0	0	9	0	9
	TOTAL	0	0	0	0	9	0	9
LETTERS								
23.0101 ENGLISH		0	5	1	3	2	0	11
23.0501 CREATIVE WRITING		0	0	0	0	1	0	1
	TOTAL	0	5	1	3	3	0	12
BIOLOGICAL SCIENCES								
26.0101 BIOLOGICAL SCIENCE		0	0	0	0	1	1	2
	TOTAL	0	0	0	0	1	1	2
INTERDISCIPLINARY STUDIES								
30.9999 INTERDISCIPLINARY STUDIES		1	2	1	0	1	0	5
	TOTAL	1	2	1	0	1	0	5

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PROGRAM = CERTDEG  SAS                      ALASKA COMMISSION ON POSTSECONDARY EDUCATION
      TUESDAY, JUNE 4, 1985
                                             CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                      UNIVERSITY OF ALASKA, ANCHORAGE


                                                                NUMBER OF GRADUATES

                                                  78-79   79-80   80-81   81-82   82-83   83-84     TOTAL
                                                  -----   -----   -----   -----   -----   -----     -----
   MASTERS DEGREES
   _______________


       PSYCHOLOGY

         42.0601   COUNSELING PSYCHOLOGY              6       4       6      13       7       4        40

                                    TOTAL             6       4       6      13       7       4        40

       PUBLIC AFFAIRS & SERVICES

         44.0401   PUBLIC ADMINISTRATION             15       4       7       6       3       6        41

                                    TOTAL            15       4       7       6       3       6        41

       OTHER

         99.9999   OTHER                              0       0       1       3       2       0         6

                                    TOTAL             0       0       1       3       2       0         6

                          TOTAL MASTERS DEGREES      72      83      78      73      96      81       483
                                                  ______________________________________________________________
                           *G R A N D   T O T A L*  238     253     243     302     335     369      1740
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PROGRAM = CERTDEG  SAS                  ALASKA COMMISSION ON POSTSECONDARY EDUCATION
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                                         CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                 UNIVERSITY OF ALASKA, FAIRBANKS


                                                          NUMBER OF GRADUATES

                                                 78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                 -----  -----  -----  -----  -----  -----   -----
   ASSOCIATE DEGREES
   _________________


       OTHER

         99.9999   OTHER                           17     15     22     37     32     23     146

                                       TOTAL       17     15     22     37     32     23     146

                         TOTAL ASSOCIATE DEGREES   17     15     22     37     32     23     146

   BACHELORS DEGREES
   _________________

       AGRICULTURE & NATURAL RESOURCES

         02.0207   FISHERIES SCIENCE                0      4      2      5     11      5      27
         03.0101   NATURAL RESOURCES MANAGEMENT     5     13      9     10     19     20      76
         03.0601   WILDLIFE MANAGEMENT              6      8     13      7     18      5      57

                                       TOTAL       11     25     24     22     48     30     160

       AREA STUDIES

         05.0110   RUSSIAN STUDIES                  0      1      0      0      0      0       1
         05.0199   NORTHERN STUDIES                 0      0      3      0      0      2       5

                                       TOTAL        0      1      3      0      0      2       6

       BUSINESS & MANAGEMENT

         06.0201   ACCOUNTING                       6     13     14     14     16     14      77
         06.0401   BUSINESS ADMINISTRATION          7      8     24     27     27     36     129
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ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, FAIRBANKS

BACHELORS DEGREES

		NUMBER OF GRADUATES 78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
	TOTAL	13	21	38	41	43	50	206
COMMUNICATIONS								
09.0401	JOURNALISM	9	12	12	6	11	5	55
	TOTAL	9	12	12	6	11	5	55
COMPUTER & INFORMATION SERVICES								
11.0101	COMPUTER SCIENCE	0	0	0	1	3	7	11
	TOTAL	0	0	0	1	3	7	11
EDUCATION								
13.0101	EDUCATION	9	0	1	0	0	0	10
13.0201	CROSS-CULTURAL EDUCATION	0	3	2	7	11	6	29
13.1202	ELEMENTARY EDUCATION	14	23	25	21	27	36	146
13.1205	SECONDARY EDUCATION	0	3	5	5	10	5	28
13.1312	MUSIC EDUCATION	0	0	2	0	0	0	2
13.1314	PHYSICAL EDUCATION	3	1	6	4	0	4	18
13.9991	MUSIC EDUCATION-ELEMENTARY	0	0	0	1	0	1	2
13.9992	MUSIC EDUCATION-SECONDARY	0	0	0	5	4	1	10
	TOTAL	26	30	41	43	52	53	245

PROGRAM = CERTDEG SAS
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ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, FAIRBANKS

BACHELORS DEGREES

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
ENGINEERING								
14.0801	CIVIL ENGINEERING	16	13	16	17	17	15	94
14.1001	ELECTRICAL ENGINEERING	2	5	10	10	13	8	48
14.1501	GEOLOGICAL ENGINEERING	3	7	5	4	5	5	29
14.1901	MECHANICAL ENGINEERING	2	5	4	9	18	14	52
14.2101	MINING ENGINEERING	5	2	3	5	1	4	20
14.2501	PETROLEUM ENGINEERING	0	0	0	5	8	12	25
	TOTAL	28	32	38	50	62	58	268
FOREIGN LANGUAGES								
16.0101	FOREIGN LANGUAGES	0	0	2	2	0	0	4
16.1001	INUPIAQ ESKIMO	0	2	1	0	1	0	4
16.9991	YUPIK ESKIMO	0	1	0	2	0	1	4
	TOTAL	0	3	3	4	1	1	12
LETTERS								
23.0101	ENGLISH	2	3	9	4	12	5	35
23.0601	LINGUISTICS	0	0	0	1	1	1	3
23.0699	APPLIED LINGUISTICS	0	0	0	0	0	1	1
23.1001	SPEECH COMMUNICATION	2	1	2	1	0	3	9
38.0101	PHILOSOPHY	3	1	0	0	0	1	5

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PROGRAM = CERTDEG  SAS                        ALASKA COMMISSION ON POSTSECONDARY EDUCATION
     TUESDAY, JUNE 4, 1985
                                               CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                        UNIVERSITY OF ALASKA, FAIRBANKS


                                                                NUMBER OF GRADUATES

                                                 78-79   79-80   80-81   81-82   82-83   83-84    TOTAL
                                                 -----   -----   -----   -----   -----   -----    -----
   BACHELORS DEGREES
   _________________


                                   TOTAL             7       5      11       6      13      11       53

      BIOLOGICAL SCIENCES

        26.0101   BIOLOGICAL SCIENCES               20      30      33      23      40      30      176

                                   TOTAL            20      30      33      23      40      30      176

      MATHEMATICS

        27.0101   MATHEMATICS                        6       5       5       5       4       8       33

                                   TOTAL             6       5       5       5       4       8       33

      INTERDISCIPLINARY STUDIES

        30.0101   GENERAL SCIENCE                    1       3       2       0       1       0        7
        30.0401   HUMANITIES                         3       0       0       3       2       1        9
        30.9999   INTERDISCIPLINARY STUDIES          0       0       0       0       1       2        3
        44.0702   HUMAN SERVICES                     0       0       0       0       0       0        0

                                   TOTAL             4       3       2       3       4       3       19

      PHYSICAL SCIENCE

        40.0501   CHEMISTRY                          4       3       4       1       8       4       24
        40.0601   GEOLOGY                            8       4       7       5      11       6       41
        40.0703   EARTH SCIENCE                      0       1       1       1       2       1        6
        40.0801   PHYSICS                            3       3       3       3       0       1       13
        40.9991   APPLIED PHYSICS                    0       0       0       0       0       0        0
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PROGRAM = CERTDEG  SAS                    ALASKA COMMISSION ON POSTSECONDARY EDUCATION
     TUESDAY, JUNE 4, 1985
                                           CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                 UNIVERSITY OF ALASKA, FAIRBANKS


                                                       NUMBER OF GRADUATES

                                          78-79   79-80   80-81   81-82   82-83   83-84     TOTAL
                                          -----   -----   -----   -----   -----   -----     -----
  BACHELORS DEGREES
  _________________


                          TOTAL             15      11      15      10      21      12        84

     PSYCHOLOGY

       42.0101   PSYCHOLOGY                  4       5       5      10       9       7        40

                          TOTAL              4       5       5      10       9       7        40

     PUBLIC AFFAIRS & SERVICES

       43.0199   JUSTICE                     0       4       4       4       8      11        31

                          TOTAL              0       4       4       4       8      11        31

     PUBLIC AFFAIRS & SERVICES

       44.0201   RURAL DEVELOPMENT           0       0       0       0       0       0         0
       44.0701   SOCIAL WORK                 0       0       0       0       0       0         0

                          TOTAL              0       0       0       0       0       0         0

     SOCIAL SCIENCES

       05.0202   ALASKA NATIVE STUDIES       0       0       0       0       1       1         2
       45.0201   ANTHROPOLOGY                6       2       7       2      11       8        36
       45.0601   ECONOMICS                   3       2       1       4       2       8        20
       45.0701   GEOGRAPHY                   5       2       4       4       3       4        22
       45.0801   HISTORY                     5       1       3       6       9       3        27
       45.1001   POLITICAL SCIENCE           1       4       8       5       9       7        34
       45.1101   SOCIOLOGY                   3       9       4       5      10       3        34
       45.9999   GEOGRAPHY & REGIONAL DEVELOP  0     0       0       0       0       0         0
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ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, FAIRBANKS

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
BACHELORS DEGREES								
	TOTAL	23	20	27	26	45	34	175
FINE & APPLIED ARTS								
50.0501	THEATER	0	2	3	1	0	2	8
50.0701	ART	7	7	8	8	7	9	46
50.0901	MUSIC	4	5	1	0	3	1	14
50.0903	MUSIC PERFORMANCE	0	0	4	1	1	1	7
	TOTAL	11	14	16	10	11	13	75
OTHER								
99.9999	OTHER	10	14	8	6	2	3	43
	TOTAL	10	14	8	6	2	3	43
	TOTAL BACHELORS DEGREES	187	235	285	270	377	338	1692
MASTERS DEGREES								
AGRICULTURE & NATURAL RESOURCES								
02.0207	FISHERIES BIOLOGY	0	1	3	1	0	6	11
03.0101	NATURAL RESOURCES MANAGEMENT	2	0	2	5	6	3	18
03.0601	WILDLIFE MANAGEMENT	4	6	7	7	5	6	35

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, FAIRBANKS

MASTERS DEGREES

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
	TOTAL	6	7	12	13	11	15	64
BUSINESS & MANAGEMENT								
06.0401	BUSINESS ADMINISTRATION	10	6	8	12	13	3	52
	TOTAL	10	6	8	12	13	3	52
EDUCATION								
13.0101	EDUCATION	24	17	31	11	12	16	111
13.0201	CROSS-CULTURAL EDUCATION	0	0	1	2	1	5	9
13.0401	PUBLIC SCHOOL ADMINISTRATION	0	0	0	6	6	7	19
13.0406	COLLEGE STDNT PERSONNEL ADMIN	0	0	0	3	5	2	10
13.1101	GUIDANCE & COUNSELING	0	0	0	3	3	10	16
13.1202	ELEMENTARY EDUCATION	0	0	0	2	6	5	13
13.1205	SECONDARY EDUCATION	0	0	0	2	1	3	6
13.1320	VOCATIONAL EDUCATION	0	0	0	2	0	0	2
	TOTAL	24	17	32	31	34	48	186
ENGINEERING								
14.0801	CIVIL ENGINEERING	1	2	5	3	4	0	15
14.1001	ELECTRICAL ENGINEERING	0	0	0	0	0	1	1
14.1401	ENVIRONMENTAL QUALITY ENG	0	0	0	2	1	0	3
14.1501	GEOLOGICAL ENGINEERING	0	0	0	0	0	2	2
14.1701	ENGINEERING MANAGEMENT	6	1	1	0	3	2	13
14.1901	MECHANICAL ENGINEERING	0	0	0	0	0	0	0
14.2101	MINING ENGINEERING	0	1	1	0	2	1	5
14.2199	MINERAL PREP ENGINEERING	2	1	0	1	0	2	6
14.2501	PETROLEUM ENGINEERING	0	0	0	0	1	1	2
14.9991	SCIENCE MANAGEMENT	0	2	1	0	1	2	6
14.9993	ENVIRONMENTAL QUALITY SCIENCE	0	2	1	0	5	2	10
14.9999	ARCTIC ENGINEERING	0	0	0	1	4	0	5

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CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, FAIRBANKS

			NUMBER OF GRADUATES						
			78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
MASTERS DEGREES									
		TOTAL	9	9	9	7	21	13	68
LETTERS									
23.0101	ENGLISH		1	0	5	4	3	5	18
		TOTAL	1	0	5	4	3	5	18
BIOLOGICAL SCIENCES									
26.0101	BIOLOGY		1	9	2	4	6	2	24
26.0301	BOTANY		3	1	0	0	0	2	6
26.0607	MARINE BIOLOGY		0	0	1	0	1	1	3
26.0701	ZOOLOGY		1	3	3	1	2	3	13
		TOTAL	5	13	6	5	9	8	46
MATHEMATICS									
27.0101	MATHEMATICS		1	1	0	0	0	2	4
		TOTAL	1	1	0	0	0	2	4
INTERDISCIPLINARY STUDIES									
30.0101	GENERAL SCIENCE		1	0	0	0	0	0	1
30.9999	INTERDISCIPLINARY STUDIES		0	0	0	1	1	0	2

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PROGRAM = CERTDEG  SAS                          ALASKA COMMISSION ON POSTSECONDARY EDUCATION
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                                                          UNIVERSITY OF ALASKA, FAIRBANKS


                                                                  NUMBER OF GRADUATES

                                                 78-79   79-80   80-81   81-82   82-83   83-84    TOTAL
                                                 -----   -----   -----   -----   -----   -----    -----
    MASTERS DEGREES
    ---------------


                                  TOTAL            1       0       0       1       1       0        3
        PHYSICAL SCIENCES

          40.0301    SPACE PHYSICS                 0       1       2       3       2       5       13
          40.0401    ATMOSPHERIC SCIENCE           0       0       1       1       4       0        6
          40.0501    CHEMISTRY                     1       2       0       2       2       0        7
          40.0601    GEOLOGY                       0       0       0       0       0       4        4
          40.0699    GEOLOGY & GEOPHYSICS          7       6       3       8      14       3       41
          40.0702    OCEANOGRAGHY                  2       5       7       3       1       8       26
          40.0801    PHYSICS                       1       0       0       1       0       0        2

                                  TOTAL           11      14      13      18      23      20       99
        PSYCHOLOGY

          42.0401    COMMUNITY PSYCHOLOGY          0       0       0       0       0       0        0

                                  TOTAL            0       0       0       0       0       0        0
        SOCIAL SCIENCES

          45.0201    ANTHROPOLOGY                  3       0       7       3       1       3       17
          45.9999    RESOURCE ECONOMICS            0       0       0       0       0       0        0

                                  TOTAL            3       0       7       3       1       3       17
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                                                                 NUMBER OF GRADUATES

                                                 78-79   79-80   80-81   81-82   82-83   83-84    TOTAL
                                                 -----   -----   -----   -----   -----   -----    -----
MASTERS DEGREES
_______________


    FINE & APPLIED ARTS

      50.0901   MUSIC                              0       2       1       2       1       1        7

                                  TOTAL            0       2       1       2       1       1        7

    OTHER

      99.9999   OTHER                              2       4       1       0       0       0        7

                                  TOTAL            2       4       1       0       0       0        7

                    TOTAL MASTERS DEGREES         73      73      94      96     117     118      571

DOCTORATE DEGREES
_________________

    AGRICULTURE & NATURAL RESOURCES

      03.0601   WILDLILFE MANAGEMENT               0       0       0       0       2       0        2

                                  TOTAL            0       0       0       0       2       0        2

    BIOLOGICAL SCIENCES

      26.0101   BIOLOGICAL SCIENCE                 2       0       1       1       0       1        5
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ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, FAIRBANKS

NUMBER OF GRADUATES

	78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
DOCTORATE DEGREES							
TOTAL	2	0	1	1	0	1	5
MATHEMATICS							
27.0101 MATHEMATICS	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0
INTERDISCIPLINARY STUDIES							
30.9999 INTERDISCIPLINARY STUDIES	1	0	0	5	1	1	8
TOTAL	1	0	0	5	1	1	8
PHYSICAL SCIENCES							
40.0301 SPACE PHYSICS	0	0	1	0	1	0	2
40.0401 ATMOSPHERIC SCIENCE	0	0	0	0	1	0	1
40.0699 GEOLOGY & GEOPHYSICS	2	0	0	0	0	1	3
40.0702 OCEANOGRAPHY	0	0	0	0	0	3	3
40.0801 PHYSICS	0	0	0	0	0	0	0
TOTAL	2	0	1	0	2	4	9
TOTAL DOCTORATE DEGREES	5	0	2	6	5	6	24
GRAND TOTAL	282	323	403	409	531	485	2433

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PROGRAM = CERTDEG  SAS                    ALASKA COMMISSION ON POSTSECONDARY EDUCATION
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                                                              NUMBER OF GRADUATES

                                                78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                -----  -----  -----  -----  -----  -----   -----
   CERTIFICATES
   ____________


       DATA PROCESSING TECHNOLOGIES

         07.0301   DATA PROCESSING                 0      0      0      0      0      2       2

                                  TOTAL            0      0      0      0      0      2       2

       PUBLIC SERVICE RELATED TECH

         20.0102   EARLY CHILDHOOD EDUCATION       0      0      0      1      3      0       4

                                  TOTAL            0      0      0      1      3      0       4

       OTHER

         99.9999   OTHER                           1      0      0      5      3      2      11

                                  TOTAL            1      0      0      5      3      2      11

                     TOTAL CERTIFICATES            1      0      0      6      6      4      17

   ASSOCIATE DEGREES
   _________________

       BUSINESS & COMMERCE TECHNOLOGIES

         07.0601   OFFICE ADMINISTRATION           0      0      0      0      0      4       4
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PROGRAM = CERTDEG SAS
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ASSOCIATE DEGREES

		NUMBER OF GRADUATES						
		78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
	TOTAL	0	0	0	0	0	4	4
MECHANICAL & ENGINEERING TECH								
46.0201	CONSTRUCTION TECHNOLOGY	2	0	0	3	0	1	6
47.0699	POWER TECHNOLOGY	0	0	0	0	0	0	0
	TOTAL	2	0	0	3	0	1	6
NATURAL SCIENCE TECHNOLOGIES								
49.0306	MARINE TECHNOLOGY	1	0	0	1	0	7	9
	TOTAL	1	0	0	1	0	7	9
ARTS & SCIENCES								
24.0101	GENERAL PROGRAM	13	22	11	12	5	7	70
45.0101	SOCIAL SCIENCE	0	0	0	0	1	0	1
	TOTAL	13	22	11	12	6	7	71
PUBLIC SERVICE RELATED TECH								
20.0102	EARLY CHILHOOD EDUCATION	1	2	0	2	2	0	7
22.0103	PARALEGAL STUDIES	0	0	1	1	2	4	8

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                                                      UNIVERSITY OF ALASKA, JUNEAU


                                                               NUMBER OF GRADUATES

                                                      78-79  79-80  80-81  81-82  82-83  83-84    TOTAL
                                                      -----  -----  -----  -----  -----  -----    -----
    ASSOCIATE DEGREES


                                        TOTAL            1      2      1      3      4      4       15

         OTHER

           99.9999   OTHER                               2      0      0      1      3      1        7

                                        TOTAL            2      0      0      1      3      1        7

                          TOTAL ASSOCIATE DEGREES       19     24     12     20     13     24      112

    BACHELORS DEGREES


         AGRICULTURE & NATURAL RESOURCES

           03.0302   FISHERIES                           0      2      2      2      1      3       10

                                        TOTAL            0      2      2      2      1      3       10

         BUSINESS & MANAGEMENT

           06.0401   BUSINESS ADMINISTRATION             0      1      3      1      5      8       18

                                        TOTAL            0      1      3      1      5      8       18

         EDUCATION

           13.1202   ELEMENTARY EDUCATION                7      1      2      3      4      6       23
           13.1205   SECONDARY EDUCATION                 0      0      1      2      0      0        3
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PROGRAM = CERTDEG  SAS                      ALASKA COMMISSION ON POSTSECONDARY EDUCATION
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                                                     UNIVERSITY OF ALASKA, JUNEAU


                                                              NUMBER OF GRADUATES

                                                78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                                -----  -----  -----  -----  -----  -----   -----
   BACHELORS DEGREES
   _________________


                                   TOTAL          7      1      3      5      4      6       26

       BIOLOGICAL SCIENCES

         26.0101   BIOLOGY                        0      1      2      2      2      1        8

                                   TOTAL          0      1      2      2      2      1        8

       INTERDISCIPLINARY STUDIES

         24.0101   LIBERAL ARTS                   0      0      0      7      2      2       11
         30.9999   INTERDISCIPLINARY STUDIES      0      1      0      0      0      1        2

                                   TOTAL          0      1      0      7      2      3       13

       SOCIAL SCIENCES

         45.1001   GOVERNMENT                     0      0      0      0      1      1        2

                                   TOTAL          0      0      0      0      1      1        2

       FINE & APPLIED ARTS

         50.0901   MUSIC                          0      0      0      0      1      1        2

                                   TOTAL          0      0      0      0      1      1        2
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PROGRAM = CERTDEG  SAS                    ALASKA COMMISSION ON POSTSECONDARY EDUCATION
     TUESDAY, JUNE 4, 1985
                                            CERTIFICATES & DEGREES OFFERED AND AWARDED

                                                 UNIVERSITY OF ALASKA, JUNEAU


                                                            NUMBER OF GRADUATES

                                              78-79  79-80  80-81  81-82  82-83  83-84   TOTAL
                                              -----  -----  -----  -----  -----  -----   -----
  BACHELORS DEGREES
  _________________


     OTHER

       99.9999   OTHER                           2      0      0      0      0      0       2

                                  TOTAL          2      0      0      0      0      0       2

                      TOTAL BACHELORS DEGREES    9      6     10     17     16     23      81

  MASTERS DEGREES
  _______________

     AGRICULTURE & NATURAL RESOURCES

       03.0302   FISHERIES                       0      3      1      3      1      5      13

                                  TOTAL          0      3      1      3      1      5      13

     BUSINESS & MANAGEMENT

       06.0401   BUSINESS ADMINISTRATION         0      1      1      0      0      1       3

                                  TOTAL          0      1      1      0      0      1       3

     EDUCATION

       13.0101   EDUCATION                      16     15      6     11      7      8      63
       13.1399   VOCATIONAL EDUCATION            0      0      0      0      1      2       3
```

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

CERTIFICATES & DEGREES OFFERED AND AWARDED

UNIVERSITY OF ALASKA, JUNEAU

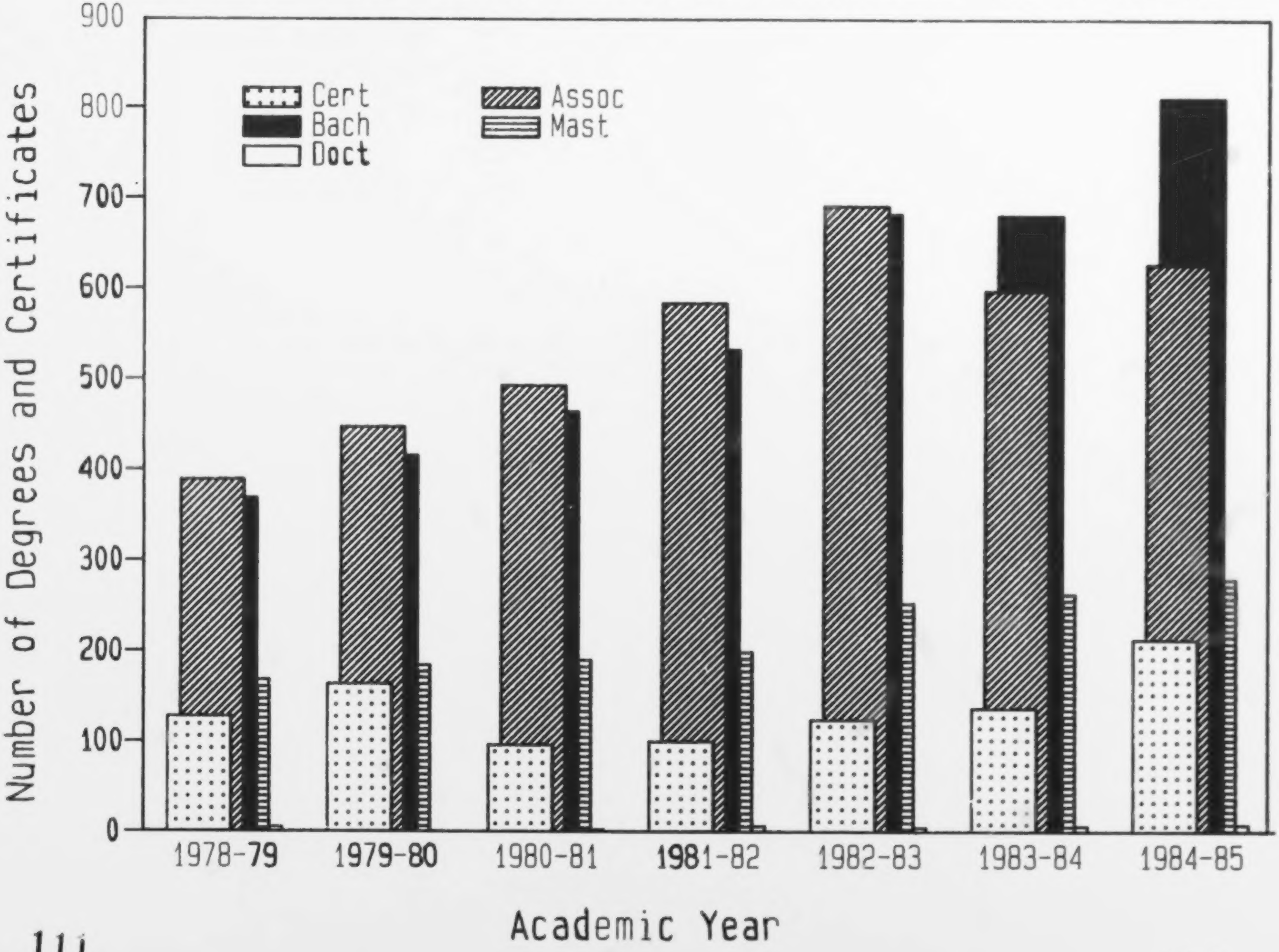
	NUMBER OF GRADUATES						
	78-79	79-80	80-81	81-82	82-83	83-84	TOTAL
MASTERS DEGREES							
TOTAL	16	15	6	11	8	10	66
ENGINEERING							
14.1701 ENGINEERING MANAGEMENT	2	0	4	1	0	0	7
14.9991 SCIENCE MANAGEMENT	0	0	0	0	0	0	0
TOTAL	2	0	4	1	0	0	7
PUBLIC AFFAIRS & SERVICES							
44.0401 PUBLIC ADMINISTRATION	3	7	2	2	2	2	18
TOTAL	3	7	2	2	2	2	18
OTHER							
99.9999 OTHER	2	0	0	0	0	0	2
TOTAL	2	0	0	0	0	0	2
TOTAL MASTERS DEGREES	23	26	14	17	11	18	109
GRAND TOTAL	52	56	36	60	46	69	319

TYPES OF DEGREES AWARDED
BY
INSTITUTION AND YEAR

	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85	Total
CERTIFICATES:								
Alaska Pacific University	-	-	-	-	-	-	8	8
Anchorage Community College	70	86	51	30	69	87	103	496
Chukchi Community College	-	-	-	-	-	-	-	-
Islands Community College	-	4	-	-	-	-	15	19
Kenai Peninsula Community College	21	19	15	11	19	7	34	126
Ketchikan Community College	3	3	4	5	1	4	4	24
Kodiak Community College	-	-	-	-	-	1	-	1
Kuskokwim Community College	12	23	7	5	-	8	-	55
Matanuska-Susitna Community College	2	18	19	19	17	11	7	93
Northwest Community College	17	-	-	-	-	-	-	17
Prince William Sound Community College	-	-	-	-	-	3	6	9
Tanana Valley Community College	2	1	-	1	-	-	16	20
Sheldon Jackson College	-	10	-	23	12	12	12	69
University of Alaska - Juneau	1	-	-	6	6	4	8	25
TOTAL	128	164	96	100	124	137	213	962
ASSOCIATE'S DEGREES:								
Alaska Bible College	-	-	5	5	4	2	1	17
Alaska Pacific University	-	-	-	1	2	8	5	16
Anchorage Community College	226	261	239	304	389	305	333	2,057
Chukchi Community College	-	-	-	-	7	5	10	22
Islands Community College	4	2	6	5	9	5	11	42
Kenai Peninsula Community College	15	42	80	68	84	63	72	424
Ketchikan Community College	5	6	12	5	7	10	14	59
Kodiak Community College	1	10	5	12	14	6	13	61
Kuskokwim Community College	16	9	8	9	3	13	7	65
Matanuska-Susitna Community College	15	14	24	27	36	45	39	200
Northwest Community College	3	5	1	2	3	6	6	26
Prince William Sound Community College	-	-	1	1	4	12	10	28
Tanana Valley Community College	46	49	57	66	67	53	53	391
Sheldon Jackson College	23	11	22	24	19	19	15	133
University of Alaska - Fairbanks	17	15	22	37	32	23	13	159
University of Alaska - Juneau	19	24	12	20	13	24	27	139
TOTAL	390	448	494	586	693	599	629	3,839

TYPES OF DEGREES AWARDED (cont.)

	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85	Total
BACHELOR'S DEGREES:								
Alaska Bible College	-	3	-	3	5	2	7	20
Alaska Pacific University	-	1	3	14	31	27	25	101
Sheldon Jackson College	7	4	4	2	17	3	6	43
University of Alaska - Anchorage	166	170	165	229	239	290	315	1,574
University of Alaska - Fairbanks	187	232	283	269	376	338	429	2,114
University of Alaska - Juneau	9	6	10	17	16	23	31	112
TOTAL	369	416	465	534	684	683	813	3,964
MASTER'S DEGREES:								
Alaska Pacific University	-	3	4	13	39	46	28	133
University of Alaska - Anchorage	72	83	78	73	96	81	95	578
University of Alaska - Fairbanks	73	73	94	96	117	118	125	696
University of Alaska - Juneau	23	26	14	17	11	18	32	141
TOTAL	168	185	190	199	253	263	280	1,538
DOCTORATE DEGREES:								
University of Alaska - Fairbanks	5	-	2	6	5	6	8	32
TOTAL	5	-	2	6	5	6	8	32



DEGREES AND CERTIFICATES AWARDED IN ALASKA

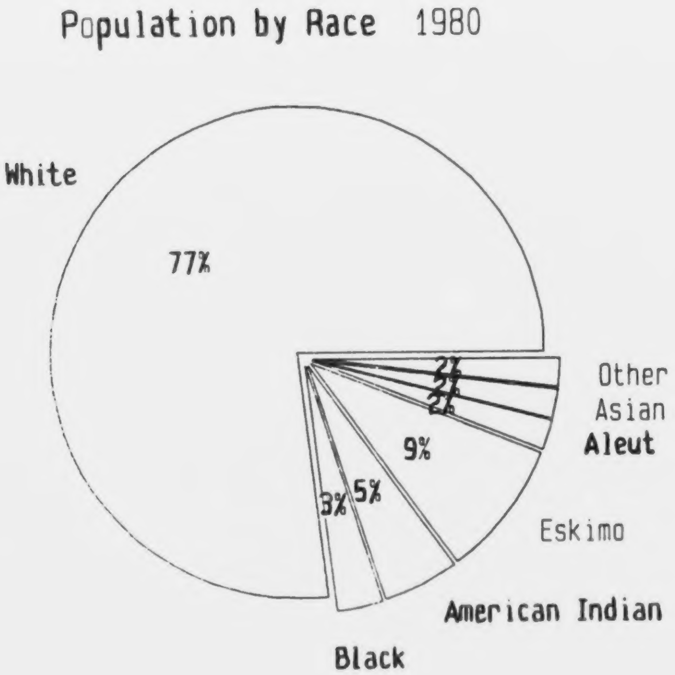
APPENDIX B

Alaskan 1980 Population by Race

113

Population by Race
1980

Race	Number
White	309728
Black	13643
American Indian	21869
Eskimo	34144
Aleut	8090
Asian and Pacific Islander:	
Japanese	1595
Chinese	522
Filipino	3092
Korean	1536
Asian Indian	241
Vietnamese	383
Hawaiian	402
Guamanian	149
Samoan	134
Other	6323



APPENDIX C

Postsecondary Education in Rural Alaska
a Report by the
Rural Education Task Force

POSTSECONDARY EDUCATION IN RURAL ALASKA

A REPORT AND RECOMMENDATIONS
TO
THE ALASKA STATE LEGISLATURE

FROM
THE RURAL EDUCATION TASK FORCE

April 3, 1985

COMMUNITY COLLEGES, RURAL EDUCATION AND EXTENSION (CCREE)
3601 C Street, Suite #400
Mailing Address: 3605 Arctic Blvd. #420
Anchorage, AK 99503

April 3, 1985

Alaska State Legislature
Pouch V
Juneau, Alaska 99811

Dear Members of the Legislature,

The 1984 Alaska State Legislature's support of the Rural Education Task Force provided a favorable means and opportunity for the review of postsecondary education services to rural Alaska. We are pleased to present the final report and recommendations of the task force which is the culmination of their six-month effort to address current issues. The final recommendations correspond directly with public testimony collected during the same period.

If there are any questions, points that need further clarification or requests for specific testimony, please contact my office at 564-3327 or Julie Kitka, who chaired the steering committee of the task force. Ms. Kitka may be contacted at the offices of the Alaska Federation of Natives, 274-3611.

Our thanks to the legislature for support of this important effort.

Sincerely,

ALVIN S. OKESON, Interim Chancellor
Community Colleges, Rural Education and Extension

Julie E. Kitka

JULIE KITKA, Chair
Rural Education Task Force
Steering Committee

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Current Situation	4
Public Participation	7
Statement of Issues	8
Related Research Documentation of the Issues	11
Conclusions	16
Task Force Recommendations	17

INTRODUCTION

The 1984 legislature reestablished the Rural Education Task Force with funding to support the activities of the group as they worked to develop recommendations regarding rural postsecondary education. The task force process is described in the appendix. (Appendix A)

The task force considered an array of technical reports ranging from needs assessment considerations, international distance delivery institutions, small high schools, the statewide plan for higher education and education research agenda planning.

HISTORICAL BACKGROUND

In the early 1970's, along with many other issues, the need for postsecondary education to serve Alaska Natives became a major concern as they began to address the tasks brought on by the passage of the 1971 Alaska Native Claims Settlement Act. The University of Alaska, as the only public institution of higher education in the state, was expected to expand the delivery of services beyond the urban centers. Many felt that the University was not making an adequate response to rural Alaska's special needs.

In late 1974, the Policy Council of the Alaska Native Human Resource Development Program passed a resolution urging the University "to incorporate explicit recommendations into their plans, which would constitute a clear commitment on the part of the University to address the needs of Alaska Native Citizens" (ANHRDP 1981 Annual Report). This was done. The University of

Alaska Academic Development Plan (ADP) included specific recommendations for expanding services to Alaska Natives, particularly those living in remote communities.

The University, in January 1975, formally endorsed the AFN-ANF joint proposal for establishment of a Rural Education component within the statewide system. The program was to be, "designed to provide rural Alaska Natives with immediate access to higher education and skills training through an integrated regional statewide education delivery system" (ANHRDP 1981 Annual Report).

The University began to seek funding and an administrator for the new component. In January 1976 a Vice-President for Rural Education was appointed and the 1976 legislature appropriated funding for the new University Rural Education component. Before the year was out, the vice-president had been reassigned. The new Rural Education unit struggled along until the University Board of Regents took action approximately 6 months later and established the Division of Community Colleges, Rural Education and Extension (CCREE). The vice-president position for the Rural Education Office was subsequently changed to Dean of Rural Education. (A position titled vice-chancellor for Rural Education was also established within CCREE by the Board of Regents but was never filled.)

This new configuration has been in effect since June 1977. The CCREE Division includes 10 community colleges; 13 Rural Education centers (plus Alaska Native Language Center and

Materials Development Center); Cooperative Extension Service (plus Alaska Native Human Resource Development Program); and Fishery Industrial Technology Center (FITC). The programs within the division have continued to grow and the state legislature has provided good support over the years. However, general dissatisfaction with the Rural Education programs and the number of Alaska Natives actually being served began to emerge.

During the 1983 AFN Convention, a resolution seeking a reorganization of the University of Alaska Division of Community Colleges, Rural Education and Extension was introduced bringing the whole matter of rural postsecondary education sharply back into focus. While action on the resolution was deferred, numerous meetings, position papers and recommendations once again began the debate on the merits of various organizational patterns. There was early criticism that most of the positions were not, in fact, the products of local citizens whose communities would be most affected. There was also growing concern that sweeping changes would be instituted before constituent groups could be consulted.

In response, the Bush caucus, of the 1984 Alaska State Legislature, introduced a measure to fund the continuation of the Rural Education Task Force originally established and coordinated by AFN in 1981-82. The reactivated "task force" would serve "to develop a single plan for improved postsecondary education services to rural Alaska that is efficient, effective and mutually acceptable to recipients, providers and funding agencies." (Appendix B)

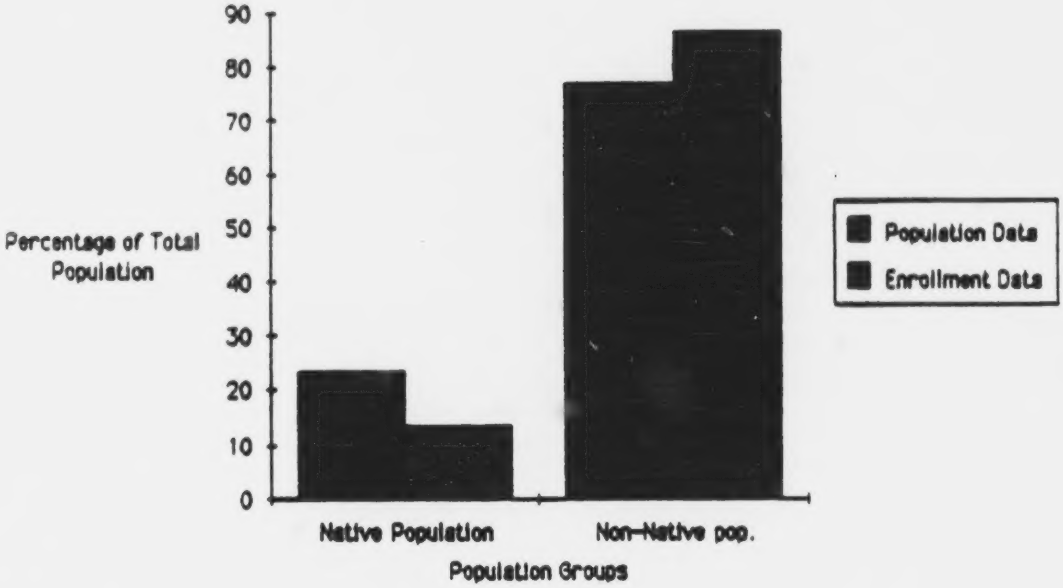
CURRENT SITUATION

The Board of Regents has subsequently drafted a new policy statement on rural education reaffirming their commitment to their "special mission to make its educational programs accessible to rural Alaska with special attention to Alaska Natives." The program areas are to be identified in cooperation with rural and Alaska Native residents and to be reviewed on a regular basis. (Appendix C)

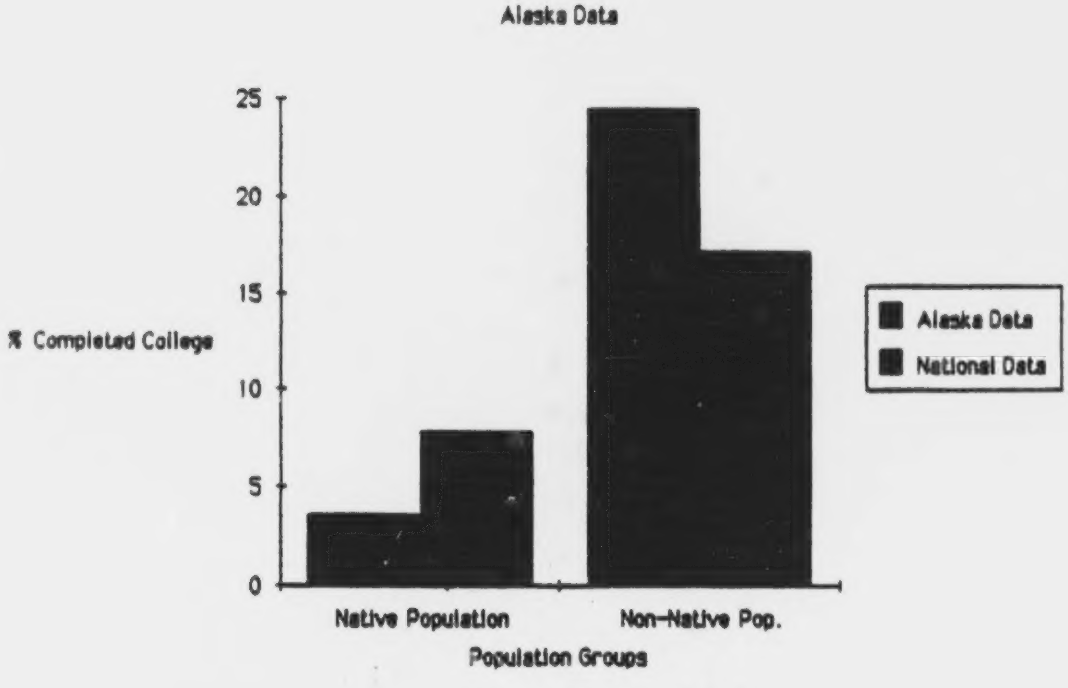
The present day concern for education standards that are equivalent to urban campus standards is also an echo of a 1975 University statement. In the January 1975 Statewide Higher and Adult Education Delivery System publication, there was a promise to extend to rural areas educational opportunities equivalent to those now available at the University's several campuses, and also be totally responsive to special needs as determined by local populations.

A **strong criticism** of the University's effort at rural delivery has been directed at the **limited participation** of Alaska Natives in the programs and courses of various rural service areas. Residents claim that while the Native population in a community might be high, the Native enrollment statistics remain low, and of those that do enroll in postsecondary programs, the drop-out rates are unacceptably high. Strong student support services are essential for curbing this trend. Further, a review of the data for CCREE units reveals that while the Native population represents 23.2% of the total CCREE service area population, their enrollment (Fall '83, Spring '84, Fall '84 semesters) averages 13.3% as compared to the non-Native population of 76.8% with enrollment averaging 86.7% of the total CCREE enrollment over the same time period.

Population and Enrollment Comparisons



The Alaska Population Overview for 1983 points out, "Alaska's population is, on the average, one of the best educated populations in America." Alaska ranks first in the proportion of adults who have completed high school and third in the proportion of its population that are college graduates. The white population of Alaska who have completed college represents 24.4% of the population compared to 17.1% nationwide. By contrast, "only 3.5% of the Alaska Native population has completed college, compared to 7.7% for Native Americans nationwide." One regional corporation's review of the their college bound students finds that less than 2% complete college. Much time, money and emotional expense has become an annual pattern in many communities/regions.



PUBLIC PARTICIPATION

Rural Education Task Force members, the general public, private and public agencies were invited to submit comments/input "concerning current services and projected needs for the future for University education in Rural Alaska." One hundred and forty-three (143) letters were sent out and twenty-four (24) responses were received. The statewide teleconference scheduled for January 25, 1985 had forty-three (43) participants who also offered testimony on the same issue.

Public comments have indicated a strong preference for locally delivered coursework and degree programs. This is not dissimilar to the 1975 AFN/ANF proposal to the University, "The educational process must take place as close to home or place of employment as possible [so] the student can continue to participate in the life of the community." Education, it is felt, can serve as a means to protect the important values and traditions of Alaska Natives and their communities.

Many expressed their desire to see degree program options become locally available. As one individual testified over the legislative teleconference network,

> "There are people who want to return to school (ages 23-28). They have families or recently were married; they have jobs that took them a few years to get and wish to hang onto them; they have traplines that might be taken away, or taken over if gone too long; they are apprehensive to change their life style."
>
> "We need distance education--more courses taught locally--facilities for studying--local control."

STATEMENT OF ISSUES

A compendium of those comments/testimony is included in the appendix. (Appendix D) The sixty-seven (67) total responses included hundreds of specific comments and suggestions relative to postsecondary education for rural/Native residents. The range of common issues or concerns was actually quite focused. That information organized into broad categories is represented in the following groupings of major concern. They are arranged in frequency order as follows:

Locally Delivered Courses and Degree Programs (30 responses)

*Distance delivered education is seen as a viable means for providing rural locally delivered postsecondary education.

Use of high tech is an important aspect of future expansion of services but needs to be refined.

Learning centers in villages is critical. They provide a quiet place to study, to meet for audioconferencing, to access resource materials and to do so with flexible hours. School district facilities are not available in the daytime.

External degree opportunities need to be made more widely available in specific discipline areas that reflect local job market needs.

All regular college coursework, unless aimed at a specific short term need, should be designed to meet degree program requirements. Many individuals have acquired hundreds of hours of training and none of it leads to any form of certification or formal recognition.

The programs being delivered to rural communities/regions need to be consolidated to reduce confusion regarding registration, student financial aid, transcript maintenance to name a few of the problems cited where multiple university units with varying policies, regulations and procedures are operating in the same communities/regions.

Local Involvement (20 responses)

*Advisory councils should be representative of the areas they are serving and have a larger role in local decision-making. There should also be grass roots involvement providing an avenue for on-going planning, evaluation and feedback from consumer groups.

Mechanism for advisory councils should be established to provide a formalized means for making recommendations.

Localized Curriculum (20 responses)

*The curriulum must be relevant and responsive to identified regional needs and characteristics.

Currently identified specific education/training needs for rural communities are as follows:

business administration and management

education (teacher, counselor and administrator)

health services (nursing, dental, administration)

social services (counseling--substance abuse, family, suicide prevention)

land and natural resources management

leadership training (internships that lead to permanent employment)

vocational/technical training (reflects local/regional job market needs)

ANCSA related topics

AA transfer degree programs and supporting coursework need to be delivered in a regularized sequence so that distance learners may plan to complete degree program requirements in a reasonable amount of time.

Quality, articulation and transferability must be guaranteed across the University of Alaska system.

Baccalaureate programs in specific discipline areas need to be made locally available and meet local/regional job market projections.

Locally delivered upper division and graduate courses provide important continuing education opportunities for many professionals in rural communities.

Better Communication and Cooperation and Less Duplication (17 responses)

*Need for established communication and cooperation among all educational agencies, communities, labor and industry to avoid duplication.

Need to collaborate planning, development and implementation to avoid duplication.

Communications can be facilitated with electronic mail system capability between the various state education agencies/institutions/programs.

Vocational/technical Training (16 responses)

*Vocational/technical training and job preparation in rural Alaska has been neglected and need to be addressed.

Planning should involve the potential employer groups and be closely coordinated with all training agencies. The University with its community college system should take steps to coordinate efforts for statewide delivery.

There should be better articulation between secondary and postsecondary education delivery.

Training should prepare Alaskans for newly created jobs and recurring job openings giving them a competititive edge over imported labor.

Student Services (Counseling) (13 responses)

There is a critical need for student services--career counseling, academic advisement, and student financial aid application assistance. Most small schools do not have regular counseling services available to them. Many adults in the community have a variety of courses, training and work experience but are uninformed about future options that will make use of what they have accomplished to date.

If students are to participate in distance delivered programs, sound advice and planning is a must.

The availability of student financial aid for part-time students needs to be expanded. Most rural students are classified as part-time.

Strengthened High School Academics Programs (12 responses)

> *There is an expression of strong concern for quality in the full education continuum.
>
> K-12 education needs to guarantee a stronger academic program that results in a better preparedness of high school graduates...especially those that are college bound.

Excellence in Education (6 responses)

> *Educators must be committed to excellence in education in the communities/regions in which they work. Must ensure that people can receive the quality training and education they need to be successful in getting employment or finishing college.

Related Research Documentation of the Issues

Much of the public response has leaned in favor of more locally available coursework and degree program opportunities that will allow them to maintain cultural lifestyles and for some, employment. It does not appear that the demand for locally available services will diminish in future years. The November 1984 Univerity of Alaska/Institute of Social and Economic Research report (Alaska Review of Social and Economic Conditions--"Changes in the Well-being of Alaska Natives Since ANCSA") states that, "Although the Alaska Native population is becoming increasingly urban, most Alaska Natives will continue to live in small communities." It is expected that over one-half of the Native population will continue to remain in their villages.

Employment - The same report provides other statistical information that is quite dismal.

> "The decade of the 1970's brought massive changes to the Alaska economy, largely resulting from the

> discovery of oil at Prudhoe Bay. While the number of jobs in Alaska grew between 1970 and 1980, the employment profile of both Native and non-Native men did not change significantly. On the average, almost half of all Native men 16 years or older were outside the wage labor force at any given time."
>
> "The 1980 census estimated that 13 percent of all Native men were unemployed, compared to 7 percent of all non-Native men."

Native women have entered the labor force in increasing numbers and the proportion of Native women working now approximates that of Native men which is still low. This is strong evidence of the need to have education/training programs that is also geared to meet local/regional job market trends.

Drop out rates - "While the educational attainment of young Natives 18-24 years old has improved significantly, one out of four dropped out of high school in 1980." The Native dropout rate is twice that of non-Natives. (ISER Nov. 1984) The lack of education among Alaska Natives places them at a distinct disadvantage when competing for employment especially when you consider the fact that the Alaska non-Native population is on the average better educated than the U.S. population as a whole.*

Suicide rates - The suicide rate amongst Alaska Natives is more than twice the rate for non-Natives (ISER Nov. 1984). Exact reasons have not been identified for this tragic situation. However, the low education success rates and low employment success rates in a period of rapid transition to a cash economy would appear to add tremendous stress to a situation where cultural preservation and pride finds itself pitted against the best and worst elements modern society has to offer.

---

*Alaska ranks first in the proportion of adults that have a high school diploma and third for the proportion that are college graduates.

High school preparation - The need for strong academic high school programs that prepare students for college and also reinforce cultural pride is critical to their academic success in college. Early disappointments in college are reflected in the currently very low college graduate statistics (less than 2% documented in one region). An April 1984 Anchorage Community College and University of Alaska, Anchorage co-sponsored Alaska Native College Student Survey revealed that fifty-four percent (54%) of the respondents did not feel high school adequately prepared them for college.

Teacher turnover - One of the problems small rural high schools face is high teacher turnover rates and teachers whose formal training did not prepare them for assignments in cross-cultural settings or schools whose size require multi-grade and multi-subject teaching abilities. These factors weigh heavily against the development of stability and quality in the education program of the community. This needs to be seriously addressed if strong academic programs are to be achieved in rural schools.

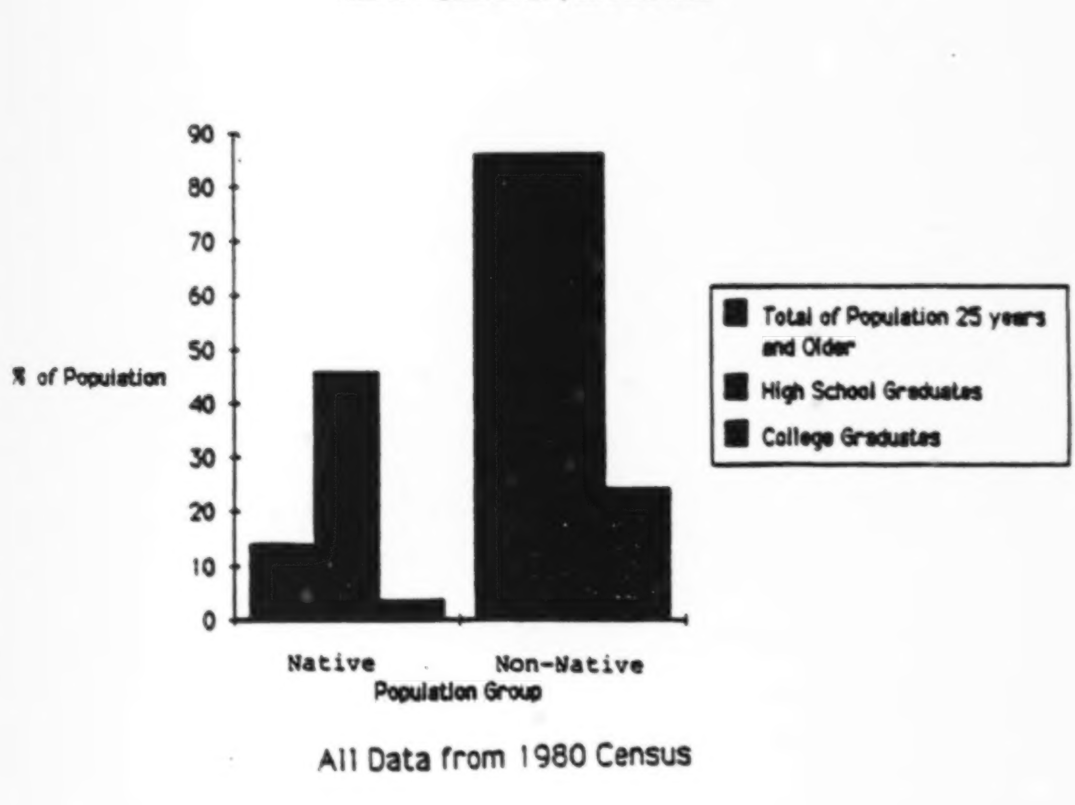
There are several possible responses to this dilemma. One is to provide and ensure quality teacher education to permanent residents in the villages--especially the existing teacher aides who have many years of dedicated service in rural schools. The second idea is to expand upon the cross-cultural orientation program (X-COP)for teachers which is currently offered by the University of Alaska-Fairbanks.

The X-COP teacher orientation program has been preparing both teachers and administrators for schools in rural Alaska. The year long program is designed to increase the effectiveness of those working in rural schools. The courses are designed for practicing teachers in a field setting, with numerous applied activities and projects as well as clinical supervision by the teaching faculty of the University program. The program has been successful in addressing cross-cultural teaching strategies and teacher performances in the rural classroom and has shown that participants have a lower attrition rate than non-participants.

Bridging the gap--Honors Institutes - Bridging the space between high school and college is critical to successful completion of college. A strong high school academic background will greatly assist the new graduate in the transition between high school and college. However, many rural Native students find the adjustment to urban campuses and communities almost as challenging. One program, the Rural Honors Institute at the University of Alaska-Fairbanks, has demonstrated good success in helping rural high school students prepare for both the academic and social rigors of college away from home. The proven value of this type of program makes it attractive for expansion and implementation at other four-year campuses in the system.

If Alaska Natives are going to improve their employment statistics, education/training appears to be the key. Many of these adults, who are beyond high school age, will require pre-college developmental studies to offset academic deficiencies. This service will be critical to their success in completing established certificate and/or degree requirements that are a pre-condition of employment for many jobs in rural communities. The following table provides a graphic illustration of the vast difference in education levels of Native and non-Natives.

Schooling Levels of Alaskans 25 Years and Over.



All Data from 1980 Census

Policy/program flexibility - Courses and programs delivered locally in the rural communities will need to be flexible if they are to respond to the characteristics of the potential participants and external conditions in the community. This will most certainly require flexibility within the University system lest existing policies, regulations and/or procedures unnecessarily restrict delivery and progress of courses and programs to rural communities.

CONCLUSIONS

The statistics provide quantitative support to the rural Alaskan user groups' contention that postsecondary education is not resulting in the kinds of outcomes that structure, funding and planning documents have suggested. The task force is anxious to reverse the current statistical trends and seeks to provide strong direction and cooperation to help bring necessary changes for the improvement and advancement of education for Alaska Natives.

Various studies and reports and recent public comment seem to conclude the same thing. Rural Alaska Natives are committed to living in their home communities and wish to develop skills and acquire knowledge that will help them contend with changing social and economic conditions. These rural Native residents seek the tools to protect their chosen lifestyle combining participation in modern society with elements from traditional village life.

If programs are to meet the needs of the rural Native adult population they must be responsive to the characteristics of the potential participants; the local job market and geographic constraints. The programs will need to be designed quite differently from traditional delivery approaches.

In all likelihood relevant program delivery strategies will follow the range of non-traditional postsecondary education options practiced around the world, e.g., credit for life experience, external degree programs, distance delivered courses, telecourses, audioconferenced courses, individualized courses, etc.

TASK FORCE RECOMMENDATIONS

The Rural Education Task Force offers to the legislature the following recommendations regarding distance delivered post-secondary education services to rural/Alaska Native residents.

Recommendation #1

Given the statistical data that presents a somewhat dismal picture of Alaska Native participation in University programs and the dismal picture of Alaska Native academic achievement levels and given the strong public interest and concern regarding the need for more locally delivered courses and specific degree programs that would enhance or lead to employment, the Rural Education Task Force recommends that the **University of Alaska must take immediate steps to begin developing a comprehensive** plan for postsecondary education services for rural/Native Alaskans integrating the following assumptions:

- Rural Education is primarily and essentially education of rural/Alaska Natives who are multicultural and multi-lingual; therefore, programs, curriculum and delivery will need to be designed accordingly.
- The University's policy as a public institution will serve to demonstrate commitment to meet the special needs of rural/Native populations.
- The plan for services to rural/Alaska Natives must provide for specific accountability.
- Static resources will require cooperation between the University and other educational agencies to complement and supplement programs avoiding duplication.
- Static fiscal resources will require reallocation of existing University resources in order to address the priority needs of Alaska Natives.
- New fiscal resources will be available from the legislature to implement new teaching programs and revise or improve existing learning programs. But proposed changes must be done with the full knowledge that our financial resources are growing smaller.
- The needs of part-time students will require addressing the student loan policies of the state, since not only are part-time students a major constituency of the university at all levels, but also constitute the majority of rural Native students.
- The University plan for delivery of services will be based upon a "grass roots" needs assessment and continuing evaluation of the effectiveness of on-going programs and activities.
- The University **must** provide programs, curriculum and services for rural/Native students that is relevant to the expressed and/or documented needs of the individual, community and region.

- The task force will support the University in the effort to redefine current programs, goals and directions to meet the need for expanded rural delivery.
- There are several distinct target groups for postsecondary education in rural Alaska; they are
  - -high school students who need enriched programs
  - -recent high school graduates
  - -not so recent high school graduates
  - -non-high school graduates

Recommendation #2

The **planning process** should involve the Alaska Federation of Natives and other representatives of rural/Alaska Native constituent groups. In the face of limited resources, the University of Alaska and the representatives of its constituency need to agree upon a priortization of the issues to be addressed in the plan and a time table for its implementation.

Recommendation #3

The **plan** should address and/or include:

a) **locally delivered courses** to residents in the 200+ rural communities

b) **external degree programs** in specific discipline areas that address local job market needs and should be considered in the plan

Education - bachelor's degree for teacher's certification

coursework for rural/Native educators to become certified as administrators

continue to offer coursework at the upper division and graduate levels to provide continuing education opportunities for professionals in rural communities expand teacher orientation programs to other University schools of education to serve other regions

access throughout villages of which there are 200+

curriculum relevant to the small school situation--multi-grade and multi-cultural

Health Sciences - certificate, associate and baccalaureate programs with a career ladder sequence

nursing, dental and administrative skills are specific areas of training needs

Social Services - associate and baccalaureate program with career ladder sequence

counseling skills
  substance abuse
  family
  suicide prevention

Business Administration/Management -

coursework relevant to local and regional needs (city government, regional profit and non-profit corporations and small business)

program emphasis in finance, accounting, public administration and business management

Land and Natural Resources Development and Management -

coursework relevant to the optimum development, wise management and protection of the land and natural resources of the communities and regions

Vocational/technical Training -

associate degree and certification programs in areas relevant to local job market needs and employment requirements

cooperation with existing vocational/technical centers cooperative planning with training agencies and potential employer groups

Leadership Training -

continuation of the Alaska Native leadership program with emphasis on internships for participants

Alaska Native studies should be extended out to rural areas

summer institutes which focus on rural concerns

village council training

c) **flexibility** of instructional systems

d) career **counseling** and academic **advisement** services for distance learners

e) both **short term** and **long term** education/training needs of the community/region

f) **localized curriculum** to address local, regional and common statewide issues that is relevant and responsive to identified regional needs and characteristics, e.g., ANCSA related curriculum/courses, village council training

g) **academic excellence** that guarantees **articulation and transferability** of credit, particularly amongst the University of Alaska units.

h) **Counseling** - high school juniors, seniors, recent graduates and community adults all need admissions counseling, financial aid application assistance, career counseling, personal counseling and academic advisement. These counseling services must become a permanent, regularized activity.

Note: University of Alaska Board of Regents Policy on Academic Advisement states in part that "Every student shall have the opportunity to receive academic advising prior to registration as determined by the appropriate academic unit." (Appendix E)

Recommendation #4

Learning centers in villages should be established in order to provide: a quiet place to study; a meeting site for audioconferenced courses; access to resource and reference materials and to do so with flexible hours.

Recommendation #5

The University of Alaska should clarify and formulate the specific role of **policy advisory councils** providing an avenue for local involvement in planning, implementation, evaluation and feedback from consumer groups.

Advisory councils should be broadly representative of the communities and regions they serve.

Recommendation #6

Cooperative Extension Service (CES) established for the purpose of extending information and training that has specific practical application to **rural** communities is a program/service recognized to have great value for rural/Alaska Natives; close alignment of CES with rural post-secondary credit course delivery is highly desirable and strongly recommended.

Recommendation #7

Curriculum must be **relevant** to the needs of the participants and the areas in which they work and live. The overarching goal is to provide the opportunity for individual and community social and economic well-being through education that results in improved employment opportunities.

Recommendation #8

Given the magnitude of the project to plan, develop, implement and evaluate a distance delivered-external degree program responsive to the identified needs of a service area, a **pilot project** of defined scope is highly recommended. It would serve to focus efforts in a manner that would promote accomplishment and success. Further, the project would serve as the model for future expansion.

Recommendation #9

Although the Rural Education Task Force encourages internal reallocation to accomplish the recommended changes, there are certain projects/activities that will require **special funding.** They are as follows:

--A pilot project for locally delivered services that addresses the following:

counseling services for high school juniors, seniors, graduates and community adults who are interested in postsecondary programs

teacher training with emphasis on multi-grade and multicultural teacher education curriculum

development of a curriculum to support the career advancement of teacher aides to teacher

external degree program in specific discipline areas

--Teacher orientation with emphasis on curriculum development that addresses the multi-cultural needs of rural schools

--Research project to establish a data base on Alaska Native student participation and achievement in secondary and postsecondary education

--Honors institutes at the other University of Alaska **4-year campuses for college bound** rural/Alaska Native high school students -- (The Rural Education Task Force recognizes the success of the Rural Alaska Honors Institute whose primary purpose is to improve the success of rural and particularly Native students who come to the University of Alaska-Fairbanks to get a degree. The Rural Education Task Force requests additional funding from the legislature to allow the university to extend this program to other campuses and eliminate the backlog of students who have applied and have had to be turned down.)

--provision in the state student loan programs for financial aid for part-time students to attend the University of Alaska system

While the recommendations are meant to reflect the most basic concerns regarding rural postsecondary education, there are numerous points offered in the written and oral testimony that still need to be kept in mind as this whole matter is addressed.

The Rural Education Task Force thanks the legislature for the opportunity to present their concerns and suggests that the legislature and university, in the near future, continue to work directly with the Alaska Federation of Natives.

APPENDIX D

Florida Statute Relating to a Common Course Numbering System for Community Colleges and the State University System

FLORIDA STATUTES

CHAPTER 229

229.551. Educational Management. (g) Development and coordination of a common course designation and numbering system for community colleges and the State University System which will improve program planning, increase communication among community colleges and universities, and facilitate the transfer of student. However, such a system shall not encourage or require course content prescription or standardization or uniform course testing, and the continuing maintenance of the system shall be accomplished by appropriate faculty committees. Also, the system shall be applied to all postsecondary and postsecondary adult vocational programs and courses offered in school districts and community colleges.

APPENDIX E

University of Alaska Institutional Mission Statements

UNIVERSITY OF ALASKA

Mission Statement

The primary mission of the University of Alaska is to provide for the public postsecondary educational needs of the citizens of Alaska. The University merges the traditions of the land-grant and sea-grant institutions as well as the traditions of the community college movement in focusing its instruction, research and scholarship activities on the educational, cultural, and developmental needs of the State and its peoples. The University of Alaska achieves its mission through a system of university centers, community colleges and extension programs.

Through its institutions, the University of Alaska supports and assists in the appropriate development of Alaska's natural resources, renewable and non-renewable, and in the development of its principle resource - its people. The large pool of talent - faculty, staff, and students - that makes up the University of Alaska is a resource available to all Alaskans.

The University's institutions seek to make higher education of the highest quality accessible to all who have the interest, dedication and ability to learn. The University has a special mission to make its educational programs accessible to rural Alaskans.

The University of Alaska serves not only as an intellectual resource for the State but also as a cultural resource. Through its programs in the fine and performing arts and the humanities, the University seeks to enhance the texture and quality of life in Alaska.

The University of Alaska is accountable to the people of the State for the quality and relevance of its programs and for the efficient and effective use of public resources.

The community colleges, the university centers, and the extension programs all share and cooperate in carrying out the overall mission of the University without extensive duplication. Each institution has a special complementary focus.

UNIVERSITY OF ALASKA, ANCHORAGE

Special Mission

The University of Alaska, Anchorage is a comprehensive university whose mission is influenced by its location. It emphasizes programs that focus on the social, human service, organizational, economic, physical, biological, and cultural dimensions of the state's major population, business, professional, communication, technology, and international travel center.

Instruction is offered at the undergraduate and graduate levels in the arts, sciences, health and social services, urban planning, communications, education, business, public administration, and engineering with particular emphasis on urban and regional development in a northern environment.

Research is focused on problems important to an economically developing, natural resource-based state in a northern region. The University encourages studies by faculty and students to identify, analyze, understand and apply knowledge to the scientific, engineering, economic, health, human resources development, justice, social, cultural and urban environmental and regional problems in Alaska. Creative work in the arts is supported to enrich the cultural life of the area.

The University of Alaska, Anchorage cooperates with other units of the University of Alaska by carrying out statewide obligations in continuing education and public service with primary responsibilities in nursing and other health services, alcohol and addiction studies, special education, and the administration of justice.

The University of Alaska, Anchorage is a cultural and educational center for southcentral Alaska, and it cooperates with civic organizations, public agencies, the business sector, and neighboring institutions.

UNIVERSITY OF ALASKA, FAIRBANKS

Special Mission

The University of Alaska, Fairbanks reflects its historic role by assuming primary responsibility for the land grant functions of the system. It is the State's primary residential institution serving students from all of Alaska as well as from other states and nations. UAF offers baccalaureate and master's degree programs in the arts, sciences, and professions as well as selected doctoral programs in areas of particular strength, such as the natural sciences, and mathematics. Additionally, it provides the State's major instructional resource in music. In its undergraduate programs, this University is committed to the broad education of the student by assuring that all graduates receive a balanced education in the arts, humanities, natural and social sciences.

Professional preparation of students is offered in the following areas: engineering with particular emphasis on the unique stresses imposed by the arctic environment; petroleum and mineral engineering; management, economics, and business administration with a special focus on natural resources and meeting the needs of Alaska Native corporations; high latitude agriculture; journalism; and the human service professions including education, which are directed toward multicultural groups, rural populations, and cross-cultural methodologies. Within the human services, it will provide an off-campus delivery network and upper division courses in selected areas, maximizing its efforts through cooperation with rural community colleges and extension programs.

The University of Alaska, Fairbanks is the State's center for organized activity in basic and applied research with particular emphasis on high latitude and Alaskan problems which have provided this University with a well-earned national and international reputation. Foci are directed toward space physics, marine science and high latitude studies in atmospheric science, geophysics, biology, environmental sciences, and engineering disciplines in response to global and state needs as well as enlightened humankind. It will further conduct studies relative to the definition, exploration, and development of Alaska's natural resources, and protection of the environment, with a special emphasis on agriculture and minerals. It is also the state's major center for the study of Alaska Native cultures.

UAF further serves as a cultural center for interior Alaska by offering activities and programs in the creative and performing arts. Through its museum and its Alaska and Polar regions library collection, it also provides a major cultural and information resource to the State.

UNIVERSITY OF ALASKA, JUNEAU

Special Mission

The University of Alaska, Juneau is located in a major governmental center on inland waters, near commercial fisheries, and has been assigned primary responsibility for the sea-grant functions of the statewide system. It provides higher education opportunities to the citizens of Juneau and in a service area that extends to small towns and isolated rural villages scattered across heavily forested islands and the coastline of Southeast Alaska.

General education in the liberal arts forms the core of the educational program of the University of Alaska, Juneau. It is authorized to offer baccalaureate, professional and master's degree programs in the applied areas of business, fisheries, public administration, and teacher education. Having the statewide mission in fisheries education, management and research and in forestry, it will continue to develop programs related to the management and responsible use of renewable resources in both the seas and forests. UAJ's two-year and certificate programs in vocational-technical education meet the needs of industry and business in its service area. UAJ promotes and supports research which strengthens its academic programs.

UAJ has a major commitment to outreach education. A variety of delivery methods extend educational opportunities to the people of the region. UAJ responds to life-long educational, cultural, and other needs of its service area through continuing education, public service, and arts and humanities activities and programs.

UAJ shares in the overall mission of the University of Alaska. It cooperates with other segments of the University community and maintains special relations with Ketchikan and Islands community colleges in its efforts to serve Southeast Alaska.

ANCHORAGE COMMUNITY COLLEGE

Special Mission

Anchorage Community College shares in the overall mission of the University of Alaska. Its unique mission derives from its status as an urban comprehensive community college in the state's major population center. Anchorage Community College provides activities and curricula responsive to the life long learning needs of the Anchorage area by providing postsecondary liberal arts education, developmental and basic skills education, college transfer courses, support services for students, and cultural and community service programs.

Anchorage Community College basically serves students from the Anchorage area, extending its educational delivery from Girdwood to Eagle River/Chugiak. In addition, the college also educates citizens throughout the state in certain technical and paraprofessional activities where the primary instructional expertise is offered by Anchorage Community College, such as nursing and dietetic assistance programs. The institution also provides student services support to rural areas where local services are not available.

The college cooperates with Alaska's business and industry by providing training programs vital to the economic development of the state. Anchorage Community College also works cooperatively with other University of Alaska units, the Anchorage School District, and Alaska Pacific University to assure smooth articulation of students and efficient use of resources.

The college's special strength derives from serving a diverse population according to abilities and interest, in a manner which encourages all students to develop their skills and talents differently. It also offers flexible, supportive, and accessible learning opportunities to enable the growth of individual Alaskans and to strengthen the community. With the guidance of the local Community College Council and other program advisory councils, Anchorage Community College will seek to carry out its mission with the most progressive educational methods available, as economically as possible, and with full accountability to its constituents.

THE COMMUNITY COLLEGES, RURAL EDUCATION AND EXTENSION SERVICE

Mission Statement

The Community Colleges, Rural Education and Extension (CCREE) Division of the University of Alaska provides a broad spectrum of educational services to people of all ages throughout the State.

Through the community colleges, the Division provides developmental, academic, vocational, community service, and counseling programs to the people of specifically designated service areas. The particular services of each community college respond to its regional needs as identified by its community college council. The community colleges place primary emphasis on the needs of the people of all ages beyond the traditional age for high school graduation, and they assist in the achievement of skills and knowledge which are important to responsible citizenship, personal fulfillment and employability. Certificates and associate degrees are granted by the community colleges to signify satisfactory completion of specific programs of study by their students.

Through the Rural Education unit, the Division seeks to provide a unified network of educational services by extending the upper division and graduate offerings of the three senior-level campuses of the university (Anchorage, Fairbanks, and Juneau) to qualified students in places not served directly by those campuses and by extending lower division courses to students in places not served directly by a community college.

Through the Cooperative Extension Service, the Division plays the unique role of interpreting and transferring the results of university-based research to the people of Alaska as well as providing direct educational services in the areas of leadership development, 4-H and youth programs, agriculture and natural resources, home economics, and primary support for the university's Marine Advisory Program-field delivery in cooperation with the Fisheries Industrial Technology Center.

Through the Fisheries Industrial Technology Center, the Division provides research into the commerically applicable aspects of Alaska's fishery resources and, in cooperation with other units of the university, advises and trains people engaged in fishing-related industries.

In cooperation with the University of Alaska Instructional Telecommunications Consortium (UAITC), the Division is implementing new technologies to delivery instruction to rural areas of the state where it has not previously been feasible to offer instructional programs. The new telecommunications technologies make it possible to offer comprehensive instructional courses to a statewide audience either all at once or regionally with either live or taped broadcasts.

Under the Cooperative Operational Plan for Education (COPE), the CCREE Division, ACC, and the University of Alaska four-year centers join the State Department of Education in striving to continually achieve effective and efficient use of public resources in providing educational services.

All units of the CCREE Division assist in developing the capabilities of Alaskans to appreciate and use responsibly the state's abundant renewable and non-renewable natural resources. Thus, the division facilitates regional and community economic development.

All units of the CCREE Division also acknowledge Alaska's rich multicultural heritage. Therefore, the division provides means to preserve, transmit, and enhance the values, languages, arts, and crafts involved in the traditions of its residents.

APPENDIX F

Financial Strategies for Obtaining Revenue for Capital Improvements

STATE SUMMARY OF FINANCING STRATEGIES FOR CAPITAL IMPROVEMENT

Alabama. Appropriations from the sale of State revenue bonds usually finance capital projects. The bonds are repaid from a variety of sources which are earmarked for education; the source of repayment is specified in the authorizing legislation. In addition, the public universities may also enter into debt to finance the construction of academic facilities. The source of funds used to repay the debt varies from campus to campus. Tuition revenue has been used; other institutions may charge a facility fee.

Arizona. Some capital projects are financed with general revenue funds. When State revenues took a turn downward, the universities started issuing revenue bonds to finance projects. The issuance and amount of the bonds are authorized by the State legislature; specific projects are approved by a Joint Legislative Budget Committee. The principal and interest on the bonds are paid from a percentage of student fees (including tuition) which are retained locally.

Arkansas. The State capital construction fund is composed of year-end unexpended agency funds and revenue obtained from the investment of State funds. The Board of Trustees of each institution, subject to authorization by the legislature, may issue bonds to finance the construction of academic facilities. Up to 25 percent of tuition and mandatory fee revenue may be pledged for debt service. The University of Arkansas at Fayettville has also recently started charging a student fee to help retire bonds in addition to using tuition revenue for bond retirement.

California. The "capital outlay fund for higher education" was set up in 1968. The fund is the recipient of the proceeds of the leases of the tide lands to the oil companies. In 1983 legislation was passed permitting the issuance of general obligation bonds by State for the University of California system for research, computer, biological and high technology facilities. The issuance of bonds for the University of California and the California State University systems for libraries was approved by the legislature in 1984. While bonds are sold by the State, the repayment is an obligation of each system. State funds are to be appropriated each year to each system for payment on the principal and interest. University of California institutions can issue bonds for a research facility if the source of the repayment can be specifically identified. The State University system does not have that authority.

Colorado. General revenue funds and 50 percent of the net lottery proceeds are the sources used to finance academic capital improvements. The Colorado Postsecondary Educational Facility Authority can issue tax-exempt bonds for public universities. However, because there is no revenue stream to guarantee repayment of the bonds, this option has not been used. The University Foundation recently purchased telephone systems. These systems costs are being repaid with operating appropriations for telecommunications. The same procedure may be used for the conversion of heating plants to coal burning capability.

Connecticut. General obligation bonds are issued by the State for academic capital improvements. General tax funds are used for debt service payments. A private lease sellback arrangement may be used in the development of a research park.

Delaware. General obligation bonds are issued for academic capital improvements--10-year bonds for minor improvements and 20-year bonds for major improvements. General revenue funds are used to repay the principal and interest.

Florida. A guaranteed constitutional source of funds--a tax of 1-1 1/2 percent on utility bills--is a dedicated source of repayment for bonds issued for educational construction in the public schools, community colleges and universities. On occasion general revenue funds may also be appropriated by the legislature. A constitutional amendment approved by the electorate on November 6, 1984 will allow the use of rentals to pay debt service on revenue bonds issued by the Division of Bond Finance. Bonds would thus be sold and repayment of the principal and interest made by the rental payments. The State University System has established a Student Building Fee and a Capital Improvement Fee. Projects are authorized by the legislature; revenue certificates are issued by the State Division of Bond Finance. The fees are then pledged for debt service. The proceeds from the fees may also be used to construct student related or academic facilities.

Georgia. Both general revenue funds and the proceeds from the sale of general obligation bonds are used to finance academic capital improvements; the source depends in large part upon the financial condition of the State. General revenue funds are used to repay the principal and interest on the bonds issued.

Hawaii. In almost all cases academic capital improvements are financed by the issuance of State general obligation bonds. The source used for the repayment of the bonds is general revenue funds.

Idaho. The permanent building fund is the State source used for the construction or major remodeling of academic facilities. A portion of cigarette, liquor and beer taxes as well as $1 million tax filing fee are used to finance the fund. There is a separate State Building Authority which legally could be used to build public university buildings, but it has not done so to date. The Board of Regents/State Board of Education may issue bonds for each of the universities for the construction of academic facilities. The bonds are repaid by facility fees which are project or bond issue specific.

Illinois. General revenue funds and the proceeds from the issuance of general obligation bonds are used to finance academic capital improvements. Appropriations are project and dollar specific. Major remodeling and new construction are almost always financed by bond issue proceeds; the debt service on the issues is repaid with general revenue funds. The institutions may also use some funds from their appropriations for operations.

Indiana. Some general revenue funds are used for academic capital improvements; however, most new construction is financed by the issuance of bonds by the Board of Trustees. Legislative authorizations are project specific with a maximum dollar amount per project. The source of funds used to repay the debt is a student facility fee. However, a fee replacement appropriation from the general fund is made to the university to replace the facility fee charged the students. This appropriation cannot be called a debt service payment; each bond issue stipulates that the State assumes no liability for the repayment.

Iowa. Although some general revenue funds are appropriated for academic capital improvements, most academic buildings are constructed with academic revenue bonds issued by the Board of Regents. The legislature must authorize on a project basis those facilities to be built with bond proceeds. While the bonds are backed by tuition and fee revenue equal to the amount of debt service, repayment is, in fact, made from a fee replacement appropriation from the general fund.

Kansas. There are two sources of State funds used for academic capital improvements: a) general revenue fund and b) educational building fund. The latter was established in 1946 and is funded by a 1 mill State property tax levy which generates about $13 million annually. The educational building fund can only be used for higher education capital improvements. The Board of Regents has the authority to issue bonds for the construction of academic facilities, subject to the approval of the legislature. The last issue was approximately 8 years ago. A dedicated student fee for bond retirement is collected on a project specific basis. In the last few years, the endowment associations at the large universities have built buildings and donated them to the universities.

Kentucky. All funds for capital improvements, including gifts and federal funds, are appropriated. General construction projects are funded from consolidation education bonds--general obligation bonds. Technically, tuition is charged against the bonds but in effect State appropriations (general tax funds) are used to retire them. In FY 1984-85, State investment income was appropriated for renovation and correction of maintenance problems. Hospital receipts may also be used; these are considered to be agency and not hospital receipts. Their use is thus not restricted to the hospital.

Louisiana. Both general revenue funds and the proceeds from the sale of general obligation bonds are used for academic capital improvements. In recent years the dollar amount of the bonds issued has increased, and less cash has been used. The bonds that are issued are repaid with general tax funds. Each institution near a racing track receives a certain amount of racing fee revenue, which is considered to be part of the institution's operating revenue. The first use of these funds must be to alleviate an emergency facility situation. However, the revenue has also been used to help repay bonds for health and physical education facilities. With legislative approval, the universities can issue bonds for the construction of academic facilities. However, this has only been done on a limited basis. Repayment in those cases has been from a general facility fee. The first call on the fee is bond retirement; any additional revenue may be used for general facility improvements. All institutions charge an academic building use fee. The revenues derived from the fee may be used for renovation or construction or they may accrue and be used as a cushion for emergencies.

Maine. Recently constructed buildings have been built by funds received from fund raising activities. Minor improvements are funded from the general operating budgets; major projects are built with the proceeds from the sale of general obligation bonds or direct general fund appropriations. The sale of bonds must be approved by the voters; debt service payments are from the general State funds.

Maryland. General obligation bonds are the primary source of revenue used for academic capital improvements. General Tax funds are used when there is an available surplus. The bonds are repaid with State property tax receipts and general funds. Originally only the State property tax was used to repay the debt. However, rather than raise the tax, the State started to use general revenue funds. Now these funds make up the largest source of repayment.

Massachusetts. Academic capital improvements are funded from the proceeds from the sale of general obligation bonds. Debt service payments are from general revenue funds.

Michigan. General revenue funds and the proceeds from the sale of bonds by a State building authority are two sources used to finance academic capital improvements. Debt service payments on the bonds are made from the general revenue fund. The universities can issue bonds for the construction of academic facilities. Repayment of the bonds may be made from project specific fees or general facility fees. The decision is made by the governing board.

Minnesota. The proceeds from the sale of general obligation bonds are used for construction and remodeling projects. General revenue funds are used for repairs and betterment. The Board of Regents of the University of Minnesota has issued bonds for the construction of a hospital. Patient fees are being used to repay the debt, but the University had to pledge student tuition revenue as well.

Mississippi. General revenue funds and the proceeds from the sale of general obligation bonds are used to finance academic capital improvements at public universities.

Missouri. Voters must approve the issuance of general obligation bonds. In 1982 the voters approved a $600 million issue with a certain percentage of the issue designated for higher education. General revenue funds are being used to repay the bond issue; general revenue funds may also be used for some projects. Theoretically, the universities can enter into debt to finance the construction of academic facilities but none have. The sources of repayment would need to be defined. One institution charges a facility fee which is used for plant maintenance and minor remodeling.

Montana. Both general revenue funds and the proceeds from the sale of general obligation bonds are used to finance academic capital improvements. Some general obligation bonds are repaid with general revenue funds; others are repaid with university building fees. The university also issue bonds for the construction of academic facilities; the projects and their costs must be authorized by the legislature. University bonds are repaid by a general student building fee which varies from campus to campus. The revenues from the general building fee are deposited into the physical plant. They are used for bond retirement, operation of the physical plant and capital improvements.

Nebraska. Only general revenue funds are used to finance academic capital improvements. Funds for construction of a facility or a major remodeling project may be appropriated over a number of years.

Nevada. Using general revenue funds to finance academic capital improvements is not common in this State. Higher education receives for capital improvements the first $5 million generated by the slot machine tax. The Board of Regents may issue bonds, subject to legislative approval, to be used for the construction of academic facilities. The bonds are repaid through a general fee which is charged on a credit hour basis. Revenue generated by the fee may be used for a variety of capital projects. It may be used for capital equipment acquisitions or with the specific approval of the Board of Regents it may be used to reduce the effects of a revenue shortfall.

New Hampshire. If resources allowed, general revenue funds could be used to finance academic capital improvements. However, since resources have not been sufficient, projects have been funded by the issuance of general obligation bonds. The principal and interest are paid by the general revenue fund (general tax receipts).

New Jersey. There has been no appropriation for the expansion of the public universities' physical plant since the expenditure of the $250 million general obligation bond issue which was authorized by the voters in 1971. In November, 1984, the electorate approved a $90 million bond referendum to finance the construction of new high technology research facilities. General obligation bonds are repaid with general revenue funds. The universities may use endowment funds for construction or they may fund minor renovations from the annual operating budget. There is an annual general revenue appropriation to the State coordinating board for renewal/replacement projects. No functional renovations are funded from this appropriation.

New Mexico. Although general revenue funds may be used once in a while to finance some academic capital improvements, most projects are funded from severance tax bond issue proceeds. The bonds, which have a 5-10 year maturity, may be used for endowed chairs, equipment and library books as well as capital projects. Severance taxes are used to pay the principal and interest. Approximately every 5 years general obligation bonds are issued, subject to a vote of the people. The voter proposition includes a listing of those projects to be built with the proceeds of the issue. The bonds which to date have had a 5-year maturity are repaid by approximately a 1 mill State property tax levy. The state educational institutions have statutory authority to borrow money but have not done so since 1954.

New York. Two state building authorities are used to construct academic facilities for the public universities in New York. The Dormitory Authority of the State of New York finances and constructs City University of New York (CUNY) senior and community college facilities in addition to dormitories and dining halls for the State University of New York (SUNY) campuses. The bond debt for the CUNY Senior Colleges is paid by the State. The New York State Housing Finance Authority is authorized to finance the construction of physical facilities other than residential at SUNY public universities and statutory colleges. The debt service payments have first claim against SUNY's unrestricted revenues, including tuition and fees, teaching hospital income, miscellaneous fees and fines and charges including Income Fund Reimbursable food service.

North Carolina. General revenue funds are normally used to finance academic capital improvements at public universities. The proceeds from the issuance of general obligation bonds are used infrequently; bond issues must be approved by the voters. The last issue was 1975, and the actual projects to be financed from the issue were listed on the referendum ballot. When bonds are issued, general revenue funds are used to pay the principal and interest.

North Dakota. General revenue funds are the only source used for academic capital improvements. Foundation or endowment income may have been used to enlarge a facility being built with State funds.

Ohio. Proceeds from the sale of revenue bonds are used to fund academic capital improvements although there has been a push to try to secure general revenue funds for utilities and renovation projects. Legislative appropriations are project and dollar specific with the exception of a lump appropriation for general utilities and renovation projects. The bonds issued are revenue bonds and not general obligation bonds because there is no guarantee of repayment backed by the "full faith and credit" of the State. While general revenue funds have been used for debt service payments, the bond covenants require that each institution charge students a separate dedicated debt service fee should there be no general revenue fund debt service appropriation.

Oklahoma. In recent years general revenue funds and the proceeds from certain lands which are dedicated for capital construction at specific institutions have been the two sources of funds for academic capital improvements. General obligation bonds can be sold with a special authorization by a vote of the people. The last issue was approved in 1968; but the proceeds from the sale were not totally expended until the mid-1970's.

Oregon. Oregon is the only state with a constitutional provision prohibiting more than 50 percent of the cost of any project from being financed with the proceeds from the sale of general obligation bonds. The bond proceeds are matched with general revenue funds, which are also used for the debt service payments. There is thus a separate appropriation from each source of funds for each project.

Pennsylvania. Proceeds from the sale of general obligation bonds are used to finance academic capital improvements at public universities. Debt service payments are made from general revenue funds.

Rhode Island. Academic capital improvements are financed by the proceeds from the issuance of general obligation bonds. General revenue funds provide the source for debt service payments. Rhode Island appears to be one of the few states in which a lease-purchase arrangement between a Foundation and an institutional governing board or an institution is legal.

South Carolina. Dollar, project, and institutionally specific appropriations are made for academic capital improvements. Debt service payments on these general obligation bonds are financed from the general revenue fund. Once in a while general revenue funds may be used for capital improvements.

South Dakota. The South Dakota Building Authority is a separate authority which is authorized by the legislature to build public university academic buildings and to enter into debt to finance these buildings. Legislative authorizations are project specific with a maximum dollar amount. Twenty percent of the tuition collected is set aside for the retirement of higher education facility bonds, and repair and maintenance, and remodeling projects. At the present time approximately one-half of the total is used to repay debt and the other half is used for remodeling maintenance projects.

Tennessee. While general revenue funds may be used once in a while to finance academic capital improvements, general obligation bonds are used much more frequently. General revenue funds are then used for debt service payments. With approval of a legislative committee the universities in the State may enter into debt to finance the construction of academic facilities. At some universities repayment of the debt is by means of a debt service fee which is charged on a project or bond issue basis. Other institutions may make debt service payments from transfers from other income such as general student fees.

Texas. Texas probably has more funding options available for the construction of academic facilities than any other state. The University of Texas and Texas A & M University are the recipients of the income from the permanent university fund. A facility built with funds from this source need not have the approval of the Coordinating Commission or the legislature. In the last few years construction at the other institutions has been funded with general revenue funds appropriated by the legislature. The voters approved in the November 1984 election the establishment of a capital construction fund for the other institutions.

bonds are issued, subject to a vote of the people. The voter proposition includes a listing of those projects to be built with the proceeds of the issue. The bonds which to date have had a 5-year maturity are repaid by approximately a 1 mill State property tax levy. The state educational institutions have statutory authority to borrow money but have not done so since 1954.

New York. Two state building authorities are used to construct academic facilities for the public universities in New York. The Dormitory Authority of the State of New York finances and constructs City University of New York (CUNY) senior and community college facilities in addition to dormitories and dining halls for the State University of New York (SUNY) campuses. The bond debt for the CUNY Senior Colleges is paid by the State. The New York State Housing Finance Authority is authorized to finance the construction of physical facilities other than residential at SUNY public universities and statutory colleges. The debt service payments have first claim against SUNY's unrestricted revenues, including tuition and fees, teaching hospital income, miscellaneous fees and fines and charges including Income Fund Reimbursable food service.

North Carolina. General revenue funds are normally used to finance academic capital improvements at public universities. The proceeds from the issuance of general obligation bonds are used infrequently; bond issues must be approved by the voters. The last issue was 1975, and the actual projects to be financed from the issue were listed on the referendum ballot. When bonds are issued, general revenue funds are used to pay the principal and interest.

North Dakota. General revenue funds are the only source used for academic capital improvements. Foundation or endowment income may have been used to enlarge a facility being built with State funds.

Ohio. Proceeds from the sale of revenue bonds are used to fund academic capital improvements although there has been a push to try to secure general revenue funds for utilities and renovation projects. Legislative appropriations are project and dollar specific with the exception of a lump appropriation for general utilities and renovation projects. The bonds issued are revenue bonds and not general obligation bonds because there is no guarantee of repayment backed by the "full faith and credit" of the State. While general revenue funds have been used for debt service payments, the bond covenants require that each institution charge students a separate dedicated debt service fee should there be no general revenue fund debt service appropriation.

Oklahoma. In recent years general revenue funds and the proceeds from certain lands which are dedicated for capital construction at specific institutions have been the two sources of funds for academic capital improvements. General obligation bonds can be sold with a special authorization by a vote of the people. The last issue was approved in 1968; but the proceeds from the sale were not totally expended until the mid-1970's.

Oregon. Oregon is the only state with a constitutional provision prohibiting more than 50 percent of the cost of any project from being financed with the proceeds from the sale of general obligation bonds. The bond proceeds are matched with general revenue funds, which are also used for the debt service payments. There is thus a separate appropriation from each source of funds for each project.

Pennsylvania. Proceeds from the sale of general obligation bonds are used to finance academic capital improvements at public universities. Debt service payments are made from general revenue funds.

Rhode Island. Academic capital improvements are financed by the proceeds from the issuance of general obligation bonds. General revenue funds provide the source for debt service payments. Rhode Island appears to be one of the few states in which a lease-purchase arrangement between a Foundation and an institutional governing board or an institution is legal.

South Carolina. Dollar, project, and institutionally specific appropriations are made for academic capital improvements. Debt service payments on these general obligation bonds are financed from the general revenue fund. Once in a while general revenue funds may be used for capital improvements.

South Dakota. The South Dakota Building Authority is a separate authority which is authorized by the legislature to build public university academic buildings and to enter into debt to finance these buildings. Legislative authorizations are project specific with a maximum dollar amount. Twenty percent of the tuition collected is set aside for the retirement of higher education facility bonds, and repair and maintenance, and remodeling projects. At the present time approximately one-half of the total is used to repay debt and the other half is used for remodeling maintenance projects.

Tennessee. While general revenue funds may be used once in a while to finance academic capital improvements, general obligation bonds are used much more frequently. General revenue funds are then used for debt service payments. With approval of a legislative committee the universities in the State may enter into debt to finance the construction of academic facilities. At some universities repayment of the debt is by means of a debt service fee which is charged on a project or bond issue basis. Other institutions may make debt service payments from transfers from other income such as general student fees.

Texas. Texas probably has more funding options available for the construction of academic facilities than any other state. The University of Texas and Texas A & M University are the recipients of the income from the permanent university fund. A facility built with funds from this source need not have the approval of the Coordinating Commission or the legislature. In the last few years construction at the other institutions has been funded with general revenue funds appropriated by the legislature. The voters approved in the November 1984 election the establishment of a capital construction fund for the other institutions.

General revenue funds will no longer be used. The universities may also issue bonds for the construction of academic facilities. The bonds may be repaid with tuition up to $5 each semester or student building fees up to $6/semester credit hour. The Board of Regents is responsible for deciding whether the facility fee to be charged will be a general one or one to be collected on a project specific basis. The universities also utilize the surplus income from auxiliary enterprises for academic capital improvements.

Utah. Three State sources of funds are used for academic capital improvements. Four or five issues of general obligation bonds have been sold since 1965; the last one was two years ago. General revenue funds which are used for debt service payments are also used for improvements. There is also a mineral lease fund into which the State's share of funds derived from federal leases for mining are deposited. The mineral lease funds are designed to be used in economic impact areas. The legislature must also authorize all projects built with bonds issued by the Board of Regents. The larger institutions have been fairly successful in fund raising for the construction of major buildings. This has increased the chances of State matching funds being received.

Vermont. Proceeds from the sale of general obligation bonds provide the major means of financing academic capital improvements. There is a State law which limits a new bond issue to 90 percent of the outstanding bond principal paid off in the previous year. General revenue funds, which provide the source of repayment of the bonds, have been used for construction when there is a substantial surplus. In 1977, general revenue funds were appropriated to replace general obligation bond funding for some projects. The projects to be funded did not change; the source of financing did. Last year some general obligation bonds, which had required dedicated student fees for repayment, were retired. There are no longer any student fees used to repay State general obligation bonds. When the University of Vermont's construction needs are greater than the State can provide, the Board of Trustees will issue bonds. A special student fee, on a project specific basis, is charged for debt retirement. The University may make informal arrangements to pay a certain percentage of the cost of a building being constructed by the State.

Virginia. All capital construction funds, including gifts, are appropriated by the State legislature. The rationale for this procedure is that the legislature wants to be able to approve those projects which will be operated and maintained by the general fund. Normally general revenue funds are appropriated for academic capital improvements; however, general obligation bonds may be issued upon a vote of the people. The last approved referendum was in 1978. When bonds are issued they are repaid with general revenue funds. There is nothing statutorily that would prevent the universities from entering into debt to finance the construction of academic facilities but none have done so to date.

Washington. There are two types of bonds issued by the State, the proceeds of which are used for academic capital improvements. General obligation bonds are repaid with general revenue funds. The State may also issue bonds which are backed by student general facility fees. The fee receipts are deposited into the State treasury, are institutionally identified and are then appropriated by the legislature. Those receipts which are not needed for debt service may be appropriated to the universities for renovation, rehabilitation and correction of deferred maintenance problems.

West Virginia. Academic capital improvements at public universities in West Virginia are funded from bonds issued by the Board of Regents. The debt is repaid from registration and tuition fees.

Wisconsin. While general revenue funds may be used occasionally, proceeds from the sale of general obligation bonds provide the predominant source of funds for academic capital improvements. General tax funds are used to repay the principal and interest.

Wyoming. There are two sources of funds used for academic capital improvements at the University. The first source is general revenue funds. Just last year the Board of Trustees of the University issued its first bonds for academic facilities. By statute 6-3/4 percent of the federal mineral royalties received by the State can be used for the repayment of bonds, direct construction, capital equipment and the maintenance and upkeep of the campus.

APPENDIX G

Sample legislation establishing a competitive, non need-based scholarship program for Alaska

Alaska State Scholarship Program

Section 1. PROGRAM ESTABLISHED. (a) There is established the Alaska state scholarship program to recognize academic excellence and to provide financial assistance to eligible students to enable them to attend, or to continue to attend, postsecondary educational institutions in the state.

(b) The program shall be administered by the Alaska Commission on Postsecondary Education. In administering the program, the commission shall

(1) prepare information concerning the program and distribute that information to the public;

(2) prescribe the form and procedures for application for a state scholarship;

(3) establish methods for the selection of recipients of state scholarships, using as standards

(A) the score of an applicant on a competitive examination; and

(B) the scholastic averages of the applicant;

(4) award state scholarships.

(c) The commission shall annually award up to forty state scholarships to the most qualified applicants.

(d) In awarding scholarships annually, the commission shall provide for the widest possible geographic distribution of scholarships consistent with the standards of (b) of this section.

(e) A resident of the state is eligible for a state scholarship if

(1) at the time he applies for a state scholarship he is enrolled as a senior in an Alaska high school, or

(2) has graduated from an Alaska high school and enrolls or is eligible to be admitted as a full-time undergraduate student in a postsecondary educational institution in the state.

(f) The commission shall award a state scholarship to an applicant who is eligible under (e) of this section. The state scholarship shall be awarded for an academic year and shall equal $4,000.

(g) A state scholarship may be renewed for up to three academic years if the student

(1) applies to the commission for the renewal;

(2) is a full-time student during the academic year for which he receives a state scholarship at a postsecondary educational institution in the state; and

(3) maintains a scholastic average of at least 3.25.

(h) In addition to the number of scholarships to be awarded under (c) of this section, the commission may award a number of scholarships equal to the number required for renewal of scholarships under (g) of this section.

(i) A student may use a state scholarship for expenses of his education at the postsecondary educational institution for

(1) tuition and fees;
(2) room and board;
(3) transportation between his place of residence and the postsecondary educational institution;
(4) books, and supplies; and
(5) personal expenses.

(j) In this section,

(1) "commission" means the Alaska Commission on Postsecondary Education (AS 14.42.015);
(2) "full-time student" means a student enrolled and in regular attendance at classes for at least 12 semester hours of credit, or its equivalent, during a semester or term;
(3) "program" means the Alaska state scholarship program;
(4) "undergraduate" means a student who has not been awarded a baccalaureate degree.

*Section 2. AS 14.42.030(b) is amended by adding a new paragraph to read:

(7) administer the Alaska state scholarship program (AS 14.XX.XXX).

*Section 3. This Act takes effect July 1, 1983.

APPENDIX H

CS for Senate Bill No. 59 (L&C) - An Act Establishing the Pacific Rim Fellowship Program

Offered: 2/11/85
Referred: Finance

Original sponsor: Rules/Governor

IN THE SENATE

BY THE LABOR AND
COMMERCE COMMITTEE

CS FOR SENATE BILL NO. 59 (L&C)

IN THE LEGISLATURE OF THE STATE OF ALASKA

FOURTEENTH LEGISLATURE - FIRST SESSION

A BILL

For an Act entitled: "An Act establishing the Pacific Rim fellowship program; and providing for an effective date."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

* Section 1. AS 14.43 is amended by adding new sections to read:

ARTICLE 8. PACIFIC RIM FELLOWSHIP PROGRAM.

Sec. 14.43.705. PURPOSE. The purpose of AS 14.43.705 - 14.43.-800 is to provide fellowships for Alaskans to study in Pacific Rim countries and citizens of Pacific Rim countries to study in Alaska. The fellowships are established to increase understanding between the people of Alaska and the people of Pacific Rim countries and to enhance and promote international cooperation for educational and cultural exchange and mutual economic benefits.

Sec. 14.43.710. FIELDS OF STUDY. A fellowship may be awarded for one academic year of study in one or more of the following fields:

(1) language of the host country;

(2) natural resource management and development;

(3) marketing, business administration, economics, and trade;

(4) public administration and policy development; or

(5) health, education, and culture.

Sec. 14.43.715. PARTICIPATION AND ELIGIBILITY. A person is eligible for a fellowship if the person

(1) is a citizen of the United States or a Pacific Rim country;

(2) is a resident of

(A) Alaska. as "resident" is defined in AS 14.43.125; or

(B) a Pacific Rim country;

(3) demonstrates enough language proficiency in the language of the host country to carry on the proposed study, or makes provision for study of the language of the host country in the plan of study for which the fellowship is sought;

(4) applies for and is accepted by an eligible institution for at least one academic year of study in one of the fields listed in AS 14.43.710; and

(5) provides the commission with a plan of study for the academic year for which the fellowship is sought.

Sec. 14.43.720. TERMS AND CONDITIONS OF FELLOWSHIPS. (a) A fellowship is for one academic year. A person may not receive more than two fellowships.

(b) The amount of a fellowship is determined by adding together the cost of tuition and fees, room and board, books and supplies, one round trip airfare from the recipient's home to the institution to be attended, and a living stipend of $900. However, a fellowship may not exceed $10,000.

Sec. 14.43.725. ADMINISTRATION. The commission may adopt regulations in accordance with the Administrative Procedure Act (AS 44.62) to implement and make specific the provisions of AS 14.43.705 - 14.-43.800.

Sec. 14.43.730. SELECTION COMMITTEE. (a) The commission shall serve as the selection committee for a fellowship awarded under AS 14.43.705 - 14.43.800, but may delegate its selection function to a subcommittee. The commission may appoint people from outside the

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commission to serve on the subcommittee.

(b) In making its fellowship selection recommendations to the governor, the commission shall consider

(1) the previous academic record of the applicant;

(2) the applicant's plan of study and relationship of the plan of study to the purposes set out in AS 14.43.705;

(3) recommendations received concerning the applicant; and

(4) other factors the commission considers appropriate.

Sec. 14.43.735. FELLOWSHIP AWARDS. (a) The governor, on the recommendation of the commission, shall make the award of a fellowship.

(b) The majority of fellowships shall be awarded to Alaskan students studying in Pacific Rim countries. The remaining fellowships may be awarded to students from Pacific Rim countries for study in Alaska.

Sec. 14.43.740. FUNDING. The Pacific Rim fellowship program is financed by appropriations from the general fund and from money donated to the state for the purposes of AS 14.43.705 - 14.43.800.

Sec. 14.43.800. DEFINITIONS. In AS 14.43.705 - 14.43.800

(1) "academic year" means the period from August 15 of one calendar year through August 14 of the following calendar year;

(2) "commission" means the Alaska Commission on Postsecondary Education;

(3) "eligible institution" means an institution approved by the commission located in Alaska or one of the Pacific Rim countries;

(4) "fellowship" means a Pacific Rim fellowship described in AS 14.43.720;

(5) "Pacific Rim country" means a country, other than the United States, bordering the North or South Pacific Ocean or adjacent

seas, that has common interests with Alaska in matters affecting trade and commerce.

* Sec. 2. This Act takes effect July 1, 1985.

APPENDIX I

WICHE Field Support Fees - FY1986

WICHE FIELD SUPPORT FEES - FY1986

FIELD	SUPPORT FEE
Medicine	$22,000
Veterinary Medicine	14,200
Dentistry	11,100
Osteopathy	9,900
Maritime Technology	8,100
Podiatry	6,900
Graduate Nursing Education	6,200
Optometry	6,100
Public Health	5,100
Pharmacy	4,900
Physical Therapy	4,400
Graduate Library Studies	4,200
Law	4,200
Occupational Therapy	3,900
Forestry	3,400
Architecture	3,400

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